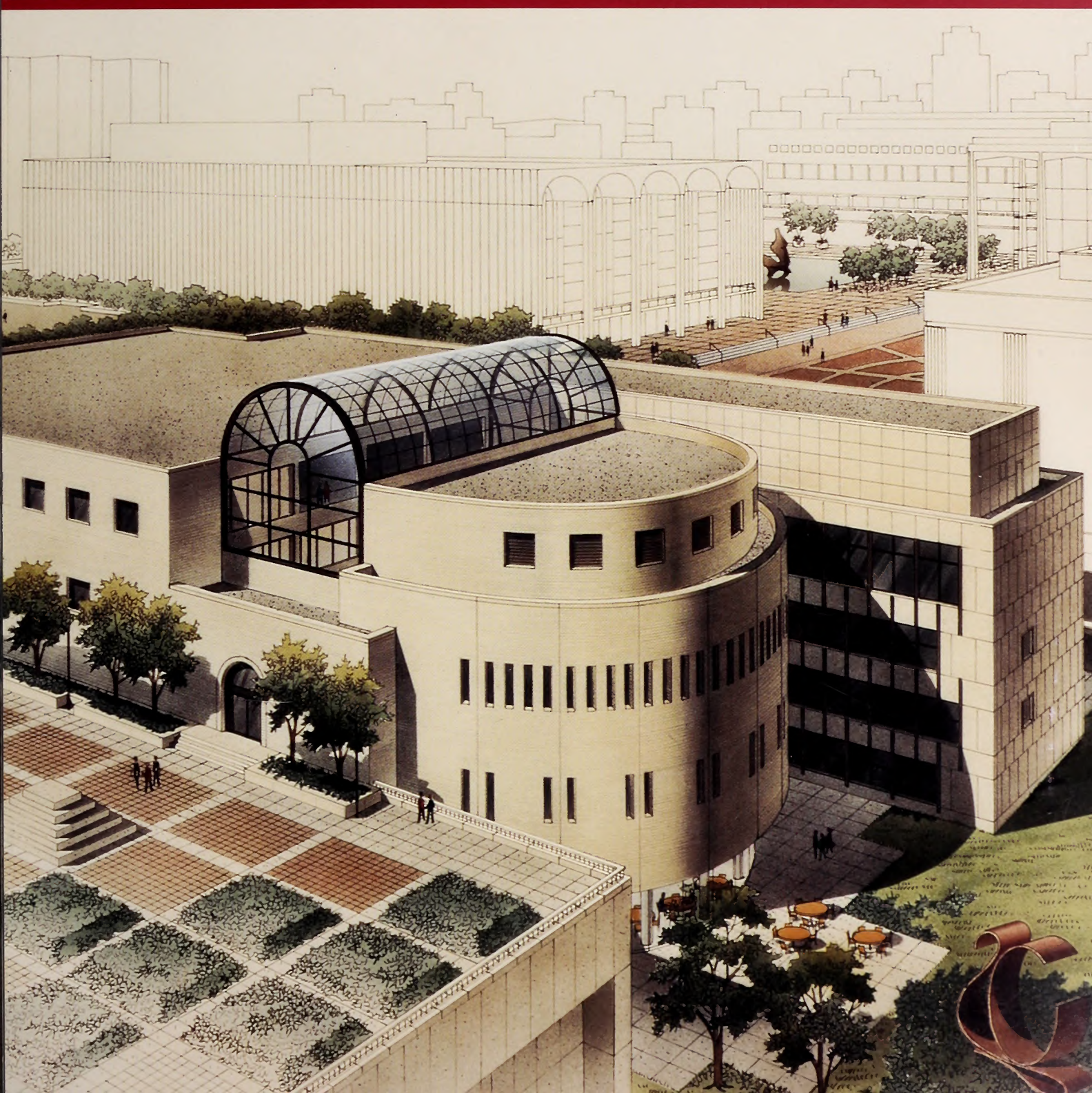


**FORDHAM**  
University  
SCHOOL OF LAW

**BULLETIN 1991-1992**







PICTURED ABOVE  
The skyline of Manhattan forms a backdrop to Fordham University's Lincoln Center Campus. The School of Law is in the foreground, left of center.



---

**FORDHAM**

University

SCHOOL OF LAW

---



*Bulletin*

1991-1992

# TABLE OF CONTENTS

|                                                                                   |    |
|-----------------------------------------------------------------------------------|----|
| <i>FORDHAM UNIVERSITY</i> .....                                                   | 3  |
| Nondiscrimination and Affirmative Action Policies .....                           |    |
| <i>SCHOOL OF LAW</i> .....                                                        | 5  |
| Accreditations and Affiliations .....                                             |    |
| <i>OFFICERS AND TRUSTEES OF THE UNIVERSITY</i> .....                              | 6  |
| Law School Board of Visitors .....                                                |    |
| <i>LAW SCHOOL ADMINISTRATION</i> .....                                            | 7  |
| <i>FACULTY</i> .....                                                              | 8  |
| Endowed Professorships .....                                                      |    |
| Full-time Faculty .....                                                           |    |
| Adjunct Faculty .....                                                             |    |
| <i>OBJECTIVES AND COURSE OF STUDIES</i> .....                                     | 16 |
| Day Division .....                                                                |    |
| Evening Division .....                                                            |    |
| Required Courses .....                                                            |    |
| Writing Requirement .....                                                         |    |
| <i>ELECTIVE OFFERINGS</i> .....                                                   | 19 |
| <i>ELECTIVE OFFERINGS FOR VARIOUS CAREERS</i> .....                               | 33 |
| <i>THE CLINICAL PROGRAM</i> .....                                                 | 34 |
| <i>SUMMER SCHOOL</i> .....                                                        | 35 |
| <i>CENTER ON EUROPEAN COMMUNITY LAW AND<br/>    INTERNATIONAL ANTITRUST</i> ..... | 36 |
| <i>HONOR PUBLICATIONS</i> .....                                                   | 37 |
| Fordham Law Review .....                                                          |    |
| Fordham Urban Law Journal .....                                                   |    |
| Fordham International Law Journal .....                                           |    |
| <i>MOOT COURT PROGRAM</i> .....                                                   | 39 |
| <i>THE LEO T. KISSAM MEMORIAL LIBRARY</i> .....                                   | 40 |
| <i>CAREER PLANNING AND PLACEMENT CENTER</i> .....                                 | 41 |
| <i>ADMISSION TO THE LAW SCHOOL</i> .....                                          | 43 |
| Requirements .....                                                                |    |
| Three-Three Program .....                                                         |    |
| Joint J.D./M.B.A. Program .....                                                   |    |
| Advanced Standing .....                                                           |    |
| Visiting Student Status .....                                                     |    |
| Foreign Lawyers .....                                                             |    |
| Deferred Admission .....                                                          |    |
| Reapplication .....                                                               |    |
| Admission to the Bar .....                                                        |    |
| <i>REGISTRATION</i> .....                                                         | 45 |
| Entering Students .....                                                           |    |
| Enrolled Students .....                                                           |    |
| <i>ACADEMIC REGULATIONS</i> .....                                                 | 46 |
| Transfer from One Division to Another .....                                       |    |
| Discipline .....                                                                  |    |
| Attendance .....                                                                  |    |
| Tape Recorders .....                                                              |    |
| Withdrawal/Readmittance .....                                                     |    |
| Leave of Absence .....                                                            |    |
| Requests for Transcripts .....                                                    |    |
| Withholding Transcripts and Diplomas .....                                        |    |
| Family Educational Rights and Privacy Act .....                                   |    |
| <i>EXAMINATIONS, GRADES, HONORS, AND PRIZES</i> .....                             | 48 |
| <i>FEES AND TUITION</i> .....                                                     | 53 |
| <i>FINANCIAL ASSISTANCE</i> .....                                                 | 54 |
| <i>STUDENT SERVICES</i> .....                                                     | 60 |
| <i>STUDENT ORGANIZATIONS</i> .....                                                | 61 |
| <i>GRADUATE PROGRAM</i> .....                                                     | 63 |
| <i>FORDHAM LAW SCHOOL PUBLIC SERVICE PROGRAMS</i> .....                           | 64 |
| <i>SPECIAL PROGRAMS</i> .....                                                     | 66 |
| <i>FORDHAM LAW ALUMNI ASSOCIATION</i> .....                                       | 68 |
| <i>CONTINUING LEGAL EDUCATION</i> .....                                           | 69 |
| <i>FORDHAM LAW SCHOOL ANNUAL FUND</i> .....                                       | 69 |
| <i>DEGREES CONFERRED, MAY 26, 1991</i> .....                                      | 70 |
| <i>ACADEMIC CALENDAR</i> .....                                                    | 72 |



Founded in 1841, Fordham University is a private institution, located in New York City, with an enrollment of some 13,000 students. For a century and a half, it has served American society by offering instruction in the liberal arts and sciences and selected professional areas on both the undergraduate and graduate levels. It has three campuses, and it offers more than seventy academic programs in its ten schools and colleges. The faculty numbers approximately 1,000, and ninety-four percent of the 500 full-time faculty hold the Ph.D. or other terminal degree. The combined university libraries contain about 1.4 million volumes, 8,300 periodicals, and eight special collections of scholarly, historical and scientific materials. Fordham offers one of the nation's most comprehensive internship programs, and its students work with more than 2,000 organizations in the areas of business, communications, education, government, health care, the arts, politics, science, social work, and law.

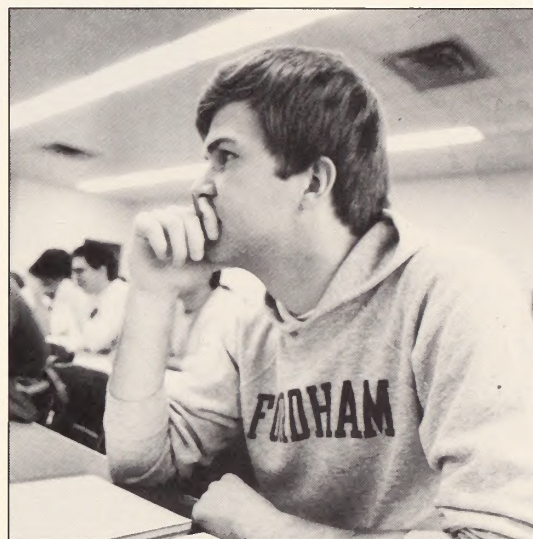
Fordham is a member of the Patriot League, whose constituent members include Army, Bucknell, Colgate, Holy Cross, Lafayette, Lehigh, and Navy and whose goals are to integrate athletics into the total life of the college; to encourage academic, interschool competition; and to resist pressure to compromise academic standards.

More than 150 clubs and organizations serve the varied interests of students and, along with academic departments and administrative offices, sponsor numerous lectures and a variety of arts, athletic, and social events. Included in this number are organizations at the Law School which are listed below:

- Student Bar Association
- The Advocate (student newspaper)
- American Bar Association/Law Student Division
- Asian American Law Students Association
- Black Law Students Association
- Crowley Labor Law Guild
- Entertainment & Sports Law Council
- Environmental Law Council
- Federalist Society
- Fordham Democratic Law Students Association
- Fordham Entertainment, Media & Intellectual Property Law Forum
- Fordham Environmental Law Forum

- Fordham Follies (a musical review of life at the Law School)
- Fordham Law Women
- Fordham Public Service Project
- Fordham Republican Law Students Association
- Fordham Student Sponsored Fellowship
- Gay and Lesbian Law Association
- In Summation (Law School yearbook)
- Jewish Law Students Association
- Latin American Law Students Association
- National Lawyers Guild
- Phi Alpha Delta Fraternity
- Pro Bono Program

Fordham law students may use the Vincent T. Lombardi Athletic Facility located at the University's Bronx campus. The facility features exercise rooms; a swimming pool; diving area; weight rooms, saunas, volleyball, basketball, squash, and tennis courts; and a 220-yard track. A commuter van provides transportation between the Law School and the Rose Hill campus and departs every hour on the half hour.



## **NONDISCRIMINATION AND AFFIRMATIVE ACTION POLICIES**

**NONDISCRIMINATION POLICY:** Fordham University reaffirms its policy of nondiscrimination. Through its admissions and hiring process, no one is denied admission, appointment or promotion because of color, race, religion, sex, age, or national origin. Nor does Fordham University knowingly support or patronize any organization which discriminates on the basis of color, race, religion, sex, age, or national origin. This includes a ban





on the purchase of goods or the use of facilities of such discriminative organizations.

It is the policy of the University not to discriminate on the basis of handicap. No otherwise qualified person shall be denied admission or access to, treatment or employment in, any programs or activities solely because of any physical, mental or medical impairment; nor shall any such person be treated upon admission or employment in a discriminatory manner.

*OFFICE OF HANDICAPPED SERVICES:*

The Office of Handicapped Services was established to insure the implementation of the University's policy to treat handicapped students without discrimination for all educational purposes.

The Office of Handicapped Services is located on the Rose Hill campus in the Bronx. Information on handicapped services available on the Rose Hill campus can be secured from the Dean of Student Services, located in the McGinley Center, Room 224, telephone number (212) 579-2152. Services are provided to students with mobility, hearing and visual impairments, as well as those with

learning disabilities. Services include: reading services, library assistance, registration assistance, proctoring of exams, and community referrals. There is available in the Law Library a VERTPLUS speech synthesizer, which has access to WESTLAW, and a braille printer. The Kurzweil Reading machine for visually impaired students is located in the basement of Duane Library at the Rose Hill campus and in the Lowenstein Library at the Lincoln Center campus.

Students should make their needs known to the Office of Handicapped Services and to their teachers as necessary. Students are responsible for arranging for certain services, such as: attendant care, mobility training, transportation, and special sources of financial aid.

*AFFIRMATIVE ACTION POLICY:* The University not only ensures nondiscrimination and equal opportunity in its employment practices, but also has developed an affirmative action program providing additional efforts in recruitment, employment and promotion of women, members of minority groups, and Jesuits.



Fordham Law School, founded in 1905, offers the Doctor of Law (J.D.) degree to approximately 1,300 students in its day and evening divisions. Over 130 American and foreign colleges are represented in the student body. The faculty is composed of approximately fifty full-time professors and over ninety-adjunct professors. The adjunct faculty is drawn from leading jurists, practicing attorneys, and government officials.

The Law School also offers the Master of Laws (LL.M.) degree in two areas: Banking, Corporate & Finance Law and International Business & Trade Law. In addition, it offers the joint Doctor of Law/Master of Business Administration degree in conjunction with the Fordham University Graduate School of Business Administration.

The course of study for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division. The Master of Laws degrees can be obtained either on a full or part-time basis. The Joint Degree is available only to full-time students.

Fordham Law School is a member of the Association of American Law Schools and is approved by the American Bar Association. Its degree is recognized in every jurisdiction of the United States, and its graduates are eligible to sit for all state bar examinations provided residency and filing requirements are met. (See Admission to the Bar, *infra* page 45.)

Admission standards at Fordham Law School are among the most competitive in the United States, and each year over 5000 applications are received for the 400 seats available in the fall entering class. This highly selective process is reflected in the student body which is comprised of individuals representing a wide range of interests, skills, abilities, and accomplishments.

Instruction at Fordham Law School is given by a full-time faculty of distinguished scholars and a part-time specialized faculty. First year classes are sectioned so that each student has one class in a major subject with an enrollment of about thirty-five. Other first year classes vary in size but range from approximately 50 to 100 students. Legal writing is taught in groups of about 20 students.

The Law School is located in the heart of New York City. It is next door to Lincoln Center for the Performing Arts, whose constituent institutions include the New York

State Theatre, featuring the New York City Ballet and the New York City Opera; Avery Fisher Hall, home of the New York Philharmonic; and the Metropolitan Opera House. It is also minutes away from the world's leading legal and financial centers. New York's Central Park lies two blocks to the east. This fortunate location affords Fordham law students an opportunity for personal and professional growth which is rare in American legal education.

## ACCREDITATIONS AND AFFILIATIONS

The Law School shares in the following accreditations and affiliations of Fordham University: The University is a member of the American Council on Education, the Association of American Colleges, the Association of Catholic Colleges and Universities, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York. It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and Universities of the Board of Regents of the State of New York.

It is a cooperating institution of the American School of Classical Studies at Athens and a contributing institution to the American Academy in Rome.

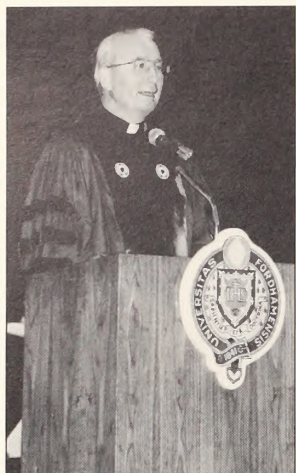
The University has a chapter in the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges and to provide both stimulus and acknowledgement for independent scientific research. It also has a chapter of Phi Beta Kappa, the National Honor Society for Liberal Arts Colleges, and a chapter of Alpha Sigma Nu, the National Honor Society of Jesuit Colleges and Universities.

## TRADITIONS AND HERITAGE

Fordham University was established under Catholic auspices and has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who devote much of their energy to higher education. Throughout its expansion in the metropolitan area, the hallmarks of this great university have been its Jesuit tradition of rigorous intellectual inquiry and its concerns for religious values. Chartered in 1846 by the New York State Legislature, Fordham is governed by an independent board of trustees.



# OFFICERS AND TRUSTEES OF FORDHAM UNIVERSITY



Rev. Joseph A. O'Hare, S.J., President

## OFFICERS OF ADMINISTRATION

JOSEPH A. O'HARE, S.J., Ph.D.  
*President of the University*  
LAURENCE J. MCGINLEY, S.J.,\* S.T.D.  
*President Emeritus*  
VINCENT G. POTTER, S.J.,\* Ph.D.  
*Vice President for Academic Affairs*  
BARBARA ELLEN BLACK, D.P.S.  
*Financial Vice President and Treasurer*  
EUGENE J. O'BRIEN, S.J., M.S.  
*University Chaplain*  
BRIAN J. BYRNE, Ph.D.  
*Vice President for Administration*  
BRUNO M. SANTONOCITO, M.A.  
*Vice President for Development and University Relations*  
JOHN W. HEALEY, S.T.D.  
*Vice President for Planning and Development*  
GEORGE J. McMAHON, S.J.,\* Ph.D.  
*Vice President for Lincoln Center*  
JOHN J. SHEA, S.J., Ph.D.  
*Vice President for Student Affairs*  
RICHARD T. WALDRON, M.A.  
*Vice President for Enrollment Management*  
DONNA M. CARROLL, Ed.D.  
*University Secretary*

## LAW SCHOOL

### BOARD OF VISITORS

ROBERT A. BECKER  
SETH D. BLUMENFELD  
LAWRENCE H. COOKE  
ROBERT J. CORCORAN  
GEORGE G. D'AMATO  
STEVEN B. DUKE  
GERALDINE FERRARO  
ROBERT B. FISKE  
JAMES F. GILL  
CONRAD K. HARPER  
DOUGLAS A. KAHN  
LOUIS J. LEFKOWITZ  
LAWRENCE P. McGAULEY  
DENIS McINERNEY, *Chairman*  
THOMAS MESKILL  
FRANCIS T. MURPHY  
PATRICIA A. O'BRIEN  
MARILYN HALL PATEL  
JULIAN S. PERLMAN  
BERNARD M. SHANLEY  
JAMES H. SHAW, JR.  
WILLIAM A. SHEA  
LOUIS STEIN  
JAMES L. WATSON  
MALCOLM WILSON

## TRUSTEES EMERITI

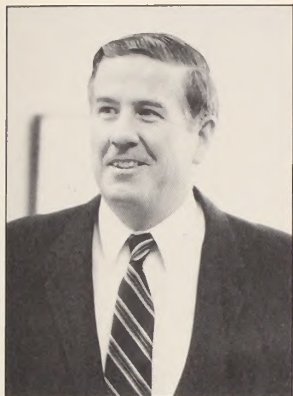
ROBERT BENDHEIM  
RICHARD J. BENNETT  
FREDERICK L. BISSINGER  
JOHN H. DESSAUER  
JOHN W. DONOHUE, S.J.  
GEORGE E. DOTY  
FELIX E. LARKIN  
JOHN A. MULCAHY  
WILLIAM HUGHES MULLIGAN  
VINCENT T. O'KEEFE, S.J.  
FORTUNE R. POPE  
MALCOLM WILSON

## BOARD OF TRUSTEES

THOMAS F. KANE, *Chairman*  
RAYMOND V. O'BRIEN, JR., *Vice Chairman*  
JOSEPH M. McSHANE, S.J., *Secretary*  
ROBERT E. CAMPBELL  
MARY HIGGINS CLARK  
JOHN R. COSTANTINO  
BRIAN E. DALEY, S.J.  
CLARE FLOM  
PIERCE FLYNN  
WILLIAM P. FRANK  
PAUL B. GUENTHER  
TIMOTHY S. HEALY, S.J.  
J. KENNETH HICKMAN  
JAY F. HIGGINS  
SUZANNE DENBO JAFFE  
JOHN E. LYONS  
JOHN L. MARION  
EARLE L. MARKEY, S.J.  
JOHN J. McCOLLUM  
DENIS McINERNEY  
DONALD J. MOORE, S.J.  
THOMAS F.X. MULLARKEY  
ANNA MURDOCH  
JOSEPH A. O'HARE, S.J. (*ex officio*)  
JOSEPH P. PARKES, S.J.  
JOEL I. PICKET  
LAWRENCE W. PIERCE  
EUGENE C. RAINIS  
DENNIS G. RUPPEL  
PAUL C. SAUNDERS  
DeROY C. THOMAS  
WILLIAM D. WALSH  
MARY ALICE WILLIAMS  
PAUL G. WILLIAMSON

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





Dean and Professor John D. Feerick

JOHN D. FEERICK, B.S., LL.B., Fordham  
*Dean and Professor of Law*

GEORGENE M. VAIRO, B.A., Sweet Briar  
College; M.Ed., Virginia; J.D., Fordham  
*Associate Dean and Professor of Law*

WILLIAM J. MOORE,\* B.A., Fordham;  
LL.B., New York University  
*Assistant Dean and Director of Admissions*

ROBERT M. HANLON, JR.,\* B.A.,  
J.D., Fordham  
*Assistant Dean*

ROBERT J. REILLY, A.B., J.D., Fordham  
*Assistant Dean for Student Affairs*

ANDREW A. RIVERA, B.S., CUNY (John  
Jay College); M.A., St. Joseph's Seminary;  
J.D., Fordham  
*Assistant Dean — Registrar*

JAMES A. MCGOUGH, B.A., Holy Cross;  
J.D., Fordham  
*Director of Financial Aid*

JUDITH M. O'SULLIVAN, B.A., Lawrence  
Univ.; M.A., Univ. of Oklahoma  
*Director of Finance and Administration*

RONNE G. KAPLAN, B.S., Lesley College;  
M.S., Hunter; J.D., New York University  
*Director, Continuing Legal Education*

KATHLEEN BRADY, B.A., Fordham  
*Director, Career Planning and Placement*

ROSEANN DeRUPO, B.A., Brooklyn  
College; Diploma in Computer  
Programming, New York University  
*Director of Information Systems and Planning*

THOMAS J. SCHOENHERR, B.A., SUNY  
(Binghamton)  
*Associate Director, Career Planning and  
Placement*

CHRISTINA M. MEINCKE, B.A.,  
Molloy College  
*Assistant Director, Career Planning and  
Placement*

SUSAN SANTANGELO  
*Administrative Assistant*

MARILYN ALEXANDER  
*Faculty Secretarial Supervisor*

BARBARA M. MCFADDEN, B.A., M.S.,  
Fordham  
*Administrative Assistant*

LORETTA O. RICHARDSON  
*Coordinator of Student Information and Records*

MARILYN FORCE  
*Assistant Budget Administrator*

TRACEY A. GIBBONS, B.A., Marymount  
University of Virginia  
*Administrative Assistant*

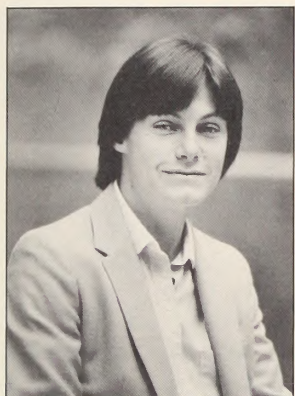
ROBERT H. COOPER, JR., B.A., University  
of Tennessee; M.A., East Tennessee  
State University; J.D., Fordham University  
*Director of Publications*

*Center on European Community Law and  
International Antitrust and The Corporate  
Law Institute*

HELEN HERMAN, B.A., Fordham  
*Assistant Director*

*Graduate Program*

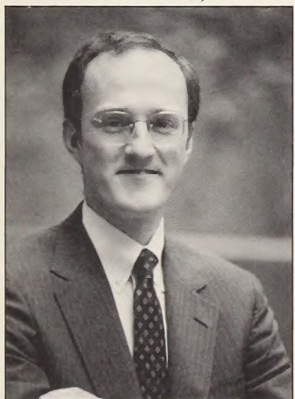
ESTELLE FABIAN  
*Assistant Director*



Associate Dean and Professor of Law  
Georgene M. Vairo



Assistant Dean and Director of  
Admissions — William J. Moore



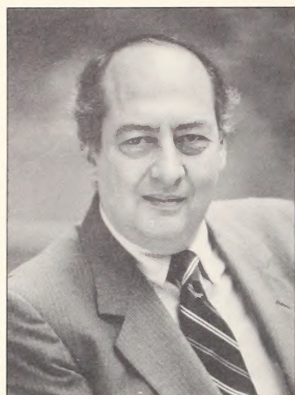
Assistant Dean for Student Affairs  
Robert J. Reilly



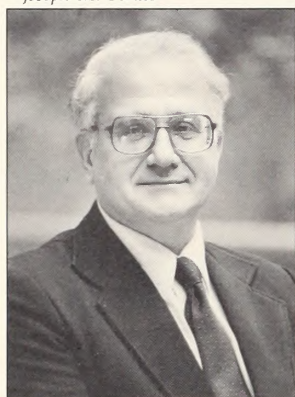
Assistant Dean - Registrar  
Andrew A. Rivera

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

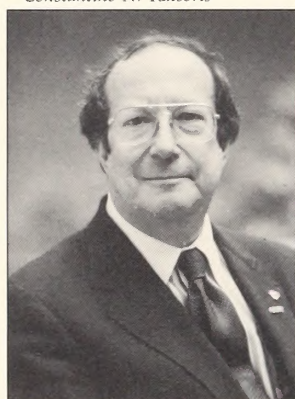




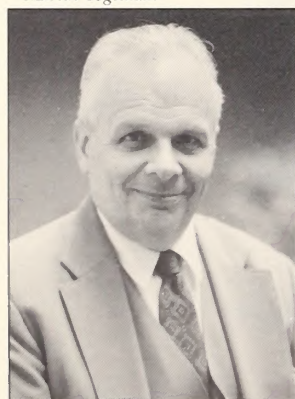
Cameron Professor  
Joseph M. Perillo



Wilkinson Professor  
Constantine N. Katsoris



McGivney Professor  
Martin Fogelman



Manning Professor  
Robert M. Byrn

## ENDOWED PROFESSORSHIPS

### THE ALPIN J. CAMERON CHAIR OF LAW

The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Fordham College Class of 1872. The Chair was instituted at the Law School on February 1, 1957. Prior incumbents were the late Professors George W. Bacon, Thomas J. Snee, Leonard F. Manning and Associate Dean and Professor Joseph R. Crowley. The present occupant of the Chair is Professor Joseph M. Perillo.

### THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean William Hughes Mulligan. The second incumbent was Professor John D. Calamari, and the present occupant of the Chair is Professor Constantine N. Katsoris.

### THE BACON/KILKENNY CHAIR OF LAW

The Bacon-Kilkenny Chair of Law for a Distinguished Visiting Professor was instituted on August 25, 1980 in conjunction with the Law School's seventy-fifth anniversary celebration. The Chair is named in honor of two distinguished former members of the Law School faculty, the late George W. Bacon and the late Victor E. Kilkenny. The Chair is awarded bi-annually to an outstanding legal scholar who remains in residence at the Law School for one academic year. Prior incumbents were Professor Douglas A. Kahn of the University of Michigan School of Law, Professor Eugene Gressman of the University of North Carolina School of Law, Professor J.K. Barry Nicholas of Brasenose College, Oxford, Dean Walter E. Oberer of the University of Utah College of Law, and Professor Whitmore Gray of the University of Michigan School of Law. During the 1991-92 academic year, Professor Eric E. Bergsten, Chief of the International Trade Law Branch, of the Office of Legal Affairs, of the United Nations, will occupy the chair.

### THE ARTHUR A. MCGIVNEY CHAIR OF LAW

The Arthur A. McGivney Chair of Law was established under the will of Arthur A. McGivney, a member of the faculty of the School of Law from 1926 until his death in 1958. The first incumbent is Professor Martin Fogelman.

### THE SIDNEY C. NORRIS CHAIR OF LAW

The Sidney C. Norris Chair of Law was established through the generosity of the Norman and Rosita Winston Foundation in memory of Sidney C. Norris, the Foundation's late President and a 1927 graduate of the Law School. A Chairholder will be named in the future.

### THE LEONARD F. MANNING DISTINGUISHED PROFESSORSHIP OF LAW

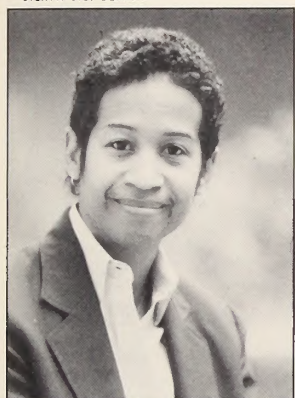
The Leonard F. Manning Distinguished Professorship of Law was established in memory of Cameron Professor Leonard F. Manning who was a member of the faculty of the School of Law from 1948 until his death in 1983. Professor Robert M. Byrn is the first occupant of the Professorship.



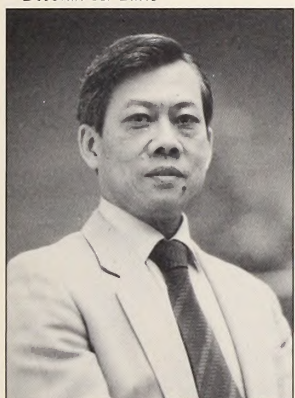




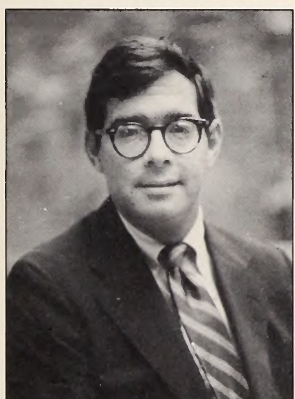
Associate Professor  
Mark M. Arkin



Associate Professor  
Deborah A. Batts



Professor Yung Frank Chiang



Associate Clinical  
Professor James A. Cohen

## FULL-TIME FACULTY

The Law School takes considerable pride in its faculty. The Fordham Law faculty is an extremely talented group of men and women who are devoted to educating students in the law. There are presently over fifty full-time faculty members and our adjunct faculty is approximately double this size.

### Abraham Abramovsky

*Professor of Law*

B.A., CUNY (Queens), 1967; J.D., SUNY (Buffalo), 1970; LL.M., 1971, J.S.D. 1976, Columbia. At Fordham since 1979. Columnist, *New York Law Journal*. Currently authoring a treatise on New York Criminal Procedure and International Criminal Law. Principal subjects: Crimes, New York Criminal Procedure, Professional Responsibility, Complex Criminal Litigation, International Criminal Law, and International Criminal Business Law and Litigation.

### Marc M. Arkin

*Associate Professor of Law*

A.B., Oberlin, 1973; M.A., 1975, M.Phil. 1976, J.D. 1982, Ph.D. 1983, Yale. At Fordham since 1987. Associate, Debevoise & Plimpton, 1983-87; Law Clerk to the Honorable Ralph K. Winter, U.S. Court of Appeals for the Second Circuit, 1982-1983. Principal subjects: Property, Criminal Law, Civil Procedure, Conflict of Laws.

### Deborah A. Batts

*Associate Professor of Law*

B.A., Radcliffe College, 1969; J.D., Harvard Law School, 1972. Appointed 1984. Law Clerk, Hon. Lawrence W. Pierce, U.S.D.C., S.D.N.Y., 1972-73. Associate, Cravath, Swaine & Moore, 1973-79. Assistant United States Attorney, S.D.N.Y., 1979-1984. Principal subjects: Property, Federal Criminal Pretrial Practice, Domestic Relations, Domestic Relations Seminar.

### Helen Hadjiyannakis Bender

*Associate Professor of Law*

B.A., Vassar, 1969; J.D., Fordham, 1978. At Fordham Since 1979. Writing and Research Editor, *Fordham Law Review*. Associate, Sullivan & Cromwell, 1978-79. Arthur (with Calamari and Perillo) *Contracts, Cases and Problems*, 2d ed. 1989 (West Pub. Co.). Principal subjects: Contracts, Commercial Transactions, Remedies, Legal Process.

### Eric E. Bergsten

*Bacon/Kilkenny Distinguished Professor of Law*

B.S., Northwestern, 1953; J.D., Michigan, 1956; M.A., Georgetown, 1960; M.Comp.L., 1961, D.Comp. L., 1972, Chicago. Chief, International Trade Law Branch. Office of Legal Affairs. United Nations, 1985-Present. Senior Legal Officer, U.N. Comm. on Intl. Trade Law. 1975-85; Prof. of Law, 1968-75. Assoc. Prof., 1964-68, Assis. Prof., 1961-64, University of Iowa; Vis. Prof. of Law, 1965-66, Northwestern. Principal subjects: International Organizations, Commercial Transactions, International Unifications of Law.

### Victor Brudney

*John M. Olin Visiting Professor in Law and Economics*

B.A., M.S., College of the City of New York, 1937; LL.B., Columbia, 1940; Vis. Prof. of Law, 1990-91, Boston University; Vis. Prof. of Law, 1989, Columbia; Vis. Prof. of Law, 1985, Stanford; Prof. of Law, 1970-90, Harvard; Vis. Prof. of Law, 1967-68, Yale; Prof. of Law, 1965-70, Rutgers;

Private Practice, 1946-70, New York City; Service with U.S. Govt., 1940-46. Principal subjects: Theory of the Firm, Corporate Finance.

### Robert M. Byrn\*

*Manning Professor of Law*

B.S. 1953, J.D. 1959, Fordham. At Fordham since 1963. *Fordham Law Review*. Associate, Hughes, Hubbard, Blair & Reed, 1959-63. Member, New York City Youth Board of N.Y.C. Human Resources Administration, 1959-69. Member, Governor's Commission to Review N.Y. Abortion Law, 1968. Principal subject: Torts.

### John D. Calamari

*Professor of Law Emeritus*

B.A., 1942, LL.B. 1947, Fordham; LL.M., New York University, 1950. At Fordham since 1952. Comments Editor, *Fordham Law Review*. Assistant to General Counsel, U.S. Trucking Corp.; Consultant to N.Y. Law Revision Commission and N.Y. Commission on Estates; author (with Perillo) *Contracts* (1st ed. 1970, 2d ed. 1977, 3d ed. 1987), *Contracts Cases and Problems* (1st ed. 1978, 2d ed. 1989), *Contracts*, Black Letter Series (1983) (all West Publishing Co.), *How To Thrive in Law School* (Hook Mountain Press 1983); author or co-author of many law review articles. Principal subject: Contracts.

### Daniel J. Capra

*Professor of Law*

A.B., Rockhurst, 1974; J.D., California (Berkeley), 1977. At Fordham since 1981. Private practice, Lord, Day & Lord, 1977-79. Assistant Professor, Tulane Law School, 1979-81. Columnist, *New York Law Journal*; Co-Author, Casebook, *American Criminal Procedure*, 4th ed. Principal subjects: Civil Procedure, Constitutional Criminal Law, Evidence, Legal Process.

### Yung Frank Chiang

*Professor of Law*

LL.B., National Taiwan University, 1958; LL.M., Northwestern, 1962; J.D., University of Chicago, 1965. Research Associate, Harvard, 1965-67. Assistant Professor of Law, University of Georgia, 1967-1972. At Fordham since 1972. Principal subjects: Civil Law System, Commercial Transactions, Commercial Paper, Comparative Law, Commercial Financing, Far Eastern Contract and Commercial Law, Trade with Asian Nations.

### James A. Cohen

*Associate Clinical Professor of Law and Director of Clinical Education*

B.A., L.I.U., 1972; J.D., Syracuse, 1975. Appointed 1986. Assistant Clinical Professor, N.Y.U. Law School, 1983-86; Consultant, Milbank, Tweed, Hadley & McCloy, 1985-86; Staff Atty., Federal Defender Services Unit, S.D.N.Y., 1979-83; Staff Atty., Legal Aid Society, 1976-79. Principal subject: Litigation Skills.

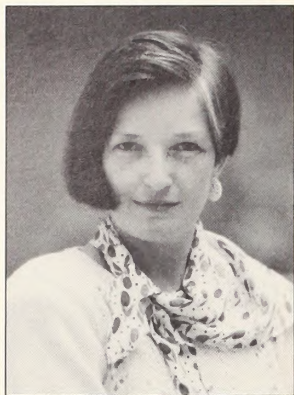
### Mary C. Daly

*Associate Professor of Law*

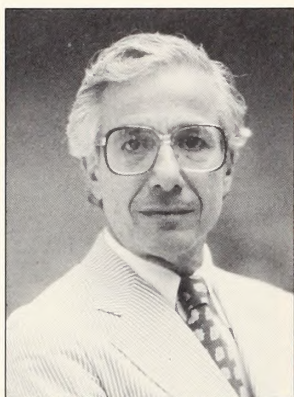
B.A. 1969, J.D. 1972, Fordham; LL.M., New York University, 1978. At Fordham since 1983. Zichkla Fellow, University of Paris, 1972-73. Private practice, Rogers & Wells, 1973-75. Assistant United States Attorney, 1975-80. Deputy Chief and Chief, Civil Division, United States Attorney's Office for the Southern District of New York, 1980-83. Principal subjects: Constitutional Law, Legal Writing, and Professional Responsibility.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

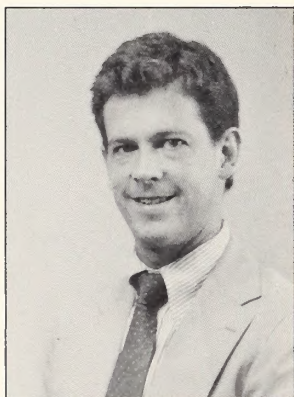




Associate Professor Mary C. Daly



Professor Carl Felsenfeld



Associate Professor  
Martin S. Flaherty



Associate Professor Jill E. Fisch

### Deborah W. Denno

*Associate Professor of Law*

B.A., Virginia, 1974; M.A., Toronto, 1975; Ph.D., 1982, J.D., 1989, Pennsylvania. Law Clerk, Anthony J. Scirica, U.S. Court of Appeals for the Third Circuit, 1990-91; Associate, Simpson, Thacher & Bartlett, 1990; Senior Research Associate, Lecturer, Project Director, Sellin Center for Studies in Criminology and Criminal Law, 1979-88, Wharton School, University of Pennsylvania (Coordinator, Wharton Doctoral Program in Criminology, 1984-85); Consultant, New Jersey Death Penalty Project, 1984-Present; Management Research Analyst, 1977-79, Wharton School; Instructor in Criminology, 1977-79, University of Pennsylvania; Research Associate, 1975-76, Georgetown Law Center. Principal subjects: Criminal Law, Social Science and the Law.

### John D. Feerick

*Dean and Professor of Law*

B.S. 1958, LL.B. 1961, Fordham. Appointed Dean in 1982. Adjunct Professor, Fordham, 1976-82. Practicing attorney, Skadden, Arps, Slate, Meagher & Flom, 1961-82; Chairman, N.Y.S. Commission on Government Integrity, 1987-90. Principal subjects: Employment Discrimination and Constitutional History.

### Carl Felsenfeld

*Professor of Law*

A.B., Dartmouth, 1948; M.S. 1950, J.D. 1954, Columbia. At Fordham since 1983. Representative to United Nations Committee on International Trade Law. Advisor to National Conference of Commissioners on Uniform State Laws (electronics payment project). Author (with A. Siegel) *Writing Contracts in Plain English* (West 1981). Author, *Legal Aspects of Electronic Fund Transfers* (Butterworth, 1988); Principal subjects: Banking Law, Bankruptcy, Commercial Paper (Payment Systems).

### Jill E. Fisch

*Associate Professor of Law*

B.A., Cornell, 1982; J.D., Yale, 1985. At Fordham since 1989. Editor, *Yale Law and Policy Review*; Associate, Cleary, Gottlieb, Steen & Hamilton, 1987-89; Department of Justice (Honors Program) Criminal Division, 1985-87. Principal subjects: Corporations, Securities Law.

### Martin S. Flaherty

*Associate Professor of Law*

B.A., Princeton, 1981; M.A., 1982; M.Phil., 1987, Yale; J.D., Columbia, 1988. At Fordham since 1989. Law Clerk to Justice Byron White, U.S. Supreme Court, 1990-91; Law Clerk, Hon. John J. Gibbons, Chief Judge, U.S. Court of Appeals (3d Cir.), 1988-89; Harlan Fiske Stone Scholar, 1985-87; Book Review and Articles Editor, *Columbia Law Review*, 1987-88. Principal subjects: Constitutional Law and Legal Writing.

### James E. Fleming

*Associate Professor of Law*

B.A., University of Missouri, 1977; A.M., 1981, Ph.D., 1988 (Politics), Princeton; J.D., Harvard, 1985, magna cum laude; Associate, 1986-91, Cravath, Swaine & Moore; Research Fellow, 1981-82, The Brookings Institution, Co-Author, *American Constitutional Interpretation* (Foundation 1986). Principal subjects: Constitutional Law, Constitutional Theory, Remedies.

### Martin Fogelman\*

*McGinney Professor of Law*

B.A. 1948, J.D. 1950, Syracuse. At Fordham since 1956. Editor-in-Chief, *Syracuse Law Review*. Law Clerk, Chief Judge Edmund H. Lewis, New York Court of Appeals.

Private practice, 1954-59. Director, New York Law Revision Commission, Insurance Law Revision Project; President, Fordham University Faculty Senate, 1980-1983. Fordham University Board of Trustees, Academic Affairs Committee; Chairman of Board of Fordham University Press and Fordham University Athletic Board. Arbitrator, National Association of Securities Dealers, 1972-present. Author, several texts on the Law of Corporations (West Publishing Co.). Principal subject: Corporations.

### Roger J. Goebel

*Professor of Law*

B.A., Manhattan College, 1957; LL.B. 1960, LL.M. 1961, New York University. Director, Fordham Center on European Community Law and International Antitrust. Fulbright Fellow, University of Tübingen, Germany, 1961-1962; Articles Editor, *New York University Law Review*. Partner, Coudert Brothers, Paris, Brussels and New York Offices, 1963-1983; Visiting Professor, New York University Law School, 1978-1979; Seton Hall Law School, 1979-1980, 1983-1984. At Fordham since 1984. Principal subjects: Corporations, Corporate Finance, Corporate Tender Offers, International Business Contract Law, EEC Law, EEC Corporate and Trade Law.

### Bruce A. Green

*Associate Professor of Law*

A.B., Princeton, 1978; J.D., Columbia, 1981. James Kent Scholar and Harlan Fiske Stone Scholar. Joined the full-time faculty in 1987 after teaching as an Adjunct Associate Professor for two years. Special Assistant U.S. attorney, S.D.N.Y., 1987-88; Chief Appellate Attorney, United States Attorney's Office for the S.D.N.Y., 1987; Assistant U.S. Attorney, Criminal Division, 1983-87; Law Clerk to Justice Thurgood Marshall, U.S. Supreme Court, 1982-83; Law Clerk to the Hon. James L. Oakes, U.S. Court of Appeals for the Second Circuit, 1981-82. Principal subjects: Constitutional Problems in Criminal Procedure, Evidence, Professional Responsibility, White-collar Crime, Ethics in Criminal Advocacy.

### Hugh C. Hansen

*Associate Professor of Law*

A.B., Rutgers, 1968; J.D., Georgetown, 1972; LL.M., Yale, 1977. At Fordham since 1978. Law clerk, Hon. Inzer B. Wyatt, U.S. District Judge, S.D.N.Y.; Law clerk, Hon. Murray I. Gurfein, U.S. Circuit Judge, 2nd Cir.; Associate, Dewey, Ballantine, Bushby, Palmer & Wood; Asst. U.S. Attorney, Criminal Division, S.D.N.Y. Principal subjects: Constitutional Law, Copyright Law, Trademark Law, International Copyright Law, Advanced Copyright, Advanced Trademarks.

### Gail D. Hollister

*Associate Professor of Law*

B.S., University of Wisconsin, 1967; J.D., Fordham, 1970. At Fordham since 1977. *Fordham Law Review*. Clerk, Judge Inzer B. Wyatt, United States District Court, S.D.N.Y. Private practice, Webster & Sheffield; Merrill Lynch. Principal subjects: Torts, Legal Writing.

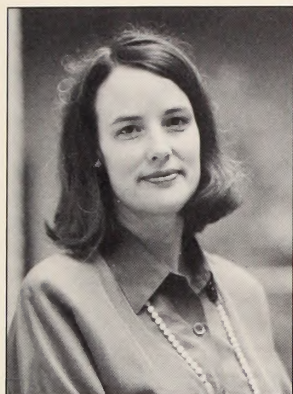
### Robert J. Kaczorowski

*Professor of Law*

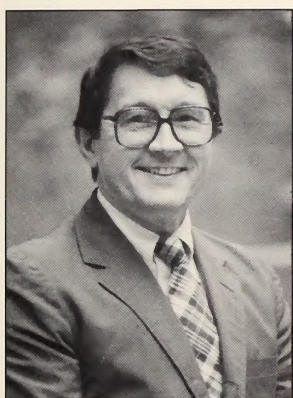
B.S.C., Loyola University (Chicago), 1960; M.A., DePaul University, 1967; Ph.D., University of Minnesota, 1971; J.D., New York University, 1982. At Fordham since 1986. Law Clerk, Hon. A. Leon Higginbotham, Jr., U.S. Court of Appeals for the Third Circuit, 1982-83; Visiting Professor of Law, Indiana University School of Law, spring, 1984; Associate Professor, University of Cincinnati, College of Law, 1984-86. Principal subjects: American

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

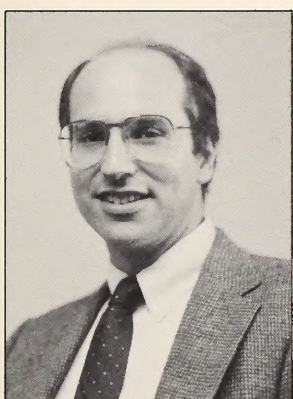




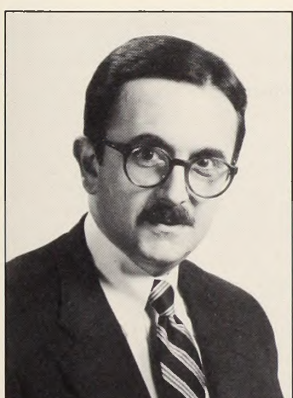
Associate Professor Gail D. Hollister



Professor Robert J. Kaczorowski



Associate Professor James L. Kainen



Professor Michael P. Malloy

Legal History — Seminar, American Legal History — Survey, Legal History, United States Constitutional History, Constitutional Law, Property, Remedies.

### James L. Kainen

Associate Professor of Law

A.B., Brown, 1975; J.D., Harvard, 1978. At Fordham since 1989. Associate Professor, University of Miami School of Law. Law Clerk, U.S.D.J. Robert L. Carter, S.D.N.Y., 1978-79; Assistant Professor, Brown University, 1979-82; Associate, Bernstein, Litowitz, Berger, & Grossman (formerly Kreindler & Kreindler), NYC, 1982-83; Assistant U.S. Attorney, S.D.N.Y., 1983-87. Principal subjects: Property, Evidence.

### Constantine N. Katsoris

Wilkinson Professor of Law

B.S. 1953, J.D. 1957, Fordham; LL.M., New York University, 1963. At Fordham since 1964. Private practice at Cahill, Gordon, Reindel & Ohl, N.Y.C., 1958-64; Consultant, New York Commission on Estates, 1964-67; President, Fordham Law Review Association, 1963-64. Director, Fordham Law Alumni Association, 1972-present; Public Member of Securities Industry Conference on Arbitration, 1977-present; Arbitrator at New York Stock Exchange, 1971-present, and National Association of Securities Dealers, 1968-present; Private Judge, Duke Law School's Private Adjudication Center, 1989-present. Lecturer and author of numerous articles in the areas of Decedents' Estates; Estate Planning; Federal and Local Taxation; Accountants' Liability and Practice; and Securities Arbitration.

### Valentine Korah

Visiting Professor of Law

Professor of Competition Law, University College, London, 1984-Present; Visiting Professor, College of Europe Bruges, 1984-present; Author, *Competition Law of Britain and the Common Market*, 3rd ed. 1982, Nijhoff. Principal subject: Intellectual Property Licensing in the EEC.

### Michael R. Lanzarone\*

Professor of Law

B.A. 1958, LL.B. 1961, Fordham; LL.M., New York University, 1973. At Fordham since 1969. Author (with Kahn, Brown & Zepke), *Personnel Director's Legal Guide*, 2d ed., 1989, a labor and employment law treatise published by Warren, Gorham & Lamont. Research Editor, *Fordham Law Review*. Associate, Cahill, Gordon & Reindel, 1961-69. Principal subjects: Civil Procedure, Labor Law, SEC Regulations.

### Michael T. Madison

Professor of Law

A.B., George Washington University, 1963; J.D., Harvard, 1966; LL.M. in Taxation, New York University, 1971. At Fordham since 1979. Associate, Valicenti Leighton Reid & Pine, 1967-68; private practice, 1969-71; Senior Atty., Office of General Counsel, New York Life Ins. Co., 1970-72; Professor, William & Mary Law School, 1972-79; Adjunct Professor, Columbia University Law School, 1984-85. Taught for the NYU/IRS Continuing Professional Education Program, Wash., D.C.; author (with J. Dwyer) a treatise, *The Law of Real Estate Financing*, 1981, published by Warren, Gorham & Lamont; authoring (with R. Zinman) a casebook on real estate financing to be published by Little Brown & Co.; member, American College of Real Estate Lawyers. Principal subjects: Property, Real Estate Finance.

### Rev. Donald L. Magnetti, S.J.

Associate Professor of Law

A.B., Fordham, 1963; Ph.L., Woodstock, 1964; Ph.D., Johns Hopkins, 1969; J.D., Fordham, 1979. At Fordham since 1981. Woodrow Wilson, Kent-Danforth Fellow. Private Practice, Coudert Bros., 1979-81. Author of *An Introduction to the Near East*. Principal subjects: Torts, Trusts, Islamic Law, Legal Process.

### Michael P. Malloy

Professor of Law

B.A., Georgetown, 1973; J.D., University of Pennsylvania, 1976; Ph.D., Georgetown, 1983. At Fordham since 1987; Director of Graduate Studies. Research Associate with Institute of International Law and Economic Development, 1976-77; Attorney-adviser with Treasury's Office of Foreign Assets Control, 1977-80; and with the Securities and Corporate Practices Division of the Office of the Comptroller of the Currency, 1981; Senior Staff Attorney and Special Counsel for Enforcement and Disclosure Policy at the Securities and Exchange Commission, 1981-82; Assistant Professor of Law, New York Law School, 1982-83; Associate Professor of Law, Seton Hall University School of Law, 1983-86; Special Assistant for Foreign Assets Control to the Assistant General Counsel (International Affairs), 1985; Associate Dean and Professor of Law at Seton Hall University School of Law, 1986-87; Lecturer on Law, Morin Center for Banking Law Studies, Boston University School of Law, 1986-1990; member of the Executive Council of the American Society of International Law, 1986-89 and the Editor of the *Proceedings of the American Society of International Law*, 1987-1989; among other works, author of *The Corporate Law of Banks* (2 vols. & Cum. supp., 1989); and *Economic Sanctions and U.S. Trade*. Principal subjects: Banking Law, Corporations, International Banking, International Financial Institutions, Regulation of International Trade.

### Maria L. Marcus

Professor of Law

B.A., Oberlin, 1954; J.D., Yale, 1957. At Fordham since 1978. Assistant Attorney General of New York State, 1967-78; Chief of Litigation Bureau, 1976-78. Associate Counsel, N.A.A.C.P., 1961-67. Fellow, New York Bar Foundation; Coach to Fordham's inter-school Moot Court teams. Principal subjects: Crimes, Discovery, Federal Courts.

### Marjorie A. Martin

Associate Clinical Professor of Law

B.A., University of Colorado, 1972; J.D., Fordham, 1978. At Fordham since 1987. United States Army, Commissioned Officer, 1972-75; Trust and Estate Administrator, Morgan Guaranty Trust Company of New York, 1978-80; Private law practice, 1980-87; Administrative Law Judge, NYC-Parking Violations Bureau, 1987-Present. Principal subjects: Judicial Seminars.

### Michael M. Martin

Professor of Law

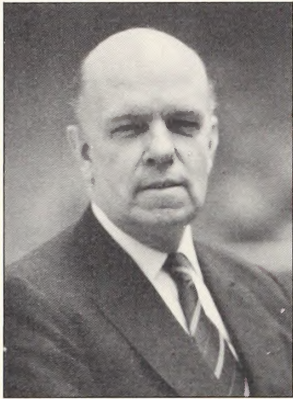
B.A., 1964; J.D. 1966, University of Iowa; B. Litt., Oxford, 1968. At Fordham since 1972. Editor-in-Chief, *Iowa Law Review*. Rhodes Scholar, Oxford University, 1966-68. Bigelow Teaching Fellow, University of Chicago 1968-69; Assistant Professor, University of Washington, Seattle, 1969-72; Visiting Professor, University of Virginia, 1979-80. Author, *Morgan's Basic Problems of Evidence* (6th ed.). *The Attorney-Client Privilege and the Work-Product Doctrine* (2d ed. with Epstein), *Federal Rules of Evidence Manual* (5th ed. with Saltzburg). Principal subjects: Evidence, Civil Procedure, Conflict of Laws, Complex Litigation.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





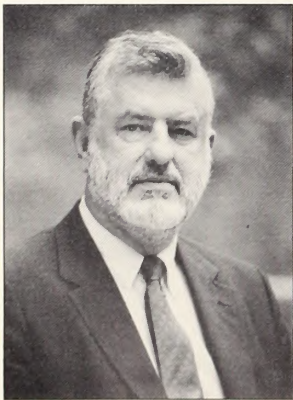
Associate Clinical Professor  
Marjorie A. Martin



Professor Edward F.C. McGonagle



Associate Professor Russell G. Pearce



Professor Earl Phillips

### Edward F.C. McGonagle\*

*Professor of Law*

A.B., Princeton, 1947; M.A., Yale, 1951; LL.B., Boston College, 1957; LL.M., Harvard, 1964. At Fordham since 1964. Assistant and Associate Professor Duquesne, 1957-63. Principal subjects: Administrative Law, Decedents' Estates, Future Interests, Land Use Planning, Trusts and Estates.

### Jacqueline M. Nolan-Haley

*Associate Clinical Professor of Law and Assistant Director of Clinical Education*

A.B., Emmanuel College, 1971; J.D., Suffolk, 1975; LL.M., New York University, 1981. Joined the full-time faculty in 1987 after teaching as an Adjunct Associate Professor at the Law School since 1982. Assistant District Attorney, Boston, Mass., 1975-76; private practice until 1983; Assistant Professor, Hunter College, 1983-86. Principal subjects: Alternate Dispute Resolution, Mediation and the Law, Mediation Clinic, Legal Writing.

### Russell G. Pearce

*Associate Professor of Law*

B.A., J.D. Yale. At Fordham since 1990. General Counsel, New York City Commission on Human Rights, 1988-1990; Staff Attorney, Legal Aid Society, 1985-1988; Associate, Fried, Frank, Harris, Shriver & Jacobson, 1982-85; Law Clerk to Hon. Jose A. Cabranes, U.S.D.C., District of Connecticut. Principal subjects: Remedies, Professional Responsibility.

### Joseph M. Perillo\*

*Cameron Professor of Law*

A.B. 1953, J.D. 1955, Cornell. At Fordham since 1963. Note Editor, *Cornell Law Quarterly*. Private practice, 1957-60. Fulbright Scholar, University of Florence, 1960-62. Former director, Louis Stein Institute on Law and Ethics. Author, numerous works on Contracts, also works on Comparative Law. Principal subjects: Contracts, Legal Process.

### Ernest Earl Phillips\*

*Professor of Law*

B.A., Spring Hill College, 1951; LL.B. 1954, LL.M. 1958, Georgetown. At Fordham since 1960. Member, *Georgetown Law Review*. Schulten zu Hausen Fellow, J.W. Goethe University, Frankfurt am Main, West Germany, 1955-56. Visiting Assistant Professor of Law, S.M.U. Law School, 1958-60. Extensive writing on federal regulation of consumer credit. Principal subjects: Property, Domestic Relations, and Constitutional Law.

### Thomas M. Quinn\*

*Professor of Law*

B.A., Holy Cross, 1947; LL.B., Harvard, 1950; Ph.L., Belarmine, 1955; LL.M., Harvard, 1956; S.T.L., Woodstock, 1961. At Fordham since 1963. Board of Consultants, *U.C.C. Law Journal*, *Banking Law Journal*; Chairman, Board of New York City Legal Services, 1970-71. Author, *U.C.C. Law Letter* (monthly), *U.C.C. Comment and Digest on the U.C.C.* (Warren, Gorham and Lamont), *Quinn's Forms and Practice under the UCC*, *Modern Banking Forms*. Principal subjects: Uniform Commercial Code, Advanced Commercial Law, Consumer Protection.

### Joel R. Reidenberg

*Associate Professor of Law*

A.B., Dartmouth, 1983; J.D., Columbia, 1986; D.E.A., droit int'l economique, Universite de Paris I Pantheon-Sorbonne, 1987. At Fordham since 1990. Harlan Fiske Stone Scholar. Articles Editor, *Columbia Journal of Transnational Law*. Assoc. Debevoise and Plimpton (Washington). Principal subjects: Contract Law, Computer Law, Regulation of International Law.

### David A. Schmudde

*Associate Professor of Law*

B.S., Marquette, 1968; M.A., North Carolina State, 1970, J.D., University of Florida, 1972. At Fordham since 1982. Legislative Attorney, Office of Chief Counsel to Internal Revenue Service, Washington, D.C., 1973-76. Trial Attorney, New York, 1976-78. Private practice, Brauner, Baron, Rosenzweig, 1978-81; Real Estate Editor, *Journal of Taxation of Investments*. Principal subjects: Corporate Tax, Income Tax, Partnership Tax, Federal Tax Procedure, Real Estate Finance.

### Beth G. Schwartz

*Associate Clinical Professor of Law*

B.A., SUNY (Buffalo), 1973; J.D., St. John's Law School, 1978. At Fordham since 1987. Law Department of the City of New York, Office of the Corporation Counsel, Assistant Corporation Counsel, 1978-81; Deputy Assistant Chief, 1983-85, Assistant Chief, 1985-87. United States Commodity Futures Trading Commission, New York Regional Office, Division of Enforcement, 1981-83. Principal subjects: New York Practice, Litigation Skills, Judicial Externship Seminars.

### Donald L. Sharpe

*Associate Professor of Law*

B.A., Oberlin, 1956; M.A., Harvard, 1960; LL.B., Boston College, 1962; LL.M., New York University, 1966. At Fordham since 1972. Principal subjects: Income Tax, Business Tax, Advanced Business Tax, Taxation of Estates and Trusts.

### Andrew B. Sims

*Associate Professor of Law*

A.B., Amherst, 1970; J.D., Harvard, 1973. At Fordham since 1978. Clerk, Chief Judge Charles D. Breitler, New York Court of Appeals, 1973-75. Private Practice, Donovan, Leisure, Newton & Irvine, 1975-78. Principal subjects: Constitutional Law, Mass Media Law, Entertainment Law.

### Joseph C. Sweeney\*

*Professor of Law*

A.B., Harvard, 1954; J.D., Boston University, 1957; LL.M., Columbia, 1963. At Fordham since 1966. Associate, Haight, Gardner, Poor & Havens, U.S. Delegate, UNCITRAL (Merchant Shipping) and UNCTAD since 1972. U.S. Representative, U.N. Diplomatic Conference on Carriage of Goods by Sea, Hamburg, 1978. Visiting E.S. Land Professor of Maritime Affairs, Naval War College; Distinguished Visiting Professor, U.S. Merchant Marine Academy. Editor of works on international project finance, maritime regulation and multimodal transport. Principal subjects: Admiralty, Air Law, History of the Supreme Court, International Law, International Transactions, Torts.

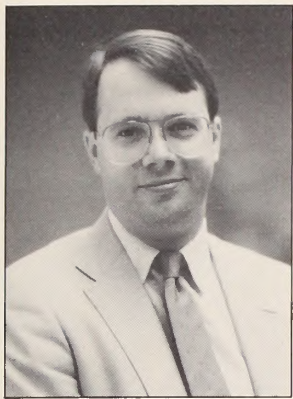
### Ludwik A. Teclaff\*

*Professor of Law Emeritus*

Mag. Jur., Oxford, 1944; M.L.S., Columbia, 1955; LL.M. 1961, J.S.D. 1965, New York University. At Fordham since 1959. Member, U.S.-Mexico Working Group on Transboundary Needs and Resources since 1982. Member, International Council of Environmental Law since 1970. Member, Board of Editors, *Journal of Maritime Law & Commerce* since 1969. Consultant, U.N. Center for Water, Energy Resources and Transport since 1973. Author and editor of works on international water law, law of the sea, environmental law and transboundary resources. Principal subjects: International Law, Law of the Sea, International Environmental Law, Jurisprudence.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





Associate Professor Steve Thel

### Steve Thel

*Associate Professor of Law*

B.A., North Texas State University, 1976; J.D., Harvard, 1979. Law Clerk, Hon. Albert J. Henderson, United States Court of Appeals for the Fifth Circuit, 1979-81; Attorney-Advisor, Enforcement & Disclosure Policy Group. Office of General Counsel, Securities and Exchange Commission, 1981-83; Associate, Kilpatrick & Cody (Atlanta, Ga.), 1983-85; Associate Professor, University of Mississippi School of Law, 1985-88. Principal subjects: Contracts, Corporate Finance, Securities Regulation.

### Janet R. Tracy

*Professor of Research and Library Services*

B.A., University of Oregon, 1963; M.L., University of Washington, 1964; J.D., Harvard, 1969. At Fordham since 1986. Reference Librarian, Harvard College Library, 1964-66; Assistant Acquisitions Librarian, Harvard Law School Library, 1966-69; Attorney, 1969-71; Attorney in charge of data base definition and design, Mead Data Central, 1971-74; Director of Research, MELS (Ford Foundation and DC 37 grant), 1974-75; Associate Professor of Law, N.Y. Law School, 1976-82; Assistant Law Librarian, Columbia Law School, 1982-85. Publications: *Professional Staffing and Job Security in the Academic Law Library* (with Saltalamachia, Oceania, 1988); *LEX: A Layman* (co-author, 1980); Contributor: Information High Tech. Principal subjects: Legal Bibliography, Legal Writing, Evidence.

### William M. Treanor

*Associate Professor of Law*

B.A., Yale, 1979; A.M., Harvard, 1982; J.D., Yale, 1985. Assoc. Counsel, Office of Independent Counsel Lawrence E. Walsh, 1987-91; Special Assis. U.S. Att'y, Washington, D.C., March-July, 1990; Staff Att'y, New York State Comm. on Gov't Integrity, 1987; Samuel Golieb Fellow, NYU Law School, 1986-87; Law Clerk, Hon. James L. Oakes, U.S. Court of Appeals for the Second Circuit, 1985-86; Speechwriter, U.S. Secretary of Educ., Shirley Hufstедler, 1980; Spec. Assis., U.S. Deputy Commissioner of Educ., 1979-80. Principal subject: Property.

### Georgene M. Vairo

*Associate Dean and Professor of Law*

B.A., Sweet Briar College, 1972; M.Ed., University of Virginia, 1975; J.D., Fordham, 1979. At Fordham since 1982. Associate Editor, *Fordham Law Review*. Associate, Skadden, Arps, Slate, Meagher & Flom, 1979-81. Clerk, Judge Joseph M. McLaughlin, U.S. District Court, E.D.N.Y., 1981-82; Chairperson, Dalkon Shield Claimants Trust; Member, ALI. Principal subjects: Federal Jurisdiction, Civil Procedure, Complex Litigation.

### Rachel Vorspan

*Director of Legal Writing*

A.B., University of California, Berkeley, 1967; M.A., 1968, Ph.D. 1975 (History), Columbia; J.D. Harvard, 1979. At Fordham since 1985. Fulbright Scholar, London School of Economics, 1971-73. Editor, *Harvard Law Review*, 1977-79, Book Review Officer, 1978-79. Law Clerk, Hon. Charles P. Sifton, United States District Court, E.D.N.Y., 1979-80. Staff Attorney, Civil Appeals and Law Reform Unit, Legal Aid Society of New York City, 1980-82. Instructor and Coordinator, Legal Writing Program, New York University School of Law, 1982-85. Principal subjects: Legal Writing, English Legal History.

### Rev. Charles M. Whelan, S.J.

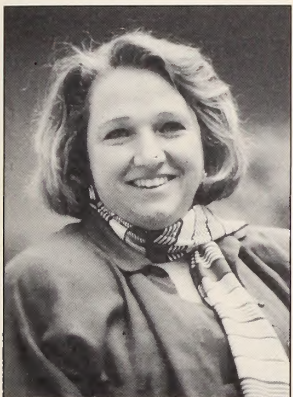
*Professor of Law*

A.B. 1950, Ph.L. 1951, Woodstock; LL.B. 1954, LL.M. 1955, Georgetown; S.T.L., Woodstock, 1958. At Fordham since 1962. Editor-in-Chief, *Georgetown Law Journal*. Associate Editor, *America Magazine* (since 1962). Principal subjects: Constitutional Law, Legal Writing, Supreme Court Seminar, First Amendment, Civil Rights Seminar.

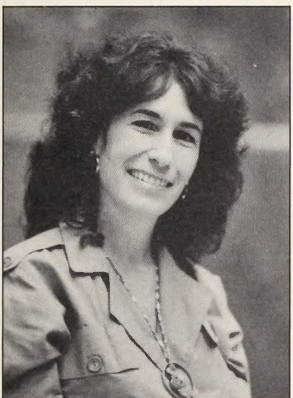
### Edward Yorio

*Professor of Law*

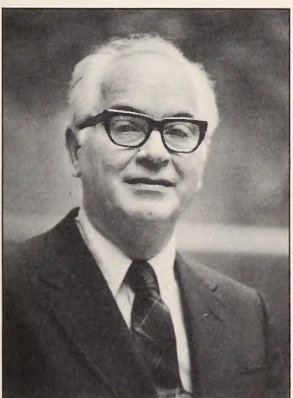
B.A., Columbia, 1968; J.D., Harvard, 1971. At Fordham from 1973-78 and since 1983. Private Practice: White & Case, New York, 1971-73. Author of *Contract Enforcement: Specific Performance and Injunctions* and of articles in the areas of Contracts and Federal Income Taxation. Principal subjects: Contracts, Tax Policy.



Professor Janet R. Tracy



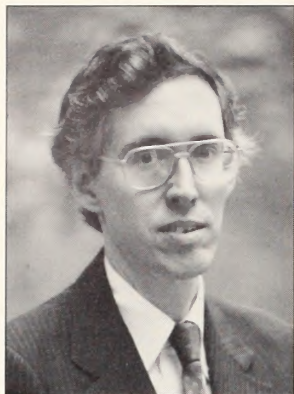
Professor Rachel Vorspan



Professor Charles M. Whelan, S.J.

\*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.





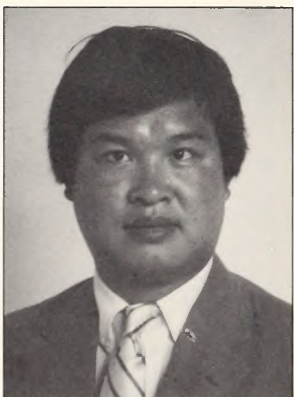
Professor Mark L. Davies



The Honorable George B. Smith



Associate Professor John R. Ford



Associate Professor Denny Chin

## ADJUNCT PROFESSORS OF LAW

### **The Honorable Roy Babitt**

A.B., LL.B., New York University.

### **The Honorable Howard C. Buschman, III**

B.A., Williams; LL.B., Virginia.

### **Thomas J. Carroll**

B.A., J.D., Georgetown.

### **Vito J. Cassan**

B.A., Ohio State University; J.D., Cornell.

### **Saul Cohen**

A.B., Columbia, LL.B., Yale.

### **Mark L. Davies**

A.B., J.D., Columbia.

### **Elliot L. Evans**

B.A., Brandeis; J.D., Fordham.

### **Ronald P. Fischetti**

B.A., LL.B., St. John's University.

### **Thomas Fitzpatrick**

B.S., J.D., Fordham.

### **Morton Freilicher**

A.B., J.D., Columbia.

### **James C. Freund**

A.B., Princeton; J.D., Harvard.

### **Lee M. Fuller**

A.B., Princeton; J.D., Columbia.

### **Kalman V. Gallop**

A.B., J.D., New York University.

### **James C. Goodale**

B.A., Yale; J.D., Chicago.

### **Thomas A. Harnett**

LL.B., Fordham.

### **Mendes Hershman**

A.B., New York University; LL.B., Harvard.

### **Philip J. Hoblin, Jr.**

B.S., J.D., Fordham.

### **Karl B. Holtzschue**

A.B., Dartmouth; LL.B., Columbia.

### **John M. Johnston**

A.B., Princeton; LL.B., Columbia.

### **John W. Keegan**

B.A., LL.B., Fordham.

### **Stewart E. Lavey**

A.B., Syracuse; J.D., Fordham.

### **William T. Lifland**

B.S., Yale; LL.B., Harvard.

### **Robert Wechsler Linn**

B.A., Haverford; J.D., Chicago.

### **Denis McNerney**

A.B., J.D., Fordham.

### **Matthew M. McKenna**

B.A., Hamilton College; J.D., LL.M., Georgetown.

### **Bruce McLanahan**

A.B., Yale; LL.B., Harvard; LL.M., New York University.

### **The Honorable Peter J. McQuillan**

B.S., Long Island University; LL.B., Fordham; LL.M., New York Law School

### **John J. Parker**

B.S., J.D., Fordham.

### **Henry Putzel, III**

B.A., J.D., Yale.

### **The Honorable Renee R. Roth**

B.A., City University of New York (City College); J.D., Fordham.

### **Ronald L. Schoenberg**

B.B.A., Baruch; J.D. State University of New York (Buffalo); LL.M., New York University.

### **The Honorable George B. Smith**

B.A., LL.B., Yale; M.A., Ph.D. New York University.

### **A. Paul Victor**

B.B.A., J.D., Michigan.

## ADJUNCT ASSOCIATE PROFESSORS OF LAW

### **Kenneth Anderson**

B.A., UCLA; J.D., Harvard.

### **Steven Bennett**

B.A., Macalester College; J.D., New York University.

### **Edward S. Binkowski**

A.B., Ph.D. Princeton; J.D., Fordham.

### **Austin V. Campriello**

B.A., Princeton; J.D., Columbia.

### **Charles Carberry**

A.B., St. Johns; J.D., Fordham.

### **Stephen E. Chepiga**

B.A., J.D., Fordham; LL.M., New York University.

### **Edward M. Chikofsky**

J.D., Syracuse.

### **Denny Chin**

B.A., Princeton; J.D., Fordham.

### **Arnold S. Cohen**

B.A., New York University; J.D., Brooklyn Law School.

### **Richard S. Collins**

B.A., Wesleyan; J.D., New York University.

### **Lloyd Constantine**

B.A., Williams College; J.D. Columbia.

### **James Cott**

B.A., Harvard; J.D., Northeastern University.

### **Dennis S. Deutsch**

B.A., University of Pittsburgh; J.D., Dickinson School of Law.

### **Barbara Epstein**

B.A., Brown; M.A., Columbia; Ph.D., New School for Social Research.

### **Victor Essien**

LL.B., LL.M., B.L., University of Ghana; LL.M., J.S.D., New York University.

### **David S. Evans**

B.A., Ph.D., Chicago.

### **Michele Falkow**

B.A., Radcliffe; J.D., New York University; M.L.S., Columbia.

### **Robert A. Feinberg**

B.A., Cornell; J.D., New York University.

### **John R. Ford**

B.A., Yale; J.D., Fordham.

### **Byron E. Fox**

B.A., New York University; LL.B., Virginia.





Associate Professor Joseph D. Garon

**Louis J. Freeh**

B.A., J.D., Rutgers; LL.M., New York University.

**Robert W. Gaffey**

B.A., Oxford; J.D., Fordham.

**Joseph D. Garon**

A.B., LL.B., Fordham.

**Allan Gibofsky**

B.S., Brooklyn College; M.D., Cornell; J.D., Fordham.

**Lee S. Goldsmith**

B.S., M.D., LL.B., New York University.

**Beverly Gross**

B.S., J.D., New York University.

**Steven M. Haber**

B.A., J.D., Yale

**Heidi Hamilton**

B.A., Wellesley; J.D., University of California (Berkeley).

**Diana Hassel**

B.A., Mount Holyoke; J.D., Rutgers.

**Richard L. Higgins**

B.A., Michigan; J.D., Columbia.

**John A. Iannuzzi**

B.S., Fordham; J.D., New York Law School.

**Michael Iovenko**

A.B., Dartmouth; J.D., Columbia.

**Nicholas J. Jollymore**

B.A., M.A., University of Minnesota; J.D., Fordham.

**Barbara S. Jones**

B.A., Mount St. Mary's College; J.D., Temple University.

**Geoffrey M. Kalmus**

A.B., LL.B., Harvard.

**Charles A. Kelbley**

B.A., John Carroll; M.A., Loyola (Chicago); Ph.D., Sorbonne; J.D., Fordham.

**Bernadette M. Kenny, R.S.H.M.**

B.A., Marymount College; M.A., Manhattan College; J.D., Fordham.

**Jeffrey L. Kessler**

B.A., J.D., Columbia.

**Donald A. Klein**

A.B., New York University; J.D., Yale.

**James B. Kobak, Jr.**

A.B., Harvard; LL.B., Virginia.

**Joel Lewittes**

B.A., University of Pennsylvania; LL.B., Yale.

**Harold L. Lubell**

B.A., LL.B., New York University.

**Judith R. MacDonald**

A.B., Barnard; J.D., Fordham.

**Aaron R. Marcu**

B.S.J., Northwestern University; J.D., Harvard.

**Richard W. Mark**

B.A., Dartmouth; J.D., Columbia.

**Daniel L. Master**

A.B., Rutgers; M.A., University of California (Berkeley); J.D., Georgetown; LL.M., Columbia.

**Randy M. Mastro**

B.A., Yale; J.D., University of Pennsylvania.

**Gordon Mehler**

B.S., University of Colorado; J.D., New York University.

**Peter J. Neufeld**

B.A., University of Wisconsin; J.D., New York University.

**Frederic L. Neustadt**

B.A., New York University; J.D., Fordham.

**Steven E. Obus**

B.A., Rutgers; J.D., Columbia.

**Rosemary S. Page**

B.A., Fisk; LL.B., Howard.

**Deborah Peters**

A.B., Oberlin; M.A., Ohio State; J.D., State University of New York (Buffalo).

**Joseph A. Reali**

B.A., J.D., Fordham; LL.M., New York University.

**Lee S. Richards**

B.A., Amherst; J.D., Columbia.

**Margaret B. Sandercock**

A.B., Bryn Mawr; M.S.W., New York University; J.D., New York Law School.

**David A. Schulz**

B.A., Knox College; M.A., J.D., Yale.

**Thomas I. Sheridan, III**

A.B., St. Michael's College; J.D., Fordham.

**Anthony J. Siano**

B.A., Pratt Institute; J.D., Fordham; M.P.A., George Washington University.

**Allan Taffet**

B.A., Columbia; J.D., Harvard.

**Rodger Tighe**

B.A., Assumption College; J.D., Virginia.

**Diane Ungar**

B.A., University of Massachusetts; J.D., Fordham.

**Sean P. Walsh**

B.A., Amherst; J.D., Fordham; M.A., Columbia.

**Ronald H. Wilcomes**

B.A., Rutgers; LL.B., Columbia.

**Mary Anne Wirth**

B.S., St. Bonaventure; J.D., Fordham.

**Barbara Wrubel**

B.A., City University of New York (Queens); J.D., Fordham.)

**James Yellen**

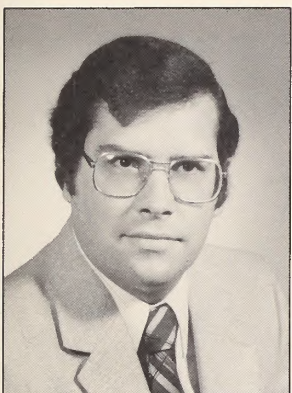
B.A., M.A., St. Lawrence University; J.D., Fordham.

**David J. Yeres**

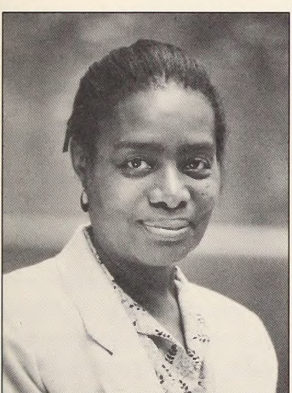
B.A., City University of New York; J.D., Fordham; LL.M., London School of Economics.

**Donald J. Zoeller**

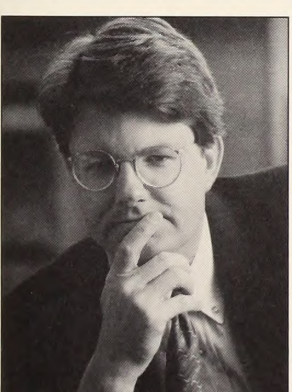
A.B., J.D., Fordham.



Associate Professor Donald A. Klein



Associate Professor Rosemary S. Page



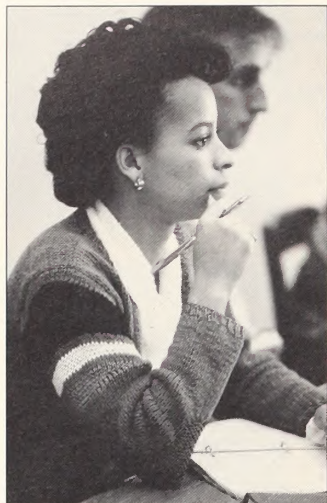
Associate Professor Lee S. Richards



# OBJECTIVES AND COURSE OF STUDIES

The Law School is a community of scholars within the University. The faculty believes its primary purposes to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of

men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of their responsibilities to client and community. The program of study is designed accordingly.



## DAY DIVISION

The course of study for the degree of Doctor of Law (J.D.) at the Law School extends over three academic years in the day division. A total of 83 credits is required to complete the course of study. The faculty believes that there are several core courses necessary to provide students with the fundamental legal

concepts which will serve as building blocks for later coursework and the practice of the law. Thus, the first year and approximately half of second year in the day division is required.

A day student will pursue the following course of study:

### REQUIRED FIRST YEAR COURSES

| First Semester   | Hours    | Second Semester    | Hours    |
|------------------|----------|--------------------|----------|
| Civil Procedure  | 2        | Civil Procedure    | 3        |
| Contracts        | 3        | Constitutional Law | 4        |
| Legal Writing    | 1        | Contracts          | 3        |
| Property         | 3        | Legal Writing      | 1        |
| Torts            | 3        | Property           | 2        |
| Criminal Justice | 3        | Torts              | 2        |
| Legal Process*   | 1        |                    |          |
|                  | <hr/> 16 |                    | <hr/> 15 |

### REQUIRED UPPER CLASS COURSES

|                               | Hours |
|-------------------------------|-------|
| Corporations and Partnerships | 5     |
| Remedies                      | 3     |
| Evidence**                    | 4     |
| Professional Responsibility   | 2     |
| Electives                     | ***   |

The classes in the day division are scheduled principally between the hours of 9:00 a.m. and 6:00 p.m. on every week day.

The program of instruction in the day division is extremely demanding and will consume substantially all of a student's time during the academic year. This is particularly true during the first year. Experience has shown that the first-year student who spends considerable time on outside employment, in most instances, will be unable to satisfy the academic requirements of the School. Therefore, the faculty urges that first-year students

devote as much time as possible to their studies and recommends no outside employment during the first year. A full-time student may not be employed for more than 20 hours per week in any week that he or she is taking classes or examinations at the law school. Full-time students must sign a statement to this effect every time they register. Students who violate this regulation are subject to disciplinary action.

\*This course is an introduction to the study of the law and is completed during the first week of the term.

\*\*Some students will be required to take Evidence in the fall semester and others, in the spring.

\*\*\*Students may select courses from a variety of electives so that with the required courses each student in the day division carries a minimum of 12 credit hours and a maximum of 16 per semester. A total of 83 credits is required for the degree.



## EVENING DIVISION

The course of study for the degree of Doctor of Law (J.D.) extends over four academic years in the evening division. The work of the four years in the evening equals that required in the three years of the day division. Thus, the same number of credits (83) is required to complete the evening course of studies.

Evening classes are scheduled Monday through Thursday principally between the hours of 6:00 and 9:00 p.m. in the first year

only. After first year, classes are scheduled Monday through Friday, but no required courses are scheduled on Friday. On certain nights, classes may run for four hours. Presently, there are no Saturday classes.

An evening student will pursue the following course of study:

| REQUIRED FIRST YEAR COURSES   |       |                 |       |
|-------------------------------|-------|-----------------|-------|
| First Semester                | Hours | Second Semester | Hours |
| Contracts                     | 3     | Contracts       | 3     |
| Legal Writing                 | 1     | Contracts       | 3     |
| Property                      | 3     | Legal Writing   | 1     |
| Torts                         | 3     | Property        | 2     |
| Legal Process*                | 1     | Torts           | 2     |
|                               | 11    |                 | 11    |
| REQUIRED UPPER CLASS COURSES  |       |                 |       |
|                               | Hours |                 |       |
| Civil Procedure               | 4     |                 |       |
| Constitutional Law            | 4     |                 |       |
| Corporations and Partnerships | 5     |                 |       |
| Evidence                      | 4     |                 |       |
| Professional Responsibility   | 2     |                 |       |
| Remedies                      | 3     |                 |       |
| Electives                     | **    |                 |       |

\*This course is an introduction to the study of the law. It begins before the start of classes and is completed after the first week of the term.

\*\*Students may select courses from a variety of electives so that with the required courses each student in the evening division carries a minimum of 8 hours and a maximum of 12 hours per semester. A total of 83 credits is required for the degree.

## REQUIRED COURSES

Below are brief descriptions of the core courses which are required in both the day and evening divisions.

### CIVIL PROCEDURE

5 credits day/  
4 credits evening

The comprehensive study and critical evaluation of the principles applicable to the litigation of civil matters, with particular emphasis upon the Federal Rules of Civil Procedure and a comparison of those rules with those in other jurisdictions. The course considers complaints, answers, counterclaims, discovery procedures, extraordinary writs, interpleader, joinder, preclusion, jurisdiction, trials and appeals.

### CONSTITUTIONAL LAW

4 credits

A study of the United States Constitution; judicial review and limitations thereon; separation of powers; relation of states to the federal government; specific government powers, e.g., tax, treaty, war and commercial

powers; limitations of the exercise of governmental powers, e.g., the Due Process and Equal Protection clauses and the Bill of Rights.

### CONTRACTS

6 credits

Studies the fundamental principles governing the formation and operation of contracts; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the Statute of Frauds; the parol evidence rule; and other defenses. The provisions of the Uniform Commercial Code relating to contracts are also considered.

### CORPORATIONS AND PARTNERSHIPS

5 credits

Surveys the law of agency and partnership, including principal's, agent's and partner's authority, rights and duties. The business corporation's relationship to the state, shareholders and third parties is studied, as are



the corporate entity concept, organization of corporations, their powers, duties of promoters, officers and directors, mergers, consolidations, distributions, and shareholders' derivative actions. Pertinent Federal securities law is examined in some detail.

### CRIMINAL JUSTICE

3 credits

Begins with an examination of theories of punishment and constitutional principles of criminal justice. The course then examines the substantive law of crimes, including the sources of law, inchoate crimes, accessory conduct, elements of major crimes, defenses to criminal responsibility, and issues of prosecutorial discretion.

### EVIDENCE

4 credits

A study of the rules governing the admissibility of evidence including problems of relevancy, remoteness, and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion evidence; judicial notice; burden of proof; and presumptions.

### LEGAL PROCESS

1 credit

The course includes the study of the sources of American law and an analysis and synthesis of court decisions. The interpretation of statutes, the guides to such interpretation, the interrelation between case and statutory law, and the characteristic differences between case law and legislation are also treated.

### LEGAL WRITING

2 credits

Training in systematic legal research, analysis of legal problems, legal writing, and oral advocacy skills. Legal Writing is a small group class that meets weekly for approximately twelve weeks in the fall semester and eight weeks in the spring. The fall semester focuses on "objective" writing (law office memoranda) and common law research, the spring semester on advocacy writing (briefs) and oral advocacy skills. There are two writing assignments in the fall semester, one of which is rewritten, and a longer assignment and mock oral argument in the spring. The number and length of the writing assignments are the same for all twenty-one writing sections, although the content of the problems varies from professor to professor. The legal research component of the course is taught through a combination of self-guided exercises and classroom discussions on research techniques. Training in the legal computer systems (Lexis and Westlaw) is provided by the library staff at the end of the fall semester.

### PROFESSIONAL RESPONSIBILITY

2 credits

Organization of the Bar; discipline; duty to courts, clients, public and fellow lawyers; fiduciary duty; advocacy and the adversary system; fees; solicitation; morality at the Bar.

### PROPERTY

5 credits

A study of the origin and nature of property interests in personal property, including possession, finding, gifts, and bailments. An introduction to the law of real property, including estates and the reversionary future interests; adverse possession; concurrent ownership; easements and profits; covenants, running with the land.

### REMEDIES

3 credits

Introduction to the forms of legal and equitable remedies, principles governing their scope and availability, and consideration of grounds for choosing between alternative remedies. Includes general principles of damages, specific performance, injunctions, rescission, reformation and restitutional remedies.

### TORTS

5 credits

A study of the causes of action arising from breaches of legally recognized duties relating to the protection of person, reputation and property, including the traditional tort actions and new and developing areas of tort liability. Various defenses, immunities and privileges are discussed. The course includes a critical analysis of the fault concept of liability.

So that each student has one class with a limited enrollment, the first year class in both the day and evening divisions is divided into mini-sections. Other first year classes vary in size but range from approximately 50 to 100 students. Legal Writing is taught in groups of about 20 students.

In all required courses students must remain in the section to which they are assigned.

### WRITING REQUIREMENT

As a prerequisite to graduation, each student must participate in a program of supervised analytic writing subsequent to completion of the first year curriculum.†

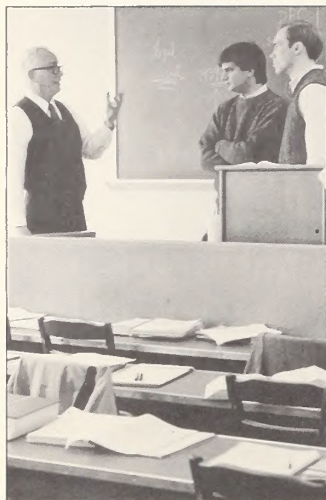
Students are required to complete successfully one such writing program.

The requirement may be satisfied by successful completion of any of the following:

1. a course or seminar from the list\* of courses and seminars designated by the respective instructors as requiring a significant supervised research and writing project;
2. a research and writing project under the supervision of a member of the faculty which meets the requirements of the "Independent Study" program;
3. production of a publishable article for the *Fordham Law Review*, *Fordham Urban Law Journal*, or *Fordham International Law Journal*, upon certification as to each student by the moderator; or
4. production of an interschool moot court team brief, upon certification as to each student by the moderator.

\*This list will be posted at registration.

† For rules governing required papers see *Student Handbook*.





Descriptions of elective course offerings are set forth below. A majority of these courses is given each year but some may not be offered in a particular year. Two credits are awarded for the electives listed except where otherwise indicated. Each student must select a sufficient number of elective hours to meet the hour requirements of each semester.

No more than eighteen semester hours in courses to which the final grade is assigned on a basis other than a final written examination will be credited toward graduation requirements.

Required papers in a course or seminar must be submitted no later than the last day of classes for the semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or the Dean's delegate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Failed elective paper courses: A student may pass a paper course which he or she failed by later writing a paper which receives a "pass." They will be graded only on a pass/fail basis. Such papers must be submitted when the professor who will grade the resubmitted paper requires, but in any event no later than the end of classes in the following semester. Transcripts will reflect both the original failure and, where applicable, the pass grade.

Students may elect two Clinical Externships programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Evening students may, if they can so arrange their schedules, take any course which is offered in the day division.

## ACCOUNTING FOR LAWYERS

Studies business accounting with particular emphasis on the preparation and analysis of financial statements and such problems as revenues and costs, tangible and intangible assets, depreciation and amortization, inventory valuation, and surplus and reserves. In addition, discussion is directed to various phases of legal problems and the making of legal and financial decisions with respect to them. The course is designed for law students having little or no previous knowledge of bookkeeping and accounting.

## ADMINISTRATIVE LAW

Studies the powers and procedures of administrative agencies and their place in our system of jurisprudence.

Considers the nature of the powers vested in such agencies, problems of administrative procedure, and the methods, scope and limitations of judicial control over agency action. Emphasizes the pervasiveness of administrative activity in our modern society and current trends and developments in the law.

## ADMIRALTY AND INTERNATIONAL MARITIME LAW

3 credits

Application of tort and contract principles to the maritime field with a consideration of traditional maritime subjects: maritime liens, collision, salvage, cargo damage, charter parties, general average, limitation of liability and ship mortgages. Briefer coverage is given to admiralty jurisdiction and procedure, federal regulation of shipping, international maritime conventions and choice of law problems.

## ADVANCED BANKRUPTCY — SEMINAR

The seminar will discuss select portions of the bankruptcy code of recent interest and will involve the preparation of research papers under the guidance of the professor.

Specific topics to be examined will include the concepts and powers of a debtor in possession, aspects of Chapter 11, U.S. recognition of foreign bankruptcy proceedings, the relationship of the bankruptcy courts to other tribunals, and the U.S. Trustee Program.

Completion of the basic bankruptcy course is not required.

## ADVANCED BUSINESS TAXATION

3 credits

This course will explore the Federal Income Tax consequences of corporate mergers, recapitalizations, other reorganizations and divisions, the collapsible corporation, the accumulated earnings tax, the personal holding company, and the treatment of loss carryovers and other corporate tax attributes following corporate acquisitions and changes in ownership. Prerequisite: Business Taxation.

## ADVANCED COMMERCIAL LAW\*

This course is a survey of advanced problems in the Uniform Commercial Code. It deals with complex transactions involving commercial and standby letters of credit, Article 9 priority disputes and investment securities. Students will study transactions which require an integrated knowledge of several UCC articles.

## ADVANCED COPYRIGHT LAW

An in-depth analysis of selected areas of copyright law. Guest speakers will discuss various aspects of copyright practice. Paper required. Prerequisite: Patent, Trademark and Copyright Law.

## ADVANCED LAW AND ECONOMICS

This course will introduce students to economic principles that they are likely to encounter in business litigation. After reviewing basic concepts of microeconomics, the course will review several economic specialties. Economic concepts will be applied to recent cases or to emerging issues in the law.

## ADVANCED REAL ESTATE FINANCING AND INVESTMENT TECHNIQUES — SEMINAR

Devoted to the development of an understanding of modern, sophisticated real estate financing and investment techniques in the context of a volatile market covering such areas as the securitization of real estate (e.g., master limited partnerships, commercial mortgage-backed securities) and special types of high-ratio financ-

\*Not offered every year.



ing (e.g., tax-free exchanges, sale-leasebacks, high-credit lease financing, split financing). Because freedom of contract virtually reigns supreme in this area of law, students will also be given the opportunity to analyze, draft and negotiate the relevant documentation. Prerequisites: Income Taxation and Real Estate Financing.

### **ADVANCED TRADEMARKS AND UNFAIR COMPETITION**

This course explores selected advanced topics in the law of trademarks and related doctrines, including antidilution, trade secrets, and the right of publicity. Guest lecturers from the Trademark Bar will discuss, among other topics, the practical and strategic aspects of trademark litigation and the step-by-step prosecution of a trademark application before the Patent and Trademark Office. Paper required.

### **ALTERNATE DISPUTE RESOLUTION**

Traditionally, law students are invited to consider adjudication as the most significant and acceptable, if not the sole means, of resolving disputes. Yet we know that the resulting picture distorts the social reality and the role of the lawyer in contemporary America. Other processes are available, and are being increasingly turned to, for resolving disputes. Moreover, even in ordinary litigation, most cases are never finally adjudicated but are settled after negotiation between the parties or with a helping nudge from the judge. The course will give the student both a survey and a chance to work through simulations of the variety of dispute resolving processes that are currently employed by lawyers and others in America today. Enrollment is limited.

### **AMERICAN LEGAL HISTORY—SEMINAR**

Selected problems in the history of private and constitutional law will be examined in depth in an interdisciplinary seminar format. Students can expect to gain an understanding of the interaction between law and society over time and how this knowledge can lead to a better understanding of the rule of law; of the effect of different methodologies in legal and historical inquiry; and a familiarity with some of the literature of American legal history. An important part of the seminar is the preparation and presentation of a research paper on some aspect of American constitutional or legal development. American Legal History is *NOT* a prerequisite.

### **AMERICAN LEGAL HISTORY—SURVEY**

This course is an interdisciplinary survey of private and constitutional law in the United States from the seventeenth century to the present. It provides an overview of the development of law within the changing political, economic, social and intellectual systems in which legal rules were adopted and applied. Students can expect to gain an understanding of the interconnectedness of law and society; of the broad themes in the development of American law; and of the rule of law as it has functioned within the American culture over time.

### **AMERICAN LEGAL HISTORY—THE SUPREME COURT**

This seminar will consider the relationship of the Supreme Court to the political, economic, sociological, philosophical and administrative developments since 1789. In addition to traditional cases, the nature of extrajudicial sources such as the lives and writings of the justices will be considered in an attempt to understand the unique contribution of the Court to the dispute resolution process.

### **ANTITRUST LAW**

3 credits

Examines the Federal antitrust laws, primarily the Sherman Act and Clayton Act. Specific topics covered include monopolization, horizontal and vertical arrangements, and mergers.

### **APPELLATE ADVOCACY — SEMINAR**

3 credits

The course includes the study of the nature and conduct of a civil or criminal appeal. Intensive instruction is given in the skills required for the preparation of a persuasive appellate brief and the conduct of oral argument. Includes the study of appellate procedures, jurisdiction, scope of review, and the appellate decision-making process.

### **AVIATION LAW\***

Considers problems in the sources and organization of the law of international and domestic air transport, routes and rates, choice of law and forum, hijacking, exculpatory clauses, carrier liability for personal injury, death, and cargo damage, governmental liabilities, types of liabilities and limitations thereof, ground damage and other offensive aircraft operations, including air pollution and sonic boom.

### **BANK FINANCING**

The course examines the structuring, negotiating and documenting of single bank and multi-bank credit facilities. Sample documentation for lines of credit, loan agreements, participation agreements and intercreditor agreements will be reviewed in detail. The operations of the London interbank market and the domestic certificate of deposit markets as they relate to pricing a loan will be discussed. The role of and the problems presented by credit supports such as guarantees and subordinations will be examined. Finally, the expanding area of lender liability will be reviewed.

### **BANKING LAW**

3 credits

This course examines U.S. regulation of banks and other depository institutions. The course briefly reviews the history of and policies behind American bank regulation, the identity and powers of various regulators and the entities that they regulate. It then examines in detail the following topics: chartering and branching of depository institutions; regulation of holding company formation and of mergers and acquisitions involving depository institutions; regulation of traditional banking activities, such as deposit-taking and lending, and of nonbanking and holding company activities; securities regulation with respect to depository institutions; restrictions on securities activities of depository institutions; and, supervision and enforcement with respect to troubled and failing institutions.

### **BANKING LAW**

Examines the relationship between banks and other institutions offering financial services. It will also study bank and bank holding company powers, restrictions and abilities to enter new fields. The course will review the laws affecting commercial banks and thrift institutions, the functions of the various federal and state regulatory agencies, the development of innovative forms of financial services, the effects of electronic technology upon banking law and interstate banking.

### **BANKRUPTCY**

3 credits

The course includes the study of the 1978 Bankruptcy Reform Act and subsequent amendments, the controlling Bankruptcy Rules and leading cases which have construed this statute as well as its predecessor where such case is appropriate. The course is dealt with from the standpoint of the mechanics of a bankruptcy, a Chapter 11, and a Chapter 13 case, the rights of debtors, the rights of creditors, the duties and the discharge of such duties by a Trustee, the rights and remedies of a Trustee, the procedural and substantive chronology of a Chapter 11 case, and the jurisdiction of the bankruptcy court.

\*Not offered every year.



## **BROKER-DEALER REGULATION**

The course's perspective is that of a legal department of a multi-faceted securities broker-dealer advising its "client" and developing procedures to effect compliance as to federal, state, and industry regulations. Topics covered include sales practices, non-public information, market making, trading, and the litigation, arbitration or other resolution of customer disputes.

## **BUSINESS TAX**

3 credits

This course presents the tax considerations of available entities for carrying on a business, including partnerships, corporations, and "S" corporations. The course includes the formation of entities, liquidation and termination of business enterprises. It also includes taxation of distributions and the sales of interests in the entity.

## **CIVIL LAW SYSTEM**

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman Law.

## **CIVIL RIGHTS LITIGATION**

This course surveys the special features of litigating actions under the Reconstruction Civil Rights Acts and contemporary counterpart statutes. Particular emphasis is given to the divergent contours of cases against individuals and governmental entities and to judge-made limitations on jurisdiction, claims and remedies inspired by recent conceptions of federalism. Prerequisite: Constitutional Law or Federal Courts. Term paper or examination.

## **CIVIL RIGHTS — SEMINAR**

An examination of the principal statutes designed to provide remedies for the deprivation of civil and political rights protected by federal laws and the Constitution. Chief among these statutes are the Reconstruction Civil Rights Acts, most notably the Klu Klux Klan Act of 1871, 42 U.S.C. § 1983. Topics that will receive particular emphasis include the expansion and contraction of the scope of actionable claims and available relief since the Supreme Court revitalized Section 1983 in the early 1960's; the federalism and state comity policies expressed in such issues as *res judicata*, abstention and sovereign immunity; procedural and remedial problems, including the apparent impact of calendar congestion on the Court's jurisprudence; and the effects of judicial elaboration of these enforcement statutes on underlying federal substantive rights.

## **CIVIL RIGHTS — SEMINAR**

This seminar focuses on landmark and recent Supreme Court decisions dealing with classifications based on race, color, national origin, alienage, religion, sex, age, handicap, and illegitimacy. Constitutional Law is a prerequisite. Students must write a paper.

## **CIVIL RIGHTS — SEMINAR\***

An advanced course in the constitutional, statutory and executive order protection of individuals against discrimination on the basis of race, sex, color, religion or national origin, especially in employment, education, housing, public accommodations, and voting. Prerequisite: Constitutional Law. Term paper or take-home exam required.

## **CLIENT COUNSELING — SEMINAR**

Designed to examine the fundamental aspects of the attorney-client relationship and to develop effective interviewing, counseling, and negotiating skills. Through a series of simulated exercises, students learn to accu-

ately gather information, analyze problems and develop possible solutions in a variety of areas. Methods of communication, negotiation, and decision-making essential to the lawyer's ability to assist clients in avoiding and resolving disputes, including psychological, emotional, economic, and other non-legal factors are explored.

## **COLLECTIVE BARGAINING**

Students are assigned roles as members of labor and management negotiating teams. It involves the negotiation and drafting of a collective bargaining agreement. There are discussions relating to techniques in resolving impasses in negotiations; the administration of a collective bargaining agreement — grievance procedures and arbitration; the law of arbitration; and the conduct of an arbitration hearing by each team.

## **COMMERCIAL ARBITRATION**

Deals with the law and the practice of public and private arbitration in the United States and its place in the legal system as an alternative method of dispute settlement. Included is a study of commencing arbitration, notice, choosing arbitrators, the hearings, enforceability of agreements and awards, the relationship of federal and state arbitration laws, and selected problems in compulsory labor, international, commercial, and uninsured motorist arbitration. Emphasis is placed on the areas of actual use from the legal practitioner's point of view.

## **COMMERCIAL FINANCING**

Deals with the use and operation of the major credit devices employed in modern commercial financing. The course involves an intensive study of the law as it affects installment selling, discounting trade paper, inventory and receivables financing and the use of documents as security. The rights and liabilities of the parties, unsecured creditors, the trustee in bankruptcy, and other third parties are considered. A detailed and complete study of the structure and operation of Article 9 of the Uniform Commercial Code is included.

## **COMMERCIAL PAPER**

This course investigates the law of payment obligations, i.e., how checks, notes, drafts, credit cards and electronic fund transfers and certificates of deposit work to pay obligations. The rights and obligations of the parties arising out of the issuance of transfer of a negotiable instrument are investigated in detail along with such dysfunctional aspects as bounced checks, stopped checks, altered and forged checks. The course also develops the basic relationship between the depositor and his or her bank and the fundamentals of the bank collection process. The course centers on an intensive study of Article 3 of the Uniform Commercial Code and draws extensively on Articles 1 and 4.

## **COMMERCIAL TRANSACTIONS**

The rights and obligations of parties engaged in the marketing and distribution of merchandise, the formulation and interpretation of the sales contract, its performance, the risk of loss, and the rights and remedies of the parties are intensively considered. This course also develops the law of products liability, documentary transfers, bulk sales, and letters of credit. The course is designed to develop Articles 1, 2, 5, 6 and 7 of the Uniform Commercial Code, with its principal emphasis on Articles 2 and 7.

## **COMMODITY FUTURES REGULATION — SEMINAR**

Introduction to the regulation of commodity futures trading, with emphasis on the registration, customer protection, exchange licensing, trading and anti-manipulation provisions of the Commodity Exchange Act of 1936, as amended. The course includes the study of the operation of commodity futures and related markets, self-

\*Not offered every year.



regulation of exchanges and commodity professionals, regulatory, investigative, and enforcement authority of the Commodity Futures Trading Commission. A term paper or take-home examination will be required. Enrollment is limited, and familiarity with Corporations and Partnerships is helpful.

### **COMMUNICATIONS LAW AND CABLE TELEVISION**

This course deals with the question of whether the First Amendment should apply to cable television and if so, to what extent. As cable T.V. becomes more and more influential, the question of how it should be regulated, if at all, raises major public policy issues. Should cable have the same First Amendment rights as a newspaper, the more limited rights of a broadcaster or no rights at all such as a prototypical telephone company? Each "model," i.e., newspaper, broadcaster, common carrier, will be examined through specially prepared course materials to see if the First Amendment treatment of each provides a useful analogy for the "regulation" of cable. Close attention will be paid to recently decided cable cases as well as to the Cable Act. Guests may include representatives from cable companies and from the news media. The first class will be devoted to an explanation of how cable, satellite, and other comparable technologies work. The class is limited to 30 students.

### **COMPARATIVE CONSTITUTIONAL LAW OF THE UNITED STATES AND THE EUROPEAN COMMUNITIES**

This seminar examines and compares the constitutional systems of the United States and the European Communities, with particular emphasis on issues of federalism and constraints on the constituent states and member states to regulate trade and the movement of goods, services, persons and capital.

### **COMPLEX CRIMINAL LITIGATION**

This course is primarily concerned with complex federal criminal procedures. Topics include RICO, insider trading, mail fraud and wire fraud prosecutions as well as obstruction of justice. In addition, it is an overview of the New York criminal justice system from the time an investigation commences to either acquittal or conviction. Topics to be discussed are the handling of a narcotics case; a complex co-conspirator case; a homicide case; a state RICO prosecution; pretrial motions and hearings; selection of juries; trial tactics; effective summation; ethical issues; analysis of federal and state jury systems; preparation of a criminal appeal; and the role of the judge in the criminal prosecution. Paper is required. Enrollment is limited.

### **COMPLEX LITIGATION**

Much of modern civil practice, especially in the federal courts, involves complex cases, e.g., mass torts, antitrust, civil rights, employment discrimination, characterized by multiple parties and multiple claims based on new and complicated theories. The course is designed to build on the knowledge acquired in the basic Civil Procedure course to acquaint students with many of the procedural questions encountered in complex litigation. The principal areas covered are multiple party joinder; duplicative and related litigation; class actions; evidence and discovery, particularly problems involving privileges and expert witnesses; management of complex litigation; sanctions and attorney's fees; preclusion; and professional responsibility.

### **COMPUTER LAW**

A comprehensive study of significant issues in the law relating to computers and high technology. Designed to provide background and insight into such areas as proprietary rights in hardware and software, marketing rights from the perspective of client vendors and client

vendees, computer contracting and liability problems, among other issues. Emphasis will be placed on developing skills and knowledge which will instruct the student in the handling of the high-tech client and his problems, addressing the novel complex issues relating to the dynamic areas of technology, and litigating computer related cases.

### **CONDOMINIUMS AND COOPERATIVES**

This course includes discussion of the origins and nature of condominiums, cooperatives and homeowners associations. Conversion from rental ownership, income tax and mortgaging considerations are subjects that will be covered. State and federal regulatory schemes will be explored and relevant documents will be analyzed.

### **CONFLICT OF LAWS**

3 credits

A study of the principles and rules applicable when courts adjudicate transactions connected with more than one jurisdiction. Problems of choice of law, jurisdiction, and recognition of judgments are considered in light of traditional and modern analyses and the constitutional limitations.

### **CONNECTICUT PRACTICE AND PROCEDURE\***

A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal.

### **CONSTITUTIONAL HISTORY — THE FOUNDING**

This course will study the framing of the Federal Constitution. It will specifically explore the legal, political, and ideological developments leading to the Constitutional Convention; the framework that the Convention produced; the ratification debates, especially calls for a bill of rights; and early popular and judicial interpretations of the Constitution and the first ten amendments. Students will have the option of an exam or paper. Prerequisite: Constitutional Law.

### **CONSTITUTIONAL LAW — SEMINAR**

This seminar will examine from an interdisciplinary perspective issues currently before the United States Supreme Court or lower federal courts. The first part of the course will consist of class discussions of readings from fields such as political theory, jurisprudence, the social sciences, and judicial biography. The major part of the course will consist of student presentations of legal briefs that incorporate interdisciplinary perspectives in addition to traditional legal materials and arguments. Prerequisite: Con. Law. Requires an interdisciplinary legal brief. Limited enrollment.

### **CONSTITUTIONAL PROBLEMS IN CRIMINAL PROCEDURE**

3 credits

This course deals with limitations imposed upon the investigation and prosecution of criminal cases by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the United States Constitution. Particular emphasis is placed upon the need to protect individual liberties at the expense of the government's interest in prosecuting crime.

### **CONSTITUTIONAL THEORY**

Examines contemporary controversies on the nature and meaning of the Constitution and constitutional adjudication. Some of the constitutional and philosophical theories covered are originalism, interpretivism, passivism, historicism, non-interpretivism, hermeneutics, deconstruction, and process theory. Readings from Berger, Bickel, Bork, Brest, Derrida, Dworkin, Ely, Levinson, Perry, Posner, and others. No prerequisite is required except constitutional law. Emphasis on class participation and a substantial research paper.

\*Not offered every year.



## CONSTITUTIONAL THEORY — SEMINAR

This seminar will examine contemporary controversies concerning the nature of constitutional interpretation and the proper scope of judicial review in a constitutional democracy. It will focus upon constitutional theories that seek to justify or to deny the recognition of unenumerated constitutional rights such as rights of privacy and personhood. Readings will include works by Alexander Bickel, Robert Bork, Ronald Dworkin, John Hart Ely, Catharine MacKinnon, Frank Michelman, John Rawls, Laurence Tribe, Robin West, and others.

## CONSUMER LAW — SEMINAR

This course covers subjects such as the law of fraud and deceit, product advertising, products liability, credit cards, credit insurance, credit disclosure and regulation, debt collection practices and the like. The work of consumer regulatory agencies such as the FTC is investigated as well as the extensive federal regulatory laws such as Truth-in-Lending, Fair Credit Billing, and Magnuson-Moss. This is not a consumer advocacy course but seeks rather to introduce the student to this complex area of the law which cuts across many fields such as tort, contract, commercial and, occasionally, criminal law with a view to serving the interests of both the consumer and the commercial and financial institutions that function on the consumer level.

## CONTRACTS — SEMINAR

This course will examine the limits of the power of private contract. For example, the ability of the parties to contract away fundamental constitutional rights will be explored. Other sources of public policy that restrain the potentially omnipotent power of contract will be investigated.

## COPYRIGHT LAW

This course examines the law of copyrights including discussions of subject matter, ownership, duration, rights, infringement, fair use and remedies.

## CORPORATE FINANCE

Basic concepts of financial analysis and valuation of large and closely held corporations; debt-equity ratio and its consequences; nature, rights and obligations of preferred shares, bonds and debentures, and convertible debt; major corporate structure changes including reorganizations, sales of all assets, mergers, leveraged buy-outs and liquidation; tender offers and defensive tactics under the Williams Act.

## CORPORATE FINANCE

4 credits

Economic and legal problems arising in connection with financing decisions of publicly held corporations, including valuation of the enterprise and its securities, determination of securities structure and dividend policy, and decisions on investment opportunities, whether by internal expansion or by merger or takeover. Consideration will be given to the application of Federal securities regulation and State law to the corporate decisions and to the import of the legal requirements for investors. Prerequisite: Corporations

## CORPORATE TENDER OFFERS

This course is focused on the legal issues involved in tender offers, hostile take-overs and leveraged buy-outs (LBOs). Attention will be given to their nature, business background, and controversy over their merits. Considerable time will be spent on the Williams Act and other regulatory rules on disclosures for tender offers, target companies, and management LBOs, as well as the substantive and procedural rules for each. Other major topics will include state takeover statutes, application of duty of care rules to target boards of directors, and legal treatment of defensive tactics before and during a hostile takeover attempt.

## CRIMINOLOGY

3 credits

Crime control in a democratic society. Theories of crime causation and control. Determinants of the crime rate. Sanctions: incapacitation, rehabilitation and deterrence. Deterrability. Type of penalties: legitimacy and effectiveness. Proposed alternatives.

## DECEDENTS' ESTATES

This course includes the study of intestate succession, adopted children, the nature of a will, testamentary capacity, fraud, duress, and undue influence, right of election, contracts to make testamentary dispositions, constructive trusts, conditional wills, construction and interpretation of wills, execution, revocation, republication and revival.

## DISCOVERY AND PRE-TRIAL PRACTICE

An advanced course in the strategy and use of discovery and other pre-trial aspects of civil procedure under Federal and New York State law. Students draft discovery pleadings, conduct a deposition, and present a summary judgment argument. Enrollment limited to 30 students.

## DOMESTIC RELATIONS I

This course includes the contract to marry, the marriage contract and the legal relation created by such contracts; the rights of paramours *inter se*; the methods of legally terminating marriage, including annulment, divorce and dissolution; separation; and declarations of nullity; maintenance; equitable distribution; marital agreements including prenuptial contracts and separation agreements.

## DOMESTIC RELATIONS II

Focuses on legal questions affecting children, including a substantial number of constitutional issues. The subject matter will vary from year to year but may include the "right to privacy" protecting sexual activities, abortion, and the many problems to which the supposed constitutional right to abort gives rise; illegitimacy; paternity proceedings; termination of parental rights and adoption; parental authority versus state interference; child support; and custody.

## DOMESTIC RELATIONS — SEMINAR

"Definition and Role of Family: Inviolable, Expandable or Expendable," is a two hour seminar, with either Domestic Relations I or II as a prerequisite. It is a paper and presentation course (no final examination) and is limited to 20 students.

This seminar will consider in depth the propriety, adaptability and applicability of traditional legal principles developed for "the heterosexual, two parent, with 2.5 children (dog optional) family" to the diverse interpersonal relationships seeking recognition today.

Topics analyzed in the seminar will include the historical and legal development of the traditional definition of family and an analysis of the perspectives, differences, similarities, problems, and resolutions for parties heretofore unrecognized as family who seek the benefits traditionally bestowed upon the family. Unique problems unrecognized legally of natural fathers, cohabiting couples of all ages, surrogate mothers, same sex couples, frozen embryos, fetuses, pregnant minors, gay and lesbian parents, and grandparents and other extended family members of children of divorce would be analyzed.

## ECONOMIC SANCTIONS AND TRADE — SEMINAR

This seminar examines a range of legal and policy issues concerning the role of economic sanctions in U.S. foreign policy and the implications of sanctions for international trade and finance. Topics include: what constitutes an "economic sanction"; historical back-

\*Not offered every year.



ground of economic sanctions; statutory sources of authority for sanctions; analysis of current major sanctions programs; the legality of sanctions in U.S. and international law; extraterritorial application of sanctions; effectiveness of sanctions as an instrument of foreign policy. An extensive research paper is required.

### **ECONOMICS AND ANTITRUST — SEMINAR\***

This course will examine the relationship between economic theory and antitrust policy. The course will emphasize recent developments in both economic theory and federal antitrust policy, as well as the economics of international trade and antitrust policy. Business arrangements and conduct of topical and practical interest have been selected to elucidate the often conflicting economic theories and antitrust policies. Specific topics will include, among others: microeconomic theories, present and future developments and their effect on antitrust policies; measurement of market power and market definition; merger analysis; oligopoly behavior; predatory pricing and non-predatory behavior; refusals to deal by monopolists; vertical restraints; abusive behavior by monopolists; regulated industries.

### **EMPLOYEE BENEFITS**

Pension, welfare profit sharing and other employee benefit plans will be studied with emphasis on jointly administered labor management trust funds. The course will cover the nature of plan documents, negotiation of benefits, the legal rights and obligations created by the Employee Retirement Income Security Act of 1974, as amended, including payment of benefits, fiduciary obligations of trustees, eligibility, vesting, funding, investment policy, and other questions of administration that arise in the day-to-day operation of these plans.

### **EMPLOYMENT DISCRIMINATION**

An analysis of the applicable statutes, regulations, and cases; the practices and techniques of handling a discrimination case at the administrative agency and court levels; and an exploration of current issues, including unjust dismissal.

### **EMPLOYMENT DISCRIMINATION**

An examination of the federal and state statutes respecting discrimination in employment on the bases of race, sex, religion, national origin, age, alienage and cognate grounds. The principal focus is on the jurisprudence developed under Title VII of the 1964 Civil Rights Act. Special attention is devoted to problems of remedies (including affirmative action) and procedure and the role of the U.S. Supreme Court in elaborating statutory principles through reliance on common law baselines. Term paper or examination.

### **EMPLOYMENT SECURITY\***

This seminar considers the constitutional, statutory (civil service and tenure laws) and contractual (arbitration) safeguards against employment termination. Emphasis is placed on the employment at will doctrine and its erosion through legislation and judicial decisions.

### **ENGLISH LEGAL HISTORY\***

This seminar will examine the development of English civil, criminal and constitutional law from the medieval period to the present. The focus of the course will be on the evolution of legal doctrines and institutions since the eighteenth century. These developments will be considered in the context of broader social, economic, political and intellectual changes. Selected topics will include criminal law and procedure, the rise of the legal profession, the law of trade unions and corporate enterprise, the triumph and decline of freedom of contract, and judicial responses to popular protest movements. Readings will include scholarly articles and monographs as well as case law.

### **ENTERTAINMENT LAW**

Examines legal relationships in the recording, music, motion picture and television industries, as well as the legal relationships between artists and their personal managers. Enrollment is open to all upper-class students. All enrolled students must take an examination. There is no paper option. No prerequisites.

### **ENVIRONMENTAL LAW**

This course covers the basic legislative elements of, and relevant judicial decisions under, the Federal Clean Air Act, the Clean Water Act, the National Environmental Policy Act, Superfund, ECRA, and RCRA, together with some aspects of the Atomic Energy Act. As part of the final grade the class participates in preparing briefs and making oral arguments as proponents and opponents involving timely environmental issues. A third of the class acts as judges who then render written opinions on such issues.

### **ESTATE ADMINISTRATION**

The fundamentals of administration of decedent's estates, including probate and contested probate; establishing distributees in administration proceedings; appointment and qualification of fiduciaries; powers and duties of fiduciaries; marshalling decedent's assets; discovery proceedings; claims against estate; construction of will; determining validity of right of election; tax apportionment; preparation of formal accounting; attorney's fees; setting up a trust; and distribution.

### **ESTATE AND GIFT TAXATION**

An introduction to the Federal estate and gift taxes with an analysis of the tax costs associated with *inter vivos* gifts as well as testamentary transfers. Prerequisite: Income Taxation.

### **ESTATE PLANNING**

A comparative study of methods to conserve and transmit a client's estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, *inter vivos* gifts, revocable and irrevocable *inter vivos* trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. Prerequisites: Estate and Gift Taxation and Income Taxation.

### **ETHICS IN CRIMINAL ADVOCACY — SEMINAR**

3 credits

This course focuses on the ethical responsibilities of prosecutors and criminal defense lawyers. Topics include the allocation of decision-making authority, the duty of confidentiality and its limits, conflicts of interests, and ethical responsibilities in the investigation and trial of criminal cases. While focusing on the codified standards of professional responsibility, the course will also explore the relationship between the Constitution and ethical rules as well as how problems left unresolved by those rules ought to be addressed. This course may be taken in place of, but not in addition to, the required course in Professional Responsibility. Constitutional Problems in Criminal Procedure is a prerequisite; a paper will be required; enrollment is limited.

### **EUROPEAN COMMUNITY COMPETITION LAW**

3 credits

This seminar will examine the competition policy and laws of the European Communities (or Common Market), primarily the European Economic Community. The principal but not exclusive emphasis will be on private firm business practices and issues of particular relevance to non-Community firms (such as United States and Japanese firms). Specific topics will include, among others: overview of the European Community institutions and legal regime; substantive and jurisdictional elements under Article 85; relationship between Community law

\*Not offered every year.



and member state law and the role of national courts; horizontal arrangements under Article 85, including joint ventures; distribution under Article 85; intellectual property rights; abuse of dominant position under Article 86; public enterprise liability; and state aids. This seminar will be led by legal officials of the Commission of the European Communities, together, with the professor.

#### **EUROPEAN COMMUNITY CORPORATE AND TRADE LAW\*** 3 credits

Seminar on basic EEC trade rules and harmonization of corporate law, including selected topics as GATT, UN, and other treaty relations; customs valuation and rules of origin; anti-dumping rules, surveillance and voluntary restraint measures; free movement of goods and programs for the elimination of internal technical barriers to trade; free harmonization of laws regulating corporate structure, group accounting, access to stock exchanges, banking and insurance; harmonization of social legislation, including worker consultation rights; and consumer rights protection.

#### **EUROPEAN COMMUNITY LAW** 3 credits

Seminar on the basic institutional structure and the legal system of the EEC including: the powers and functions of the Council, Commission, Parliament and Court of Justice; the process of rule-making through regulations and directives, and the doctrines of "direct effect" in national courts, "treaty supremacy" over national law, and the protection of "basic rights"; selected review of topics among the external relations power, relations with developing nations, harmonization of national laws, free movement of persons, services, and capital; the Convention on Jurisdiction and Enforcement of Judgments.

#### **FAR EASTERN CONTRACT AND COMMERCIAL LAW**

Studies the methods of doing business and problems encountered as American firms move into Asian markets in greater numbers; particular stress is on trade with China and Japan.

#### **FEDERAL CONSTITUTION — SEMINAR**

The seminar is designed to provide the student with a greater understanding of the Constitution. The seminar explores the origins of the Constitution; the proceedings at the Constitutional Convention of 1787 and the state ratifying conventions; the historical context of the twenty-six amendments; and the policies and themes embodied in the Constitution. The seminar includes a few guest lecturers, active class participation, and the completion of a paper. (Limited to 12 students.)

#### **FEDERAL COURTS** 3 credits

A study of selected problems arising in connection with the limited subject matter jurisdiction of the federal courts; for example, case or controversy requirements, separation of powers problems, congressional controls over federal courts, federal questions, federal common law and implied rights of action, appellate review powers, federal remedies against officials and municipalities, sovereign immunity, and relationships between federal and state courts.

#### **FEDERAL CRIMINAL PRETRIAL PRACTICE\***

The goal of this course is to introduce the student to the federal pretrial process wherein the vast majority of criminal charges are resolved. The course will identify the legislative and *de facto* safeguards and pitfalls which comprise this process, and consider the purposes and effectiveness of each aspect of this process, both in theory and in practice. This course will not cover the federal con-

stitutional protections embodied in the Fourth, Fifth and Sixth Amendments except for relevant peripheral questions.

The first part of the course will explore arrest, criminal complaint, pre-arraignment interview, appearance before a federal magistrate, remand or release, bail conditions and the right to a preliminary hearing. The second stage will examine the grand jury process and practice, including secrecy of the grand jury; grand jury subpoenae to targets, third party individuals and corporations; handwriting, voice, blood, hair exemplars; motions to quash and contempt orders; type and sufficiency of evidence presented to and standard of proof before the grand jury. The final stage will cover post-indictment motion practice, including challenges to the grand jury process; dismissal of the indictment for insufficiency, multiplicity, duplicity; challenges to delays in the bringing of the indictment; severance of defendants and or counts of the indictment; impropriety of out-of-court identification of the defendant; discovery requests and requirements; guilty pleas and sentencing.

#### **FEDERAL TAX PROCEDURE**

This course includes the study of procedures involving the litigation of tax disputes, summons procedures, legislative procedure and administrative practice, civil and criminal fraud, and assessment and collection of taxes.

#### **FEDERAL TAX THEORY\***

Seminar considering policies underlying the federal income tax. Topics may include: the principle of progression and a comparison of tax and non-tax methods of effecting redistribution; the tax expenditure budget and a comparison of tax and non-tax methods of effecting other societal goals; the consumption tax as an alternative to the income tax; other topics of current legal or political debate. Paper required; no examination.

#### **FIRST AMENDMENT**

A basic course on the First Amendment freedoms, including the right of association. Constitutional Law is a prerequisite for this course. Students may write a paper or take an examination.

#### **FOOD AND DRUG LAW**

Encompasses the judicial, regulatory, and public policy issues which affect the FDA's efforts to enforce its congressional mandate. Major topics covered include adulteration and misbranding of food and drugs; food and color additives, such as saccharin and nitrites; prescription drugs — approval for marketing, labeling, and advertising; OTC drugs; generic drugs; and FDA enforcement.

#### **FRANCHISING — SEMINAR\***

A study of the law governing franchising which, as an industry and as a mechanism for the distribution of goods and services, is the fastest-growing form of conducting business in the United States. Topics include: negotiating the franchise agreement, federal and state statutes affecting franchising, regulation of the sale of franchises, controls sought to be imposed by franchisors on franchisees, transfers and terminations of franchises and franchise litigation. Although the course deals with antitrust and securities law concepts, Antitrust Law and Securities Regulation are not prerequisites.

#### **HEALTH CARE LAW**

This course will cover the various settings in which traditional and non-traditional health care is delivered, educational requirements for health care delivery, the nature of the differences and similarities among and between various delivery systems, the concepts of health care financing (Medicare, Medicaid, Medical, CON process, etc.) including the newer types of associations (HMO, PPO, etc.) and reimbursement methodologies, administrative and statutory regulation, new developments in consumerism as applied to the health care

\*Not offered every year.



industry, and the effect of new technological advances on legal practice.

### **IMMIGRATION LAW**

The course encompasses the study of the Immigration and Nationality Act and the federal agencies that administer and enforce U.S. immigration laws. Subjects include contemporary significance and policy, legislative history, non-immigrant visas, selection system and admission requirements for lawful permanent residence, processing of relative and employer petitions, political asylum and refugee admission, visa processing at U.S. consulates abroad, exclusion and deportation, and citizenship and naturalization.

### **INCOME TAXATION**

4 credits

A study of the income taxation of individuals, estates, trusts, and partnerships covering such items as gross income, permissible exemptions and deductions, accounting problems and capital gains and losses.

### **INCOME TAXATION OF ESTATES AND TRUSTS**

The course includes the study of the federal income tax treatment of decedents' estates; income in respect of a decedent; decedent's last income tax return; various types of trusts including accumulation trusts; the throwback rule; accounting and timing problems; charitable trusts and grantor trusts. Prerequisite: Income Taxation.

### **THE INDIVIDUAL AND THE STATE: CONTEMPORARY ISSUES IN CONSTITUTIONAL LAW**

As the modern State has extended its activities over the last 50 years, personal freedoms have correspondingly contracted. This seminar will explore the role of the Supreme Court in protecting the individual's freedom of physical and intellectual autonomy, while at the same time acknowledging the State's legitimate needs in an increasingly complex and technological society. Many of the issues raised have not been directly addressed by the Court but are certain to be reached within the next decade. Among these issues: Whether there is a constitutional "right to die?" Whether bio-medical advances have undermined *Roe v. Wade*? Whether the First Amendment prohibits the State from enacting legislation declaring that non-obscene, pornographic material violates a woman's civil rights? Prerequisite: Constitutional Law.

### **INJUNCTIONS IN LABOR DISPUTES**

Studies the use by the National Labor Relations Board of injunctive relief in the area of labor-management relations in situations involving recognition and organizational picketing, secondary boycotts, jurisdictional disputes, hot cargo agreements with an analysis of common situs, area standards, informational and consumer picketing. It will include also an examination of the discretionary power of the National Labor Relations Board to seek injunctive relief in certain unfair labor practice cases.

### **INSURANCE LAW**

The course includes the study of the types of insurance defined, insurance distinguished from other transactions, regulation of insurance industry, insurable interest in life and property, standard policy provisions, coverage, amount of recovery, claims beyond policy limits, representations and warranties, waiver and estoppel, subrogation, no-fault, and mortgage clauses.

### **INTELLECTUAL PROPERTY LICENSING IN THE EUROPEAN COMMUNITY — SEMINAR**

This seminar will examine the licensing and the exercise of patents, know-how, trademarks and copyrights under

EEC competition and free movement of goods and services rules. Selected member state laws and issues will also be discussed.

### **INTERNAL UNION AFFAIRS**

The law relating to the labor union as an institution, with the major emphasis on internal union affairs; suability of unions under common law and under selected state statutes; admission, expulsion, and discipline of members; administration of the union; powers of officers; changes in union structure of affiliation; relations between parent and local unions; and disputes between unions. Rights and remedies under the Landrum-Griffin Act are examined in detail.

### **INTERNATIONAL BANKING**

Introduction to the structure and regulation of the international banking system. Topics include: the role and authority of pertinent U.S. regulators; methods of entry into foreign and U.S. banking markets; types and regulation of international banking activities; risk analysis; the "Third World" debt crisis; and foreign bank secrecy.

### **INTERNATIONAL BUSINESS CONTRACT LAW**

This course will cover legal issues in international contracts, with concentration on international sales, commercial agency, distributorship and licensing agreements, coverage of relevant anti-trust, Foreign Corrupt Practices Act and export control issues, use of traditional and performance letters of credit, conflict resolution through use of international arbitration, choice of law and forum clauses.

### **INTERNATIONAL BUSINESS CRIMES**

This course provides an introduction to business crimes and is divided into two areas: the extraterritorial enforcement of international securities transactions, including new types of cooperation agreements in securities enforcement and the procedural aspects of such cooperation. Specific topics include: international crimes against the environment, enforcement efforts in regard to international tax crimes, computer crimes, maritime crimes, and developments in U.S., foreign, and international money laundering laws.

### **INTERNATIONAL COMMERCIAL DISPUTE RESOLUTION**

Transnational contracts commonly provide for some means for settling disputes other than litigation in the domestic courts of the parties. Topics for discussion include international commercial arbitration and its relation to U.S. law. Recent developments in the use of other techniques, such as structured negotiation, mediation and mini-trials, will also be considered. Class work will include the drafting of contract clauses providing for these methods of resolving disputes. No prerequisites.

### **INTERNATIONAL COPYRIGHT LAW**

This course provides a survey of international conventions and treaties that affect copyright protection as well as a comparison of the copyright law of selected countries to that of the United States. It will also include a discussion of the effect of EC law on copyright protection in Europe. Students must have taken *Copyright Law* or have special permission of the instructor.

### **INTERNATIONAL CRIMINAL LAW**

This course analyzes transnational criminal activity, with an emphasis on the scope and sources of international law. Detailed analysis will focus on the problems associated with jurisdiction and extradition. Among the specific issues discussed will be the transferability of penal sanctions, diplomatic immunity and the political offense exception. The course also includes discussion of the substance and efficacy of the various multilateral



conventions and bilateral treaties addressing air piracy, narcotics prosecution, money laundering, securities fraud and tax evasion.

### **INTERNATIONAL FINANCIAL INSTITUTIONS — SEMINAR\***

This seminar examines the law of public international organizations concerned with economic and financial objectives. International financial institutions (IFI's) studied in detail include the International Bank for Reconstruction and Development (the "World Bank") and its affiliates, the International Monetary Fund, and various regional development organizations. An extensive research paper is required.

### **INTERNATIONAL HUMAN RIGHTS**

This course provides an introduction to the theory and practice of international human rights law as well as a critical perspective on the role it has played in recent decades in discourse on international law. Topics include the debate over the definition of human rights, the basic theoretical legal mechanisms for enforcing human rights, the practical political realities of promoting human rights, and the law of war and the Geneva Conventions. The course will also develop critical perspectives on relationships between human rights ideology and international capitalism, human rights and Enlightenment values, and whether human rights is a function of international media or international law. Course requirements are weekly readings, participation in class discussions, a short final exam based on readings, and a substantive research paper.

### **INTERNATIONAL ORGANIZATIONS**

After a brief introductory discussion of the history, common characteristics, and problems of international organizations in general, the seminar will focus on the United Nations and its human rights and economic programs. The role of ECOSOC, UNDP, UNIDO, UNCDF, and UNCTAD will be analyzed, as well as the role of the U.N. General Assembly in fostering the New Economic Order. In addition, the structure and functions of other global institutions, such as the International Bank for Reconstruction and Development (IBRD), the International Monetary Fund, the General Agreement on Tariffs and Trade (GATT), and the International Labor Organization will be discussed.

### **INTERNATIONAL TAXATION — SEMINAR**

A study of various United States and foreign tax laws affecting United States enterprises doing business abroad and foreign enterprises doing business in the United States. The course will first construct an overview of taxation in an international business framework. Special attention will then be paid to taxation of U.S. citizens abroad; foreign branch and subsidiary operations; Subpart F problems; foreign tax credit problems; tax treaties; the use of DISC's; and foreign bribe and boycott produced income.

### **INTERNATIONAL UNIFICATION OF LAWS — SEMINAR**

The process of unification of law between countries will be explored and compared with unification of law within a federal system such as the United States. Attention will be given to criteria for choosing subject matter for unification; role of different kinds of organizations such as trade associations and other private special interest groups, regional and world-wide inter-governmental organizations; problems of unifying common law and civil law; drafting legal texts in several languages; unification by contract, treaty or model law; securing adoption of resulting legal text by national legislative bodies. No exam. Paper required.

### **INVESTMENT BANKING REGULATION**

From the perspective of a legal department of a multi-faceted investment banking firm the course will deal with regulatory and ethical concerns which arise from corporate finance services. The underwriting and securities distribution process and the rendering of opinions and valuations will be considered. The class will be made familiar with the major sections of a corporate finance department and their relation with counsel.

### **JAPANESE LEGAL SYSTEM**

This course is a basic introduction to the Japanese legal system and its development. Although black letter law in Japan looks similar to that of western systems, foreigners are often confused and frustrated with the way Japanese law functions. This is due to the historical gap between the culture of Japan and the importation by the Japanese government in the late 19th century of western legalism to modernize the country. Due to the historical interaction of these western laws with Japanese culture, the function and application of Japanese law is fundamentally different. This course focuses not only on the formal aspects of the legal system but also on the cultural and political context in which the law exists and operates.

This course is divided into two sections. The first section discusses legal and political history. The second section examines contemporary legal problems.

### **JURISPRUDENCE — SEMINAR**

Examines the views of the major schools of legal philosophy on the nature and role of law in society. Considers the application of these views in a modern setting to particular problems, such as the relation of law to morality, the meaning of distributive justice, coercion, and the limits of obedience to law.

### **LABOR LAW**

3 credits

A study of the law of labor-management relations under the National Labor Relations Act, as amended; the rights of organizations; the establishment of the collective bargaining relationship; negotiation and enforcement of the collective bargaining agreement; unfair labor practices and remedies therefor; concerted activities; strikes, picketing, boycotts and lockouts; and rights of individual employees.

### **LANDLORD AND TENANT**

Deals with the law of landlord and tenant and how it affects the negotiations and drafting of all types of leases. Emphasis is placed upon the importance of the lease in commercial transactions. Consideration will also be given to the differences between the residential lease and the various forms of commercial leases. The course will emphasize practical considerations through the section by section analysis of various types of leases.

### **LAND USE**

The course includes an analysis of the legal and administrative aspects of the regulation of land use and development; the problems and techniques of urban planning at the various levels of government; particular attention is given to zoning, subdivision controls, public acquisition of land, tax controls, housing and urban renewal and model cities.

### **LAW AND ECONOMICS**

Economic analysis is playing an increasing role in the legal process, from the use of modern price theory to establish legal rules for identifying predatory pricing to the use of econometric studies of the efficacy of the death penalty in determining appropriate punishments. This course will introduce students to the economic tools necessary for analyzing complex legal issues including: analysis of property rights; antitrust; regulated industries; and liability rules and methods for assessing damages.

\*Not offered every year.



After equipping the student with the necessary economic tools, the course will then concentrate on the application of these tools to litigation.

### **LAW AND INTERNATIONAL ECONOMIC DEVELOPMENT**

The course will explore the role of private foreign investment as a vehicle for economic development in developing nations. Emphasis will be placed on negotiating and drafting investment agreements in economic sectors of particular importance to developing nations. The investment contract will be presented as a contract *sui generis*. Actual and model agreements will be reviewed involving mining ventures, petroleum concessions, hotel services and general service contracts.

### **LAW AND MEDICINE**

The course deals with the preparation and presentation of medical proof in civil and criminal cases. Study is also given to the legal, medical, social and moral issues involved in the areas of drug abuse, right to treatment, human experimentation, organ transplants, allocation of scarce resources, criminal insanity, civil commitment, euthanasia, and abortion.

### **LAW AND PROFESSIONAL SPORTS**

The law applicable to professional team and individual sports, including antitrust, labor, contracts, torts, publicity rights, tax, and communications aspects.

### **LAW AND PSYCHIATRY**

This course involves an investigation into the complex interrelationship between law and psychiatry. The constitutional rights and civil liberties of the mentally ill are analyzed both in the civil and criminal contexts as are the nature of care, treatment and confinement afforded the mentally ill. Among the topics discussed are the insanity defense, competency to stand trial, confinement as not guilty by reason of insanity, civil commitment, civil rights and civil liberties of the mentally ill, the right to treatment, the right to refuse treatment and the dynamics of the psychotherapist-patient relationship.

### **LAW OF THE SEA — SEMINAR\***

The seminar examines changes and developments in the legal framework for the use of the oceans as channels of communication and as the repository of living and mineral resources. The emphasis will be on the 1982 U.N. Convention on the Law of the Sea and on U.S. legislation and court decisions. Topics discussed will include jurisdiction over navigation in ports and inland waters, in the territorial sea, in special zones, and on the high seas; piracy; access of landlocked states; delimitation of the continental shelf; seabed mining; protection of the marine environment from oil pollution and ocean dumping; and settlement of disputes.

### **LAWYERS AND JUSTICE**

This course will examine the ethical responsibilities of public service lawyers, as well as related jurisprudential issues. It will cover the topics discussed in the general course on Professional Responsibility but will deal with most of these topics in the context of civil public service practice. It will also cover the issues relating to public service practice in greater depth. These issues will include: How is justice a factor in a lawyer's work? What are the special obligations of an attorney representing a person with mental health disabilities or a child? Do government attorneys have a duty to the public that limits the zealotry of their representation or modifies their duty of confidentiality? Who is the client for a lawyer representing a class or a group? This course satisfies the Professional Responsibility requirement. Enrollment will be limited. Students will have the option of a take home exam or a paper.

### **LEGISLATION**

Explores the organization and procedure of legislative bodies. Also covered will be the development of the legislative branch as the major source of law. Lobbying, bill drafting, and the limits of legislative power will be considered on both a theoretical and pragmatic basis.

### **LITIGATION SKILLS**

10 credits

Lawyering Skills — interviewing, counseling, negotiation, argument, and witness examination — are taught in a year-long course using simulation as a primary teaching method. Students also participate in a fieldwork program (In-House Clinic) in which they represent clients under the supervision of a faculty member. Cases are at the trial and appellate levels in state and federal court. Enrollment is limited and with the permission of the instructor.

### **MASS MEDIA LAW**

3 credits

A study of the scope of First Amendment protection of a free press and the current regulatory framework of the mass media. Specific topics include: defamation, privacy, prior restraints, reporters' privileges, access to governmental information, the free press-fair trial conflict, the media's role in the electoral process, access to the media, regulation of broadcast and cable television, commercial speech and advertising, and obscene or indecent communications. All enrolled students must take an examination. There is no paper option.

### **MEDIATION AND THE LAW**

Over the last decade, there has been an increased emphasis on using non-adversarial processes to resolve disputes. Mediation is one such process. In this course students are invited to consider a problem-solving approach to lawyering. The theory and practice of mediation is covered through substantive analysis of the legal and ethical issues. Development of mediation practice skills is enhanced through simulation and observation at on-going mediation programs. Students who elect this course may not enroll in the Mediation Clinic.

### **MEDIATION CLINIC**

4 credits

Classes focus on the mediation process, substantive law, professional responsibility and lawyering role issues which arise in mediation. The course is taught using lectures and simulations. Students also mediate cases in Small Claims Court under direct faculty supervision. Enrollment is limited and with the permission of the instructor. All applications should be submitted by April 15. Students who elect this course may not enroll in the Mediation and the Law two credit course.

### **MERGERS AND ACQUISITIONS**

Considers the substance, form, and mechanics of corporate acquisitions; explores generally the legal, tax, S.E.C., and accounting problems which arise in connection with corporate acquisitions; provides an insight into and awareness of the practical considerations which are involved in the negotiation for and consummation of corporate acquisitions.

### **MULTINATIONAL CORPORATIONS — SEMINAR\***

This seminar is intended to introduce the student to a range of legal issues facing business entities that operate in a "multinational" or "transnational" setting, and more particularly, the legal issues which they face because they are multinational in character. Topics include: methods of entry into other markets and alternative forms of organization; current trends in the use of joint ventures regulation of direct foreign investment; vulnerability of multinationals to country risk and expropriation; risk analysis and preventive use of contractual provisions; antitrust aspects of doing business multinationally; extraterritorial application of U.S.

\*Not offered every year.



securities laws; international regulation and codes of conduct for multinationals.

### **MUNICIPAL LAW AND FINANCE**

The course includes the study of local governments in the United States: their various forms, their powers, the services they provide, the ways they finance these services and their relationships with their respective state governments and the federal government.

### **NEGOTIATING DEALS AND DISPUTES**

A realistic approach to the negotiating skills so basic to every lawyer's practice. The stress is on reaching compromises, as well as getting a leg up, both in business transactions and the resolution of disputes. The course materials include practical readings and a teaching videotape. Students will have opportunities to engage in actual negotiating sessions to test their skills.

### **NEW JERSEY PRACTICE AND PROCEDURE**

Studies the present civil practice in the New Jersey courts from the inception of an action to the enforcement of the judgment and appeal. The course objective is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice.

### **NEW YORK CIVIL PRACTICE AND PROCEDURE**

4 credits

The course includes the study of the steps in an ordinary civil action from the issuance of process to the satisfaction of judgment. Court structure, limitation of actions, jurisdiction, venue, process, parties, pleadings, motions, pretrial disclosure, calendar practice, preparation for trial, pretrial conferences, jury trial, non-jury trial judgments and their enforcement, provisional remedies, special proceedings, and appeals will be discussed. Full year course.

### **NEW YORK CRIMINAL PROCEDURE**

Detailed study of the various steps in handling a criminal case in the New York courts, with emphasis on the new CPL, including criminal court structure, motion techniques, bail, grand jury proceedings, and pre-trial discovery. Real-life illustrations of methods and tactics in applying the statute and case law.

### **N.L.R.B. PROCEDURES — SEMINAR**

A basic and comprehensive study of practice and procedure before the National Labor Relations Board. Beginning with the filing of the petition in a representation proceeding and the charge in an unfair labor practice matter, the course treats various phases of the problems presented to a lawyer who deals with Labor Board matters. Prerequisite: Labor Law.

### **PATENTS AND ANTITRUST**

This course involves the interplay of antitrust and intellectual property concepts. Particular emphasis will be placed on the patent-antitrust interface and the doctrine of patent misuse; attention will also be given to trade secrets, copyrights and trademarks where relevant. The course will consider these difficult concepts from the standpoints of both litigation and counseling. In addition to the other assigned reading, certain themes of the course are embodied in a hypothetical problem which the students will be expected to research and analyze and which will provide hypotheticals for class discussion. Students will be expected to prepare a paper or equivalent moot court-type brief.

### **POST-CONVICTION REMEDIES**

This course concentrates on the remedy of federal *habeas corpus* and is designed to provide the student already versed in constitutional criminal procedure with a

somewhat more detailed perspective on the federal courts' impact in enforcing Fourth, Fifth and Sixth Amendment rights within the state criminal justice system. The course is also intended to provide a broader and more detailed perspective on issues touched upon in such other courses as constitutional law, evidence and federal courts.

### **PRODUCTS LIABILITY**

This course examines the emerging field of products liability law with emphasis upon the common law development of tort and warranty theories of liability. Beyond exploring the rich variety of approaches to defining the notion of product defect in the context of consumer products, industrial products in the workplace, and all manner of toxic substances, the course focuses upon such recurring themes as the nature and scope of the manufacturer's obligations with respect to design, warnings, obligations to others in the chain of distribution; limitations on the concept of defectiveness; post-sale obligations to recall, retrofit, and warn; problems in proving causation; the viability of state of the art and other defenses.

### **PROFESSIONAL RESPONSIBILITY ISSUES IN CORPORATE, BUSINESS AND INTERNATIONAL TRANSACTIONS**

This course explores the role of the lawyer in negotiating corporate and business transactions in the United States and abroad and in litigating disputes on behalf of corporate and business entities. Among the topics covered are maintaining the independence of in-house counsel, the duties of confidentiality and loyalty as they relate to corporate and business entities, avoidance of conflicts in merger and acquisition transactions of corporate clients, and ethical restrictions on the conduct of investigations to ferret out wrongdoing by corporate employees. The course will also examine how professional responsibility codes in other countries can affect clients' expectations and how the ethical norms they impose may contradict the ABA Code of Professional Responsibility and Model Rules of Professional Conduct.

### **PROTECTION OF THE GLOBAL ENVIRONMENT — SEMINAR**

This seminar will examine selected issues important to protection of physical environments partly or wholly beyond the boundaries of the United States. The issues will involve international law, foreign law, and U.S. law with extraterritorial effect. Examples of the types of problems to be explored include acid rain, global warming, ozone depletion, ocean pollution, deforestation and agrarian reform in Latin America, pollution control in Brazil, international trade in hazardous chemicals and wastes, and liability for transnational nuclear pollution. Each student will be expected to write approximately a twenty page paper on a related topic of his or her choice, and approximately a third of the class meetings will be devoted to student presentations and discussions of them. There will be no final examination, and grades will be based upon the students' papers and classroom participation.

### **PUBLIC EMPLOYMENT LAW — SEMINAR\***

This course deals with statutory and executive labor relations systems for federal, state, and local government employees. Subjects covered include unit determinations, choice of representatives, improper practices, negotiations, resolution of impasses, and the relationship of civil service laws to labor relations. Prerequisite: Labor Law.

### **PUBLIC INTERNATIONAL LAW** 3 credits

The aim of this course is to give an overall understanding of international law, with emphasis on the scope and problems of state jurisdiction. It will include a discus-

\*Not offered every year.



sion of the nature, history, and sources of international law, the relationship of international (customary) law to municipal law; and the nature and scope of international agreements (their negotiations, interpretation, suspension and termination). Subsequently, a detailed analysis will focus on the jurisdictional aspects of international law, such as bases of state jurisdiction, territorial jurisdiction, jurisdiction over airspace and outer space, jurisdiction over nationals (including U.S. laws on nationality), jurisdiction based on protective and universality principles, conflict of jurisdictions, extradition, and immunity from state jurisdiction (including sovereign immunity, Act of State doctrine, and diplomatic and consular immunity). The course also emphasizes the settlement of disputes and the responsibility of states for violations of international law. Attention will turn to the settlement of disputes by adjudication and by force. In adjudication, the emphasis will be on the history, roles and jurisprudence of the International Court of Justice. In the settlement of disputes by force, both the limitations on resort to force and the regulation of use of force in an ongoing conflict will be discussed.

#### **REAL ESTATE CONVEYANCING 2 credits**

This course uses both case method and a transactional approach to examine the process of acquiring real estate, including dealing with real estate brokers, binders, options, contracts for the purchase of residential and commercial properties, rights and remedies of sellers and purchasers, financing, title insurance and closing title. Students will draft and negotiate a contract for the purchase of an office building, review a loan commitment letter and prepare for and conduct the closing of title.

#### **REAL ESTATE FINANCING 3 credits**

Includes discussion of legal, business and tax issues in the context of the relevant documentation and/or transaction. Topics covered include real estate as a tax shelter; selecting the appropriate ownership entity with an emphasis on use of the limited partnership syndicate; mortgage market and types of lenders; permanent and construction financing; secondary financing and refinancing (including wrap-around mortgages); high-ratio financing techniques; usury; leasehold and sale-leaseback financing; condominium and cooperative financing; loan participations and joint ventures; lenders' remedies including judicial foreclosure. Documents to be analyzed include the permanent take-out commitment; occupancy and ground leases; building loan agreement; note and mortgage; buy-sell agreement; and joint venture agreement.

#### **REGISTRATION AND REPORTING UNDER THE SECURITIES ACT OF 1933 AND THE SECURITIES EXCHANGE ACT OF 1934**

The course encompasses the statutory and regulatory requirements for the registration of securities under the Securities Act of 1933, as amended, and for the filing of periodic reports by publicly-held companies under the Securities Exchange Act of 1934. The course includes a study of the principles of the SEC's integrated disclosure program, the forms and contents of registration statements and reports specified by the statutes and applicable rules and regulations, and the "going public" process. The completion of the course in Corporations is a prerequisite for enrollment. The courses in the Securities Act and the Securities Exchange Act are recommended.

#### **REGULATION OF INTERNATIONAL TRADE**

The course includes the study of export controls, tariffs, exchange controls, trade liberalization, and applicable multilateral conventions, including the General Agreement on Tariffs and Trade (GATT); problems of direct

investment abroad; problems of nationalization and investment protection; intellectual property and technology transfer. This course will **not** include private law of the transaction, such as contract and sales laws of the nations involved (e.g., U.C.C.), corporate law, insurance law or conflict of laws.

#### **RELIGION AND AMERICAN LAW**

An advanced seminar on current church-state issues such as legal definitions of religion, governmental regulation of religious bodies, religion in the public schools, governmental grants to church organizations, judicial settlement of intra-church disputes, and religious exemptions (mandatory, permissible, and forbidden). Prerequisite: Constitutional Law.

#### **SECURITIES EXCHANGE ACT OF 1934\***

3 credits

After surveying the nature of the securities markets, this course studies the 1934 Act's registration and periodic reporting requirements; the proxy rules' regulation of shareholder suffrage; broker-dealer regulation, including the roles of the NASD and the stock exchanges; Williams Act disclosure requirements; and short-swing transactions by insiders. Major attention is devoted to the Act's antifraud provisions, particularly the remedies provided by Section 10(b) and Rule 10b-5. The course considers these remedies' effect on the law of insider trading, and discusses ethical questions that arise in 1934 Act practice. Open to students who have completed at least one semester of Corporations and Partnerships; the Securities Regulation course is not a prerequisite.

#### **SECURITIES REGULATION**

3 credits

Emphasizes the Securities Act of 1933, the registration process, statutory and administrative exemptions from registration, and civil liabilities. Surveys the reporting requirements of the Securities Exchange Act of 1934 and the state Blue Sky laws. Examines the role of the Securities and Exchange Commission and the ethical obligations of securities lawyers. Open to students who have completed at least one semester of Corporations and Partnerships.

#### **SMALL BUSINESS PLANNING**

Intensive study of the problems of typical clients deciding to operate a small business, or acquire an existing one, including consideration of the form in which the business should be conducted, a discussion of the papers necessary, and how they should be drafted. Tax problems will be mentioned where relevant, but tax courses are not a prerequisite. Prerequisite: Corporations and Partnerships.

#### **SOCIAL SCIENCE AND THE LAW**

This course examines the origin and use of social science in civil and criminal cases. Examples cover a range of areas, such as copyright, bankruptcy, and evidence, and the reliance on research results in criminal law defenses, jury selection, judicial decision making, and the death penalty. The course emphasizes how such research may be applied to litigation.

#### **SPACE LAW — SEMINAR**

This course will offer an introduction to the basic sources of law in this rapidly developing area; current and proposed treaty applications; comparative property rights; military, communications, and remote sensing issues; and the novel problem situations presented by enterprises in outer space. The emphasis of the course will be on the ongoing evolution of often competing legal regimes for regulating (and encouraging) commercial activities in space.

#### **SUPREME COURT JUSTICES**

This seminar will explore the lives and legal philosophy of selected Supreme Court Justices who have played a

\*Not offered every year.



prominent role in the shaping of the Court's jurisprudence. It will examine the Justices' personal lives and professional experiences as well as the historical, legal, and intellectual values of the society in which they lived.

### **SUPREME COURT PRACTICE — SEMINAR\***

A clinical study of effective advocacy techniques before the United States Supreme Court. Emphasis is given to the jurisdiction, procedures, and internal operations of the Supreme Court, including the 1980 Rules of Practice. Also stressed are the arts of concise and clear legal writing and briefing, techniques that apply to appellate advocacy generally and particularly to Supreme Court advocacy. Students will prepare petitions for *certiorari* and opposing briefs, utilizing recent lower court opinions. The seminar will travel to Washington, D.C., to observe a full day of oral arguments before the Court, followed by a visit with one of the Justices.

### **SUPREME COURT — SEMINAR\***

Concentrates on Supreme Court practice, the constitutional decisions of the most recent term, and leading constitutional issues on the current docket. Enrollment is limited. Prerequisite: Constitutional Law.

### **TAX EXEMPT ORGANIZATIONS — SEMINAR\***

An advanced seminar in the federal income tax treatment of public charities and private foundations. The topics include constitutional and policy considerations; permissible structures and purposes of exempt organizations; the distinction between public charities and private foundations; unrelated businesses and debt-financed income; prohibited transactions; deductibility of contributions to exempt organizations; reporting and auditing; proposals for tax reform. Prerequisite: Income Taxation.

### **THEORY OF THE CORPORATION — SEMINAR**

This seminar will explore theoretical writings that should help students to understand and evaluate major aspects of corporate laws and securities regulation. Several subjects will be examined primarily from an economic perspective; the theory of the firm; the efficient markets hypothesis; the market for corporate control; the economic basis for disclosure regulation; worker participation; and nonprofit enterprises. In pursuing an understanding of these broad subjects, students will read and discuss material about more specific topics, which may include laws allowing charter amendments to limit the liability of directors; the effects of competition among legal systems; management buyouts; takeover defenses; and recapitalization to issue shares with limited voting rights.

Certain subjects will be examined from an organizational theory perspective. These may include the nature of bureaucracy and factors (such as size and technology) that influence organizations.

### **TRADEMARK LAW**

This course examines the law of trademarks, trade secrets, right of publicity and related doctrines. The emphasis will be on trademark law including discussion of subject matter, ownership, infringement and remedies.

### **TRIAL ADVOCACY**

3 credits

Sections of this course are taught by experienced litigators. The course deals with techniques and strategies in civil and criminal litigation in the courtroom. Typical problems from all phases of trial practice are faced by students while on their feet, with particular emphasis on methods of developing facts, including direct examination, cross-examination, handling exhibits, and impeachment. Development of a persuasive style and recognition of ethical obligations are stressed. Enrollment is limited to senior students with approximately 180 places available each year. Prerequisite: Evidence.

### **TRUSTS AND FUTURE INTERESTS**

3 credits

A study of the nature, creation and termination of trusts; future interests, including powers of appointment and the rule against perpetuities; and the administration of trusts and decedents' estates.

### **UNITED STATES INTERNATIONAL ANTITRUST AND TRADE LAW — SEMINAR**

This seminar examines two related areas of law relevant to United States international trade: 1) United States antitrust and related laws applicable to foreign commerce; and 2) United States trade laws, such as anti-dumping proceedings. Specific topics will include, among others: policy objectives and history of application of antitrust laws in foreign commerce, jurisdictional coverage of antitrust laws, defenses and issues arising in connection with foreign government involvement (such as foreign government compulsion and act of state doctrine), international cartels, export arrangements, distribution and licensing, joint ventures and mergers, resolution of international conflicts, antidumping laws, foreign government subsidies, unfair competition under section 337 of the 1930 Tariff Act and Presidential retaliation under section 301.

### **WHITE COLLAR CRIME**

This course will explore selected legal issues relating to the prosecution and defense of white collar crime. Topics will be chosen from among the following: mail and wire fraud; securities fraud; money laundering; commercial bribery and extortion; corporate criminal liability; sanctions in white collar cases; internal corporate investigations; parallel civil and criminal proceedings; evidentiary, ethical and constitutional problems arising from grand jury investigations of white collar crime; and the role of defense counsel in white collar cases. Enrollment limited.

### **WOMEN AND THE LAW**

This course explores different substantive areas of the law which have had a particular impact on the personal and professional lives of women. Among the topics the course will cover are employment discrimination, comparable worth, divorce, equitable distribution, child custody, the battered spouse syndrome, and property laws affecting women. In addition, the course will examine some of the difficulties and obstacles impeding the advancement of women in the legal profession including gender-bias in the court systems and the tension between career and family responsibilities.

\*Not offered every year.



The following is a list of approved courses which are offered from time to time when the faculty determines the need:

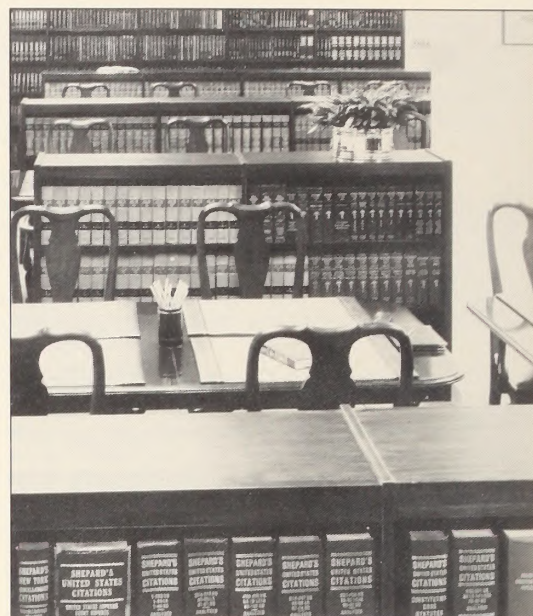
Islamic Law; Israeli Law; Practical Writing Skills, Roman Law; and Free Speech, Press and Associations.

To keep pace with current developments in the law, the faculty continues to modify the curriculum. Therefore, new elective courses may be added or existing courses dropped at the discretion of the faculty.



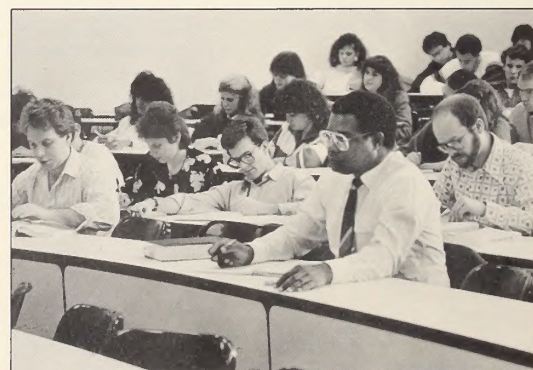
### MINORITY ENRICHMENT PROGRAM

Minorities have been, and continue to be, underrepresented in the legal profession and in the nation's law schools. To achieve the goal of proper representation, the Law School continues to seek applications from minority students. The faculty remains committed to increasing the numbers of minority students admitted to the School. To assist the minority student's transition into the law school community, the faculty has implemented a special non-credit program for minority students. This tutorial program will provide additional training in such areas as briefing cases, study strategies, and exam taking techniques. Participation will be on a voluntary basis. All interested students are asked to contact the program director, Adjunct Associate Professor of Law Heidi Hamilton.



### INDEPENDENT STUDY

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a faculty member. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, and must produce at the end of the semester a paper of publishable quality. In considering possible fields of topics for such independent study, students may wish to consider seminars and courses listed in this catalogue but not offered in the current year.





# ELECTIVE OFFERINGS FOR VARIOUS CAREERS

The Law School offers a variety of advanced courses and seminars from which a student may choose a study program compatible with his or her intellectual interests and career goals. The subjects covered by bar examinations in many states may lead some students to select a more generalized program of study. Others may wish to concentrate their studies in a

particular area of the law. Opportunities for such concentration may be found in the following list of Elective Offerings for Various Careers. This list may not be all inclusive since each year new courses are added and old ones dropped as faculty members change or move into new areas of the law.

## BUSINESS & FINANCIAL LAW

Accounting for Lawyers  
Administrative Law  
Advanced Bankruptcy  
Advanced Business Tax  
Advanced Commercial Law  
Advanced Law and Economics  
Advanced Real Estate Financing  
and Investment Techniques  
Advanced Trademarks and Unfair  
Competition  
Antitrust Law  
Bank Financing  
Banking Law  
Bankruptcy  
Broker-Dealer Regulation  
Business Tax  
Collective Bargaining  
Commercial Arbitration  
Commercial Financing  
Commercial Paper  
Commercial Transactions  
Commodity Futures Regulation  
Communications Law and Cable TV  
Computer Law  
Condominiums and Cooperatives  
Consumer Law  
Corporate Finance  
Corporate Tender Offers  
Economics and Antitrust  
Employee Benefits  
Entertainment Law  
European Community Competition  
Law  
European Community Corporate and  
Trade Law  
European Community Law  
Federal Tax Procedure  
Franchising  
Income Taxation  
Income Taxation of Estates and Trusts  
Insurance Law  
International Banking  
International Business Contract Law  
International Business Transactions  
International Financial Institutions  
International Organizations  
International Taxation  
Investment Banking Regulation  
Labor Law  
Law and Professional Sports  
Mergers and Acquisitions  
Partnership Taxation  
Real Estate Financing  
Registration and Reporting under the  
Securities Act of 1933 and the  
Securities Exchange Act of 1934  
Securities Exchange Act of 1934  
Securities Regulation  
Small Business Planning  
Space Law  
Theory of the Corporation  
U.S. International Antitrust & Trade  
Law

## CIVIL PRACTICE & LITIGATION

Administrative Law  
Alternate Dispute Resolution  
Appellate Advocacy  
Client Counseling  
Commercial Arbitration  
Complex Criminal Litigation  
Complex Litigation  
Conflict of Laws

Connecticut Practice  
Discovery and Pretrial Practice  
Entertainment Law  
Estate Administration  
Federal Courts  
Federal Pretrial Criminal Practice  
Immigration Law  
Injunctions in Labor Disputes  
Landlord and Tenant Law  
Litigation Skills  
Mass Media Law  
Mediation and the Law  
Mediation Clinic  
Negotiating Deals and Disputes  
New Jersey Practice and Procedure  
New York Civil Practice and  
Procedure  
Products Liability  
Supreme Court Practice  
Law of Professional Sports  
Trial Advocacy

## CRIMINAL LAW

Appellate Advocacy - Seminar  
Complex Criminal Litigation  
Constitutional Problems in Criminal  
Procedure  
The Individual and the State:  
Contemporary Issues in  
Constitutional Law  
Criminology  
Ethics in Criminal Advocacy -  
Seminar  
Federal Criminal Pretrial Practice  
Law and Psychiatry  
New York Criminal Procedure  
Post-Conviction Remedies  
Trial Advocacy  
White Collar Crime

## ESTATE & FAMILY LAW

Accounting for Lawyers  
Consumer Law  
Decedents' Estates  
Domestic Relations I and II  
Domestic Relations Seminar  
Estate Administration  
Estate and Gift Tax  
Estate Planning  
Immigration Law  
Income Taxation  
Income Taxation of Estates and Trusts  
Real Estate Financing  
Trust and Future Interests

## INTERNATIONAL & FOREIGN LAW

Admiralty and International Maritime  
Law  
Aviation Law  
Comparative Constitutional Law of  
the United States and the  
European Communities  
Comparative Law  
Conflict of Laws  
European Community Law  
European Community Competition  
Law  
European Community Corporate and  
Trade Law  
Far Eastern Contract and Commercial  
Law  
Global Economic and Social  
Organizations  
Immigration Law

International Banking  
International Business Contract Law  
International Commercial Dispute  
Resolution  
International Criminal Law  
International Financial Institutions  
International Regulation of Trade  
International Taxation  
International Unification of Laws  
Law of the Sea  
Multinational Corporations  
Public International Law  
Space Law  
U.S. International Antitrust and  
Trade Law

## LABOR LAW

Collective Bargaining  
Employee Benefits  
Employment Discrimination  
Employment Security  
Injunctions in Labor Disputes  
Internal Union Affairs  
Labor Law  
Mediation and the Law  
Mediation Clinic  
Negotiating Deals and Disputes  
NLRB Procedures  
Public Employment Law

## LAW & ECONOMIC REGULATION

Administrative Law  
Advanced Copyright Law  
Advanced Trademarks and Unfair  
Competition  
Antitrust Law  
Aviation Law  
Bank Financing  
Banking Law  
Collective Bargaining  
Copyright Law  
Economics and Antitrust  
Environmental Law  
European Community Law  
European Community Competition  
Law  
European Community Corporate and  
Trade Law  
Franchising  
Injunctions in Labor Disputes  
Intellectual Property Licensing in  
the E.E.C.  
International Business Transactions  
International Conflict of Laws  
International Financial Institutions  
International Organizations  
Labor Law  
Land Use  
Law and Economics  
Patents and Antitrust  
Products Liability  
Trademark Law  
U.S. International Antitrust and  
Trade Law

## LEGAL THEORY

American Legal History - Seminar  
American Legal History - Survey  
American Legal History -  
The Supreme Court  
Criminology  
English Legal History  
Federal Tax Theory

Jurisprudence  
Law and Economics  
Religion and American Law

## PUBLIC INTEREST LAW

Administrative Law  
Civil Rights Litigation  
Civil Rights Seminar  
Constitutional History -  
The Founding  
Constitutional Problems in  
Criminal Procedure  
Constitutional Theory - Seminar  
Consumer Law  
Environmental Law  
First Amendment  
Food and Drug Law  
Health Care Law  
Immigration Law  
Land Use  
Law and Medicine  
Law and Psychiatry  
Legislation  
New York Criminal Procedure  
Professional Responsibility Issues  
in Corporate, Business and  
International Transactions  
Protection of the Global  
Environment- Seminar  
Religion and American Law  
Social Science and the Law  
Supreme Court Justices  
Supreme Court Practice  
Supreme Court Seminar

## TAX LAW

Accounting for Lawyers  
Advanced Business Taxation  
Business Tax  
Estate and Gift Taxation  
Estate Planning  
Federal Tax Procedure  
Federal Tax Theory  
Income Taxation  
Income Taxation of Estates and  
Trusts  
International Taxation  
Partnership Taxation  
Tax Exempt Organizations  
Tax Shelters

## URBAN LAW

Administrative Law  
Consumer Law  
Environmental Law  
Landlord and Tenant Law  
Land Use  
Municipal Law and Finance

Some of the courses listed above may not be offered every year.



The Clinical Program affords opportunities for students to integrate legal theory with practical lawyering skills. By assuming lawyering roles or performing lawyering functions in problem solving settings, students enhance professional development.

Three distinct types of clinical options are available to students:

- IN-HOUSE CLINICS
- SIMULATION COURSES
- CLINICAL EXTERNSHIP COURSES

Each format offers different challenges and unique exposure to legal issues, problems, and skill development.

## "IN-HOUSE" CLINICS

Students represent clients in both civil and criminal cases under the supervision of a faculty member. This "fieldwork" experience is accompanied by a comprehensive simulation course focusing on training in lawyering skills from interviewing to witness examination.

There are presently two "In-House" clinics conducted under the supervision of a faculty member:

### LITIGATION SKILLS SEMINAR 10 credits

Lawyering skills — interviewing, counseling, negotiation, argument, and witness examination — are taught in a *year-long* course using simulation as a primary teaching method. Students also participate in a fieldwork program (In-House Clinic) in which they represent clients under the supervision of a faculty member. Cases are at the trial and appellate levels in state and federal court. Enrollment is limited and requires the permission of the instructor. Applications must be submitted during second semester, second year for day students and during second semester third year for evening students.

### MEDIATION CLINIC 4 credits

Students, after classroom preparation sessions, mediate cases in Small Claims Court under faculty supervision. The cases involve a wide range of problems including employment and tenant disputes, claims against the airlines, New York Telephone Company, travel agencies, parking lot corporations and claims for defective goods and services.

Mediation skills training consists of extensive role playing, and lectures on the mediation process and the ethical and substantive law issues connected to mediation, such as confidentiality, liability and enforceability of the mediation agreement. Enrollment is

limited and with the permission of the instructor. Applications must be submitted during second semester, second year for day students and during second semester third year for evening students. All applications should be submitted by April 15.

## SIMULATION COURSES

In the controlled environment of the classroom, students engage in problem solving by assuming the role of attorney. As the semester progresses, the student prepares and performs the various tasks and skills required to complete the matter while receiving appropriate critique. Classes are limited in size to foster individual critique and skill development.

The following courses which involve simulation will be offered during the 1991-92 academic year.

|                                                      | Credits |
|------------------------------------------------------|---------|
| TRIAL ADVOCACY                                       | 3       |
| APPELLATE ADVOCACY                                   | 3       |
| INTERVIEWING COUNSELING AND<br>NEGOTIATION - SEMINAR | 2       |
| COLLECTIVE BARGAINING                                | 2       |
| DISCOVERY AND PRE-TRIAL<br>PRACTICE                  | 2       |
| MEDIATION AND THE LAW                                | 2       |

For descriptions of the Simulation Courses, see Elective Offerings.

## CLINICAL EXTERNSHIP COURSES

2 credits

Students can select a clinical externship from a broad range of actual practice settings where students witness and assist in the lawyering process under the tutelage of a cooperating field attorney. Clinical placements in courts, agencies, and business settings are offered as two-credit electives after the first year in the summer, fall, or spring semesters on a pass-fail basis. The course consists of a clinical seminar at the Law School and 12 hours per week at a law office in the fall and spring semesters. Summer semesters require 20-25 hours per week, while some judicial and other placements may require up to 35 hours per week.

### JUDICIAL EXTERNSHIPS:

The proximity of federal, state, and local courts to the Law School provides a wealth of judicial clerkship opportunities for our students. As clerks, students research and draft proposed judicial decisions under the supervision of judges and their staffs. While refining analytical skills, students gain valuable insight into the civil and criminal litigation processes.



#### *SURROGATE'S COURT EXTERNSHIP:*

A specialized clerkship in trust and estate law focusing on probate and administration procedures is sponsored by the Law Department of the Surrogate's Court, Kings County. The seminar is conducted by Adjunct Associate Professor Stephen Chepiga.

#### *CIVIL AND ADMINISTRATIVE LAW EXTERNSHIPS:*

The civil program includes a variety of public and not-for-profit settings in which litigation or administrative practice and litigation is the primary focus. The United States Attorney's Office, the New York State Attorney General's Office, and the New York City Department of Law (Corporation Counsel) each carry out their respective role of prosecution and defense of federal, state, and

municipal affairs. These externships provide exposure to the corporate legal affairs and litigation matters of government entities and the unique characteristics of practice as a government attorney. The offices include, among others: the Legal Aid Society; EPA; NLRB; the State Commission on Investigation; the New York State Division of Human Rights; the New York State Department of Environmental Conservation; and the New York City Office of Collective Bargaining.

#### *CRIMINAL LAW EXTERNSHIPS:*

For those interested in criminal justice and litigation in either prosecutorial or defense functions, placements are provided at the Criminal Division of the U.S. Attorney's Office, the Appellate Unit of the Federal Legal Defender, the Legal Aid Society, and local District Attorneys' offices.

## **SUMMER SCHOOL**

Credit may be earned toward the J.D. degree by attendance at a summer session offered at this Law School. The summer program permits a student to:

(1) take one or more courses to reduce the courseload during the academic year but no student may carry less than 12 hours per semester full-time (Day) or 8 hours part-time (Evening); or

(2) accelerate the course of studies to enable him/her to be graduated one semester early. To accomplish this, a full-time student must enroll in two full-time summer semesters of between 5 and 7 credit hours each. A part-time student must enroll in two, part-time summer semesters of at least 4 credits each. Each summer semester is equal to one-half a full-time semester; or

(3) transfer from the evening division to the day division. A first year evening student who wishes to transfer from the evening division to the day division must take Constitutional Law or Civil Procedure and an elective in the summer session at this Law School.

All courses offered in the summer session are open to law students at other law schools, as well as to members of the practicing bar.

Credit may also be earned toward the Fordham degree by attendance at another A.B.A.

accredited and A.A.L.S. approved law school but no required courses may be taken at another school.

Prior permission to attend another summer school for credit must be obtained in writing from the Dean or his designate who will reject a proposed course of study if it does not comport with the academic standards of Fordham Law School. In order to earn credit, a student must receive a grade of C (or its equivalent under the grading system of the school in which the course was taken). The grade earned will be recorded but will not be included in the computation of the student's average.

During the summer of 1991 the Law School offered the following courses:

|                                | Credits |
|--------------------------------|---------|
| Advanced Real Estate Finance   | 2       |
| Civil Procedure                | 4       |
| Constitutional Law             | 4       |
| First Amendment                | 2       |
| Income Taxation                | 3       |
| Modern Real Estate Transaction | 2       |
| New York Criminal Procedure    | 2       |
| Real Estate Financing          | 3       |
| Remedies                       | 3       |
| Trusts and Future Interests    | 3       |
| Clinical Externship Seminars   | 2       |





The Fordham Center on European Community Law and International Antitrust was established in 1984. The Center provides a teaching and resource facility devoted to two overlapping areas of international law: European Community law and international antitrust.

The Center is under the directorship of Professor Roger J. Goebel.

The primary objectives of the Center are

- development of curriculum and teaching materials to be used in law schools both in the United States and in foreign countries;
- facilitation of exchange of ideas and information among scholars, government officials, lawyers and business executives; for example, exposure of foreign officials and scholars to U.S. antitrust concepts and exposure of American and other non-Europeans to European Community Law;
- advanced training and continuing legal education of foreign government officials charged with enforcement of antitrust and related laws.

As part of the Center's operations, five seminars will be offered during the academic year: European Community Law; European Community Competition Law; European Community Corporate and Trade Law; Intellectual Property Licensing in the European Community; and United States International Antitrust and Trade Law.

These seminars are offered to undergraduate and graduate law students and non-matriculating students such as corporate counsel, outside counsel and government officials. The seminars on European Community Law have been led by high ranking offi-

cial and former officials of the European Community. These officials have included present and former members of the European Court of Justice (such as Sir Gordon Slynn and Pierre Pescatore), the European Court of First Instance (David Edward), Directors-General of the Council of Ministers' Legal Service (Raffaello Fornasier and Hans-Joachim Glaesner), Directors of the Commission's Legal Service (such as Bastiaan van der Esch and Rolf Wagenbaur), and Directors in the Directorate-General for Competition (such as John E. Ferry and Aurelio Papalardo).

Symposia, public lectures and luncheon discussions with bar and business groups are also sponsored by the Center both at the Law School and at other locations in the metropolitan area.

The Center is developing teaching materials for the above seminars. These materials will be disseminated for use in other law schools and institutions both in the United States and abroad. The Center is also helping to increase the library and research resources in the areas of European Community law and international antitrust and trade.

The establishment and operation of the Center have been made possible through the generous support of the following 1990-1991 members of the Center: American Home Products Corporation; Baker & McKenzie; Cahill, Gordon & Reindel; Cleary, Gottlieb, Steen & Hamilton; Exxon Corporation; Haight, Gardner, Poor & Havens; IBM Corporation; Kaye, Scholer, Fierman, Hays & Handler; Ladas & Parry; Lucas & Just; Pfizer Inc.; Christopher F.D. Ryder; Skadden, Arps, Slate, Meagher & Flom; Sullivan & Cromwell; Time Warner Inc.; and Stephanie C. Whiston.



Three scholarly legal journals are published by Fordham Law students: the *Fordham Law Review*, the *Fordham International Law Journal*, and the *Fordham Urban Law Journal*.

The rigorous training in legal writing, and analysis satisfies one unit of the school's writing requirement and is considered excellent preparation for the practice of law.

Staff members on the three journals are required to spend several hours each week "footnoting," i.e., checking the accuracy of articles by fellow members and outside authors. Staff members are also required to write an article for publication in their respective journals. The editorial board of each of these journals typically consists of an editor-in-chief, managing editor, writing and research editor, articles editors, commentary editors, and associate editors. The editorial boards of the journals are chosen from among the staff members by the vote of the outgoing boards.

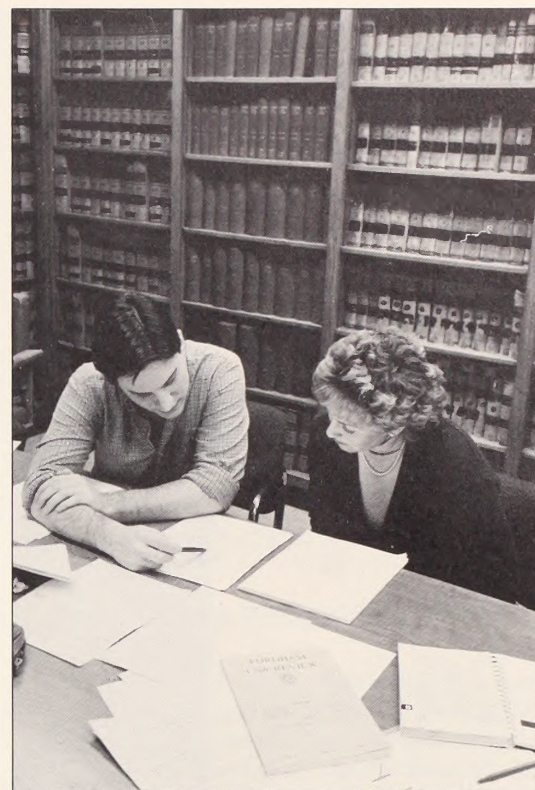
## THE FORDHAM LAW REVIEW

The *Fordham Law Review* is a scholarly journal which serves the legal profession and the public by discussing current legal issues. Approximately forty articles, written by students or submitted by outside authors, are published each year. Each volume comprises six books, three issues in the fall, three in the spring, totalling approximately 1,200 pages.

Managed by a board of twelve student editors, the *Law Review* is a working journal, not merely an honor society. Nevertheless, *Law Review* membership is considered the highest scholarly achievement at the Law School.

Each year, a total of thirty-five students (allocated between the Day and Evening divisions in proportion to the number of students enrolled in each) are invited to join the *Law Review* on the basis of grades at the end of the first year. In addition, approximately fifteen students who have completed first year in the top 25% of the class are invited to join the *Law Review* on the basis of the Unified Writing Competition. *Law Review* membership is then predicated on the writing of an article of publishable quality and on the faithful fulfillment of staff assignments.

*Law Review* experience is considered ideal training for the practice of law as it provides rigorous training in legal analysis and in careful writing.



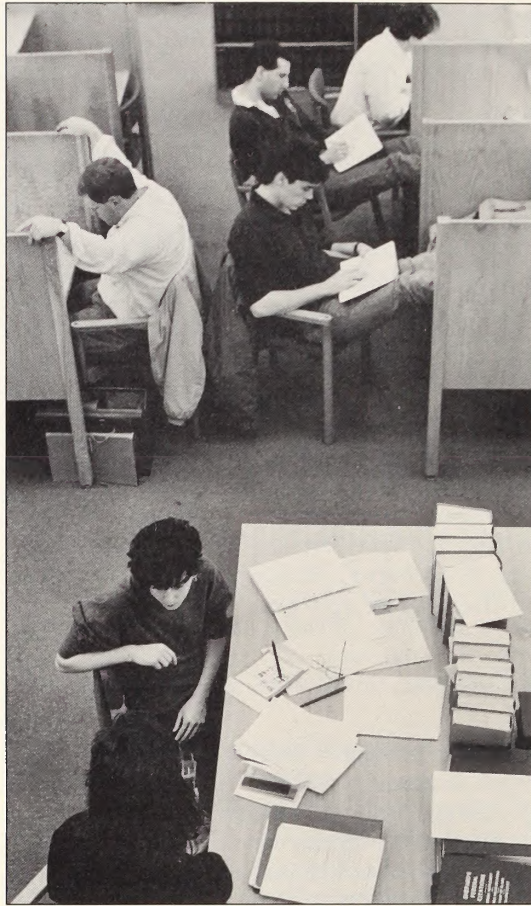
## THE FORDHAM URBAN LAW JOURNAL

The *Fordham Urban Law Journal* provides a student demonstrating interest and ability with a forum for participation in a professional writing experience. The *Journal* is published four times a year by a board of student editors and a staff selected on the basis of the Unified Writing Competition held at the end of the spring semester. *Journal* experience is considered a significant part of legal education at Fordham, and is valuable training for professional practice.

Although it contains articles and book reviews by scholars and professionals in the legal field, the primary purpose of the *Journal* is to provide students with the opportunity to research and publish a work in a particular area of the law. The concentration of the *Journal* is on areas particularly relevant to the urban environment; however, its range of topics has included, among others, articles on administrative law, bankruptcy, civil rights, criminal law, domestic relations, education, environmental law, housing, labor law, and tax.

The office of the *Urban Law Journal* is located in Room 310 at the Law School.





## FORDHAM INTERNATIONAL LAW JOURNAL

The *Fordham International Law Journal*, published four times annually, provides a forum for student and professional articles focusing on issues and problems in international law. The *Journal* is managed by a board of student editors and is staffed by students demonstrating interest and ability through the Unified Writing Competition conducted at the end of the spring semester.

During their first year on the staff, students are required to fulfill a writing requirement through publication in the *Journal* or participation in the Jessup Moot Court Competition. Tenure on the *Journal's* staff contributes significantly to a student's legal education, and in particular to the development of legal research and writing skills.

The *Journal* publishes articles focusing on public international law and international business transactions. Recent issues of the *Journal* contained articles, notes and comments on the following topics: antitrust law,

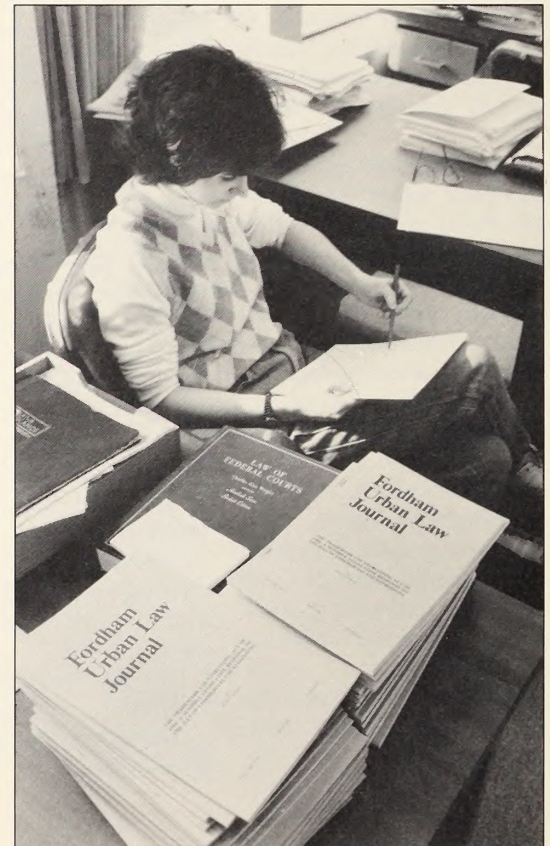
admiralty law, international taxation, commercial transnational law, the law of the sea, trade law, space law, and treaty analysis. One issue each year is devoted to the legal problems of the European Common Market. Symposium issues on other problems such as development in the Pacific Rim Area are scheduled from time to time.

The *Journal* office is located in Room 015 at the Law School.

## UNIFIED WRITING COMPETITION

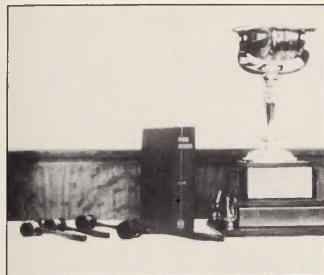
The writing competition is open to day and evening students who have completed their first or second year, or third year evening students. Students may submit their written product from the competition to any and all journals for which they are eligible. Only students who have completed their first year in the day or evening division will be considered for the *Law Review* based on the writing competition.

The competition is held in early June.





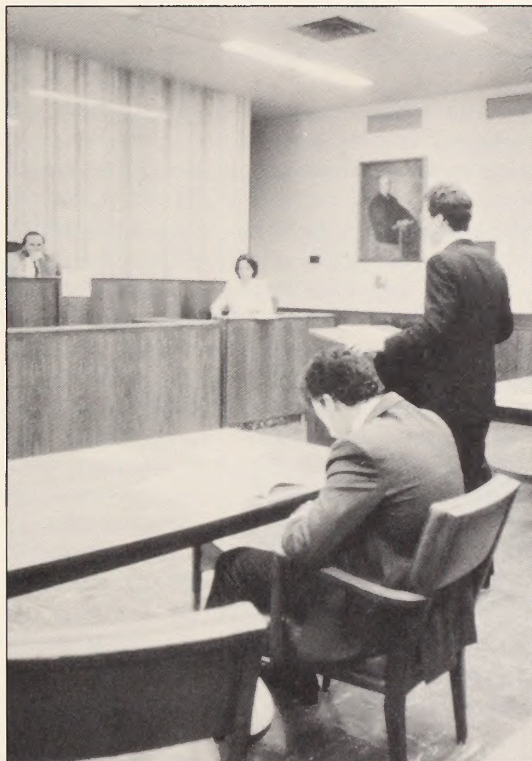
# MOOT COURT PROGRAM



Our Moot Court Program provides an excellent opportunity for all students to develop their writing and advocacy skills. It is considered by the faculty to be one of the more important aspects of the student's training at the Law School. All first year students are introduced to "moot court" as a part of the required legal writing course given during first year. In the spring semester of first year, an appellate moot court competition is conducted with upperclass students and faculty as judges and teams of first year students arguing questions of law on appeal from trial records. Many students follow this initial experience with participation in the moot court program during their subsequent years at the school. These programs are coordinated by a Moot Court Board consisting of twenty-five students who have been chosen on the basis of outstanding performance in intramural competitions. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research, and write the problems to be used in the competitions.

## INTRASCHOOL COMPETITIONS

The Moot Court Board conducts two intramural competitions each year: The



William Hughes Mulligan Moot Court Competition held each summer and The I. Maurice Wormser Moot Court Competition held in the fall.

## THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM:

This appellate moot court competition is open to all students who have completed their first year and is held in early September. Participants in the program may be selected as Moot Court staff members. Judge Mulligan served as Dean of the School from 1956-71. In 1972 he was appointed a Judge of the U.S. Court of Appeals for the Second Circuit, and after a decade on the bench, resigned to become a partner at the New York City law firm of Skadden, Arps, Slate, Meagher & Flom.

## THE I. MAURICE WORMSER COMPETITION:

All students who have completed their first year are eligible to participate in this appellate moot court competition. Judges include distinguished alumni of the School in the early rounds and federal and state judges in the later rounds. After participation in the Wormser Competition, students are invited to interview for additional staff positions. Professor Wormser was a member of the faculty of the School for 42 years from 1913 to 1955.

## INTERSCHOOL COMPETITIONS

The Moot Court Board organizes an interschool competition, The Irving R. Kaufman Moot Court Competition, in which some forty school from around the nation participate. This competition involves issues relating to federal securities law. The Board also aids the faculty in selecting students to represent Fordham in other interschool competitions in which Fordham participates. Team members are chosen through an interview process and on the basis of their performance in the Mulligan and Wormser Competitions.

Fordham enters teams in the National Moot Court Competition, the Philip I. Jessup International Law Moot Court Competition, the Robert F. Wagner Moot Court Competition (Labor Law), the J. Braxton Craven Moot Court Competition (Constitutional Law), and the Trial Advocacy Moot Court Competition.



The Leo T. Kissam Memorial Library comprises nearly fifty percent of the total area of the Law School and houses one of the major legal collections in the United States with 400,000 volumes in print and on microform equivalents. This includes 525,000 microfiche and an extensive collection of English-language and foreign periodicals, numbering more than 2,500 titles.

Its holdings include all federal and state reporters, digests, and codes, and a rapidly-growing collection of foreign, comparative, and international legal materials. In conjunction with the Fordham Center on European Community Law and International Antitrust, the law library has developed an impressive collection on the European Common Market.

The Library participates in a foreign law consortium with the law libraries of Columbia, New York University, Yale, and the University of Pennsylvania. The law collections of these schools are open to Fordham law students throughout the year.

The Kissam Library comprises seven stack levels, has a capacity of 500,000 volumes (80,000 of which are in compact shelving), and provides study space for 560 students (including 300 individual study carrels, two-thirds of them with self-contained lighting). It contains three seminar rooms, the William R. Meagher Advocacy Center, and a climate-controlled area for the storage of microforms and rare books.

The library also has made a major commitment to the new technology in a space designed exclusively for audio-visual materials, microforms, and computers. Students can receive training and assistance in two systems of computerized legal research: LEXIS and Westlaw. Computer Assisted Legal Instruction (CALI) and the inter-active video disc training system are also available to students on the school's personal computers. Students have use privileges at the University's computer center at Lincoln Center. This facility

The Law School Library was named in memory of Leo T. Kissam, senior partner of the New York law firm of Kissam, Halpin & Genovese. Mr. Kissam was a dedicated alumnus and benefactor of the Law School and was a former officer and director of the Fordham Law Alumni Association. He received his law degree from Fordham University in 1923 and as a practicing attorney specialized in antitrust litigation.



maintains a full range of personal computers, printers, and word processing software and has a staff of assistants to aid students.

The Kissam Library has a staff of nine full-time librarians and a supporting clerical staff of fifteen. It is under the direction of Janet R. Tracy, B.A., M.L., J.D., Professor of Research and Library Services. She is assisted by a staff of librarians who specialize in various areas of legal research: Kristine Kreilick, B.A., M.L.L., J.D., Associate Law Librarian; Janice Greer, B.A., M.L.S., J.D., Reference Librarian; Yvette LeRoy, B.A., M.L.S., Reference Librarian; Mary C. McKee, B.A., M.L.S., Acquisitions Librarian; Victor Essien, LL.B., LL.M., B.L., LL.M., J.S.D., International Law Librarian; Carol Shapiro, B.A., M.L.S., A.M., Head Cataloger; Joyce Dindayal, B.A., M.L.S., Circulation Librarian; and Evelyn Ma, B.A., M.L.S., Cataloger.

The Kissam Library circulation desk is open daily during the school year to students of the School of Law and its alumni from 9:00 a.m. to 11:00 p.m. Monday through Thursday; 9:00 a.m. to 10:00 p.m. on Friday, 9:00 a.m. to 6:00 p.m. on Saturday; and 12:00 Noon to 11:00 p.m. on Sunday. Procedures concerning the use of the Library can be found in the Student Handbook.

Law students also may use the other libraries in the Fordham University system: the Lowenstein Library at Lincoln Center and the libraries at the Rose Hill campus. Additionally, they may take advantage — where available — of the unique opportunities afforded by the major research libraries located in and around New York City.



# CAREER PLANNING AND PLACEMENT CENTER

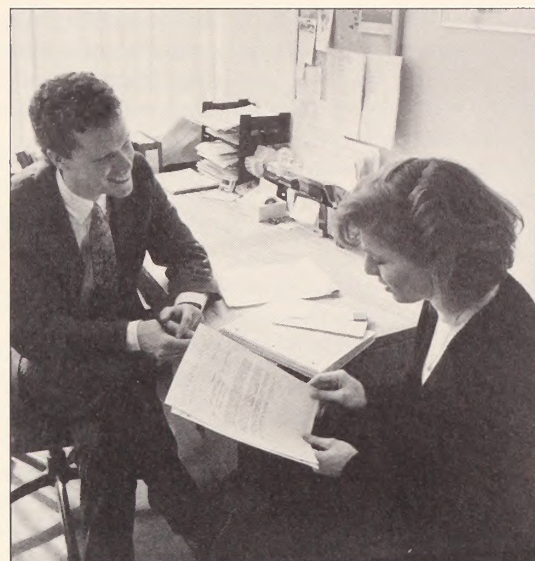
Fordham Law School commits substantial resources to the operation of the Career Planning and Placement Center (CPC). Staffed with a full-time director, associate director, assistant director, and three full-time support staff members, the goal of the CPC is to educate students in the wide range of employment opportunities available to them and to guide them through the life/work planning process.

To accomplish this goal, the Center coordinates a variety of on-going programs. Most importantly, individual career counseling is available to all students and alumni from trained professionals. In addition, the professional staff conducts seminars throughout the school year to discuss resume writing, interview skills, and job search procedures; the Center also conducts a Videotape Mock Interview Program which provides students with practice and coaching in successful interviewing techniques. Career dinners are arranged between alumni and students so that students may learn of the career opportunities available to them from experienced practitioners. The Center also provides an overnight resume and cover letter critiquing service to all students and alumni.

Each year the Center conducts an extensive on-campus interview program. During the fall and spring semesters, employers comprised of law firms, corporations, government and public interest agencies, and accounting firms interview Fordham students for summer and for permanent positions. For those employers unable to recruit on campus, the Center provides a Resume Referral Service which is utilized by several hundred additional employers. Students interested in employment outside New York may participate in the off-campus recruitment program held annually in Washington, D.C.

In addition to its recruitment programs, the Center also receives and solicits information on thousands of job opportunities for students and alumni. Students seeking part-time, full-time, summer and temporary employment are encouraged to consult the Job Books for details on current openings.

The Center publishes many useful career planning and placement guides for students and alumni. A *Guide to Fall Recruiting*, containing relevant data on the employers who interview on campus is published annually. The *Career Strategist*, a monthly publica-



tion distributed to all students, is designed to keep students abreast of current market trends and placement opportunities. A series of career planning booklets provides students with step-by-step instruction on how to identify career preferences and the various techniques necessary to undertake a successful job search. In addition to its own publications, the Center maintains an up-to-date resource library of job related reference books, guides, directories, and periodicals.

Students begin their relationship with the Career Planning Center in November of the first year of law school in preparation for the first summer job search. At that time, students are provided with information on career opportunities and given individual advisement. This initial contact is maintained during the school year through the Center's numerous career planning workshops.

In an effort to assist students in obtaining more initial interviews and subsequent job offers, the Center has instituted a Student Preference Selection System for assignment of interviews on-campus. Under this system, 33% of the places on an interviewer's schedule are reserved by the Law School, and interviews are awarded on the basis of student preference. The remaining 66% of the interview places are chosen by the employer through a resume screening process.

Alumni are encouraged to use the Center's services at any time. To assist alumni interested in a career move, the Center prepares a monthly Alumni Newsletter which contains



all job listings currently on file. The Center also conducts several workshops designed specifically to meet the needs of alumni seeking a job change.

The Career Planning Center is assisted in its mission by the Student Advisory Committee (membership is open to all interested students), the Faculty CPC Committee, the Faculty Judicial Clerkship Committee and the Alumni CPC Committee.

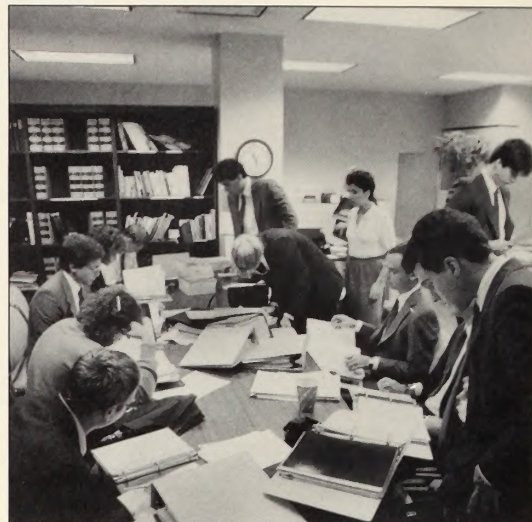
The Law School hosted the Northeast Law Student Job Fair (formerly NALP/BLSA Minority Law Student Recruiting Conference) for four years until it grew to such proportions that the site was changed to accommodate more employers. The Job Fair is sponsored in conjunction with the Career Planning Office of twenty-eight law schools in the Northeast. It attracts over 250 employers who interview more than 700 minority students. Fordham has been honored, twice, by the Job Fair coordinators for its leadership and commitment to this project.

For many years, the professional staff of the Career Planning and Placement Center has been active in the National Association for Law Placement (NALP). They have been active on the Public Service Committee, Legal Alternatives Committee, Nominating Committee, and Long Range Planning Committee. Additionally, they have been active in both the City and County Bar Associations. Our professional staff is often sought as speakers for various panels on both the national and local level.

The Career Planning and Placement Center is located in Room 014 at the Law School. The hours of operation are Monday through Wednesday: 9:30 a.m.-6:00 p.m.; Thursday: 9:30 a.m.-9:00 p.m.; Friday: 9:30 a.m.-5:30 p.m. In addition, the Center is open one Saturday per month from 12:00 p.m.-4:00 p.m. All students and alumni are encouraged to take full advantage of the career planning and placement services.

For further information, you may call or write:

Ms. Kathleen Brady, Director  
Career Planning and Placement Center  
Fordham University School of Law  
140 West 62nd Street  
New York, NY 10023  
(212) 636-6926  
FAX: (212) 489-5072



## **NON-DISCRIMINATION POLICY STATEMENT**

The services of the Career Planning Center (CPC) of Fordham University School of Law are available to students and alumni of the school. This Policy applies to all persons utilizing the services of CPC.

Fordham University School of Law reaffirms its policy of nondiscrimination and equal employment opportunity in the context of the services provided by the CPC. The School of Law does not knowingly support or patronize any organization that illegally discriminates on the basis of race, religion, gender, creed, national origin, age, disability, marital status, sexual orientation or veteran status. Sanctions up to and including a ban on the use of Law School facilities or services may be imposed by the Dean on organizations and employers which engage in (a) illegal discrimination in its recruitment or hiring practices, or (b) conduct constituting sexual harassment by individual recruiters. Employers are referred to Fordham University's Statement of Policy on Sexual Harassment, dated June 1989, according to which employers may not engage in sexual harassment in their recruitment of Fordham Law School students.

For further information, you may call or write:

Ms. Kathleen Brady, Director  
Career Planning and Placement Center  
Fordham University School of Law  
140 West 62nd Street  
New York, NY 10023  
(212) 636-6926 FAX: (212) 489-5072



## REQUIREMENTS

Applicants for admission as candidates for the degree of Juris Doctor must be graduates of a college or university approved by the University of the State of New York and must be at least eighteen years of age upon entering the first-year class.

Applicants who have earned a baccalaureate degree in a foreign country may, at the discretion of the Committee on Admissions, be admitted to the School of Law on the following conditions:

- Presentation of the original diploma, which will be returned, to the Director of Admissions, along with a certified translation of the diploma and a transcript of studies which will be retained as part of the applicant's credentials.

- Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Information regarding test dates and fees may be obtained from:

TOEFL

P.O. Box 6155, Princeton, N.J. 08541

Applicants are enrolled only in the fall semester. The Admissions Office accepts applications for the entering class during the period from September 1st through March 1st preceding the fall semester to which admission is sought. The Admissions Committee begins reviewing applications late in the fall on a "rolling" basis — in the order in which they are completed.

In reaching decisions on the admissibility of candidates, the Admissions Committee considers a number of factors. These include academic achievement as demonstrated by undergraduate and graduate records, aptitude as revealed by the Law School Admission Test scores, leadership potential as revealed by extracurricular, community, athletic, or work activities and, in the interest of diversity of the student body, a candidate's background. Each application is reviewed in its entirety by several Admissions Committee members. Therefore, it is urged that each applicant include in the personal statement any special information which he or she believes would be helpful to the Committee in its decision-making process. The Committee on Admissions will not accept the application of a student who has been dismissed from another law school.

As a prerequisite for admission an applicant must take the Law School Admission Test which is administered by the Law School Admission Services. The test is given

four times a year at test centers throughout the United States, as well as in foreign countries. Applicants are advised to take the LSAT in June, September, or December prior to the September in which they seek to be admitted. (LSAT scores over three years old will not be accepted for consideration.) Registrants for the test are urged to apply early. LSAT registration forms must be received by the Educational Testing Service at least three weeks prior to the examination date.

The test schedule for the academic year 1991-92 is as follows:

|                 |                  |
|-----------------|------------------|
| June 10, 1991   | December 7, 1991 |
| October 5, 1991 | February 8, 1992 |

Every applicant must register with the Law School Data Assembly Service (LSDAS). The LSDAS combines in one report the information required of an applicant to most law schools, simplifying to a great extent the admission process. Information concerning the LSAT and registration with the LSDAS may be found in the LSAT/LSDAS registration packet provided by the Law School Admission Services, P.O. Box 2000, Newtown, Pa. 18940.

## THREE-THREE PROGRAM

A small number of well-qualified applicants may be admitted to the Law School after only three years of undergraduate education at Fordham College, the School of General Studies, or the College at Lincoln Center. The B.A. degree is awarded after successful completion of one year at the Law School. Applicants to the three-three program must possess outstanding academic qualifications and strong professional motivation.

## JOINT J.D./M.B.A. PROGRAM

The School of Law and the Martino Graduate School of Business Administration at Fordham University have established a combined program of studies in law and graduate level business administration. The program is designed to provide full-time students with an opportunity to study law and business administration in a course of study comprising the two fields.

The J.D./M.B.A. program is designed for full-time students and enables a student to complete the requirements for both degrees in four years rather than five if each degree were pursued separately.

Students must apply to and be admitted to each school on an independent basis. However, such admission need not occur simultaneously. Once a student has been admitted



to either of the two schools, the candidate may apply to the other school during the first year of residence, though no later. During the second year, the student attends the partner school. Year three involves attendance at the Law School and, perhaps, at the Graduate School of Business Administration. The program can be completed as early as the end of year four by attendance at the Law School.

The Law School will allow 13 credits for Graduate Business courses in taxation, finance, and accounting and courses which do not duplicate Law School courses toward its 83 credit degree. The Law School will occasionally allow credit for a business economics course depending upon its content. The Business School will allow a maximum of 12 credits for courses taken at the Law School to apply to the normal 57 credit M.B.A.

The two degrees will be awarded upon successful completion of the course requirements at both schools.

A student may withdraw from the program and pursue either the M.B.A. or J.D. degree with full credit toward that degree for all work completed in that school. Admission to and continuation in the joint program is conditional upon the student's completion of both the law and business requirements with an acceptable quality point average. Students who fall below the minimum scholastic requirements for either school at any time during their studies may be academically dismissed from that school and dropped from the joint program.

The Law School will charge tuition at the Law School rate for all years except the time spent full-time at the Graduate Business School. A full-time student at the Law School who takes one or more courses at the Graduate School of Business Administration during his or her third or fourth year in the program must also pay the Graduate School's tuition which is charged on a per credit basis.

### **ADVANCED STANDING**

A limited number of applicants who satisfy all the entrance requirements for regular first-year students, and in addition have completed successfully at least one year of law study in a law school maintaining standards satisfactory to this School, and who are eligible to return to such law school in regular course, may be admitted with advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the other school and the record of the student therein.

Advanced Standing will not be granted beyond the second year in the day division or the third year in the evening division. Transfer applications will not be considered from candidates who have attended a non-accredited law school.

Transfer candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year transfer requests. Applications for Advanced Standing may be submitted after March 1st and prior to June 1st preceding the fall semester to which admission is sought.

In order to assist the Admissions Committee in its determination, you are asked to submit copies of your LSDAS Report, together with a complete transcript of your undergraduate work. There is no need to secure these credentials from the Law School Admission Services, as you may have copies sent from the law school which you are currently attending. If the applicant has previously applied to this Law School (within the last three years), there is no need to submit this material, as it is on file. A complete transcript of law school work (full year) must be submitted along with a letter from your Law School Dean characterizing your law school standing and recommending you for transfer. A statement detailing the reasons why you wish to transfer to this Law School and your reasons for studying law is also required and must be submitted with the transfer application. Usually, the Law School can accommodate only a limited number of students on a transfer basis each year and admission is granted on a competitive, space available basis.

### **VISITING STUDENT STATUS**

Applications for Visiting Student status at the Law School must be submitted after March 1st and prior to June 1st preceding the fall semester to which admission is sought. Visiting student candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year visiting student requests.

In order to evaluate your application to the Law School, the Admissions Committee requires that you submit a complete transcript of all Law School work (full two years) and a letter from the Dean of the Law School from which you will be receiving your degree, stating that you are in good standing. Included in the letter from the Dean should be a statement that the school agrees to the terms of visiting student status. In order to assist the Admissions Committee in its determination,



you are asked to submit copies of your LSDAS Report, together with a complete transcript of your undergraduate work. There is no need to secure these credentials from the Law School Admission Services, as you may have copies sent from the law school which you are currently attending.

In addition, you are required to submit a statement detailing why you wish to be a visiting student at Fordham Law School.

### **FOREIGN LAWYERS**

A limited number of foreign trained lawyers are admitted each year pursuant to Rule 520.5 of the New York Court of Appeals which requires a minimum of 24 credits in order to be eligible to sit for the New York State Bar Examination.

Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Information regarding test dates and fees may be obtained from:

TOEFL

P.O. Box 6155, Princeton, N.J. 08541

### **DEFERRED ADMISSION**

There is no deferred admission to the Law School. Applicants accepted in one year must reapply if they wish to be considered for a following year.

### **REAPPLICATION**

Admission files are maintained for three years. If an applicant has applied previously

and wishes to reapply to the School, he or she may request that the file be reactivated. A new application must be filed, together with a reapplication fee of \$55. It is not necessary to resubmit a new personal statement or LSDAS report unless the applicant has retaken the LSAT. It is necessary, however, to update the file with any new, relevant material.

### **ADMISSION TO THE BAR**

Some states require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when the study of law is begun. Each applicant is advised to investigate the requirements of the state in which he or she intends to practice by writing to the Secretary of the Board of Bar Examiners of that state. Bar examination information is also available in the Admissions Office.

Timely fulfillment of the requirements for practice is essential, and each student should complete his or her registration before classes begin. New York State does not require registration prior to the commencement of law school.

All graduates of the School who are over twenty-one years of age are now eligible to take the New York State Bar Examination since there is no longer any residence requirements in New York.

## **REGISTRATION**

### **ENTERING STUDENTS**

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate for an accredited degree conferred after satisfactory completion of a four-year-college course, together with a full transcript of the scholastic record. Each student admitted to the law school is required to file a final transcript under seal showing the degree and the date conferred. Students should request their undergraduate institutions to forward final transcripts to the Admissions Office.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student

will be entered on all certificates and degrees of the School, except in cases of obvious error, or where the student shall have filed with the School a duly certified copy of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

American Bar Association Standard 305(a) (iii) states: "A student may not work in excess of 20 hours per week while attending a law school on a full-time basis." The Law School requires each full-time entering student to sign an agreement not to work in excess of 20 hours per week during the academic year.

Registration for all entering students is held approximately two weeks prior to the



---

start of classes. A formal orientation program precedes registration and is followed by a student assisted orientation program during which students may purchase books, obtain lockers, and have I.D. photographs taken.

### **ENROLLED STUDENTS**

All students already enrolled in the Law School must register prior to the start of the

school year. Registration packets are mailed in June and must be returned within two weeks. All students must personally register for the spring semester at the time set by the dean's office and published in the Academic Calendar. Any student who fails to appear at the required time will not be permitted to attend class without the special permission of the dean.

## **ACADEMIC REGULATIONS**

---

Each student is required to take a program that is in conformity with the Rules of the School and the Rules of the New York Court of Appeals. (Some of these Rules are stated below and in other sections of this bulletin. For a complete listing of Rules please see the Fordham University School of Law Student Handbook).

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 90 calendar weeks of the day course of studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 120 calendar weeks of the evening course of studies. Under the Rules of the School, no student in the day division may take fewer than 12 hours nor more than 16 hours per semester without special permission. No student in the evening division may take fewer than 8 hours nor more than 12 hours per semester without special permission. Additional credits earned in one academic year will not permit a student to take fewer than the minimum credit hours per semester required by the rules of the Court of Appeals (see above) in any subsequent academic year nor may credit earned at another law school be applied to reduce the minimum course load required under the Rules of the Court of Appeals.

### **TRANSFER FROM ONE DIVISION TO ANOTHER**

Students may be permitted to transfer from one division to the other upon formal application made to the Registrar. The application must be filed three weeks prior to the beginning of the semester or summer school session for which transfer is sought. Students who contemplate a transfer from one division to another (day to evening or vice versa) are advised that under the Rules of the Court of

Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in the Rules of the Court of Appeals. In particular, all students transferring between divisions should note that the Court of Appeals deems a part-time program equal to three-fourths ( $\frac{3}{4}$ ) of a full-time program. Thus, for example, a student who completes two years in the day division and transfers to the evening division for his or her third year will not meet the residence requirements of the Court of Appeals.

### **EARLY GRADUATION**

Early graduation is permitted from either a full-time or part-time program if the requisite number of full-time or part-time semesters is met. This can be accomplished by attendance at two full-time or part-time summer semesters. Please note that the residence requirements must be satisfied, independent of credit hour requirements and that a summer semester is treated as  $\frac{1}{2}$  of a full semester for purposes of residence requirements. Interested students are advised to discuss this possibility with the Law School Registrar.

### **DISCIPLINE**

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certification or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certification or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon



whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library and is reprinted in the Student Handbook.

### **ATTENDANCE REGULATIONS**

Under the Rules governing admission to the Bar in the State of New York, the Law School must certify that bar applicants were in good and regular attendance and took and successfully completed the prescribed course of instruction required at the School for the law degree.

Further, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.

A student is subject to dismissal whenever attendance becomes so irregular that the Faculty deems it to constitute a bar to certification of the required "good and regular attendance" or considers it unwise to permit the student to continue. Special conditions may be imposed in other cases which the Faculty regards as serious.

### **TAPE RECORDERS**

Students are not permitted to tape or record lectures. Exceptions may be made with the permission of the Professor.

### **WITHDRAWING FROM SCHOOL**

A student may withdraw from school only by delivering a written notice to the Registrar on or before the last day of class in any semester. Any student who withdraws may be readmitted, if he or she files a request for readmission with the Registrar at least 16 weeks before the start of the semester for which he or she seeks readmittance. The Registrar will then forward the request to the Admissions Committee for consideration.

A student who withdraws during his or her first year of law school receives no credit for any course. If an upper class student withdraws after completing the first semester of a year and is later re-admitted, he or she may:

1. Repeat the year.
2. Rejoin the class at the beginning of the second semester of the succeeding year. In this event he or she will receive credit for all courses which he or she completed prior to withdrawing, if, when he or she completes the year, he or she has met the school's requirements with respect to grades and weighted average. If such a student had, during the year in which he or she withdrew,

taken a two semester course, he or she may: a) take the mid-year examination offered in that course in the year in which he or she returns to school, or b) with the professor's permission, have the final grade determined by the spring examination alone or c) with the professor's permission use the mid-year grade from the prior year.

### **LEAVE OF ABSENCE**

In extraordinary circumstances a leave of absence of up to 18 months may be granted by the Dean or the Dean's delegate. If such a leave is granted, the Dean or the Dean's delegate shall specify and ascertain satisfaction of the conditions under which the student will be readmitted.

### **REQUESTS FOR TRANSCRIPTS**

Students or alumni may request official copies of their records by writing to the Office of the Registrar, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023. There is a charge of \$5 for each transcript requested except for intrauniversity copies sent between University offices. Transcript requests are processed in the order received and require 5 to 7 working days for completion. Specific deadlines should be mentioned, and checks accompanying requests should be made payable to Fordham Law School.

### **WITHHOLDING OF TRANSCRIPTS AND DIPLOMAS**

Transcripts and any other scholastic information will not be released for students who have unmet financial obligations. Diplomas will not be awarded to persons whose tuition accounts are not paid in full.

### **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

Consistent with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; and that students must be notified of these rights.



---

The Act provides for the disclosure by the University without prior consent of so-called directory information. Fordham University School of Law hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed for any purpose, at the discretion of Fordham University School of Law, as provided below:

Name, address, dates of attendance, class, previous institution(s) attended, major fields of study, degree(s) conferred (including dates) and honors (including Dean's List.)

Currently enrolled students may refuse to permit disclosure of this information. To do so, written notification must be received in the Registrar's Office, Room 103, prior to September 15. This request is valid only for the academic year in which it is made. A new written notification requesting non-disclosure must be submitted each academic year.

If a student does not specifically request the withholding of "Directory Information" by filing written notification as indicated above, Fordham University School of Law assumes individual approval for disclosure.

---

## EXAMINATIONS, GRADES AND HONORS

---

Rule 1. As required by the Rules of the New York Court of Appeals, "All study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting."

Rule 2. Written examinations are essential parts of examination courses and are held after the end of classes at the end of every semester in all subjects completed therein, except courses where grades are determined entirely by papers or clinical work. Mid-semester examinations or mid-year examinations in full-year courses may be scheduled at the discretion of the professor. Classroom work, insofar as practical and at the discretion of the professor, may also be considered in determining final grades. Examinations for both divisions are usually held on weekdays and on Saturdays during the regular examination period. Please note: examinations given on weekdays in evening division courses generally begin at 4:00 p.m.

Rule 3. Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period of each semester. No student will be permitted to enter the examination room after the first hour has passed nor will any student be permitted to leave the room during the first hour of the examination, unless the student is accompanied by a proctor.

Rule 4. Students must present themselves for examination at the scheduled time except

in courses where the student's grades will be determined entirely by papers or clinical work, unless permission to be excused is granted as provided in these rules. Omission to do so will constitute failure of such examination by the student.

Rule 5. The Dean or the Dean's delegate may grant permission to be excused from a regularly scheduled examination. Only students who have an absolute conflict, or who have 3 examinations within 36 hours, or who cannot take the examination because of medical incapacity, religious observance, or the death or documented serious medical emergency of a close family member are eligible for such permission. Students who seek to change an examination due to an absolute examination conflict, or because they have three examinations within 36 hours, or because the examination conflicts with a religious observance, must properly notify the Registrar of the examination conflict at the time of registration, or, if the conflict is caused by adding a course, at the time the course is added. Where a student has properly notified the school that he or she wants to postpone an examination due to an absolute examination conflict or because he or she has 3 examinations within 36 hours, the school will decide which examination will be postponed and will notify the student of that decision prior to the last day of class.

A student who is medically incapacitated for an examination, or who cannot take the examination because of the death or documented serious medical emergency of a close family member, must notify the Assistant



Dean for Student Affairs prior to the examination and, in the case of the student's medical incapacity, must submit a doctor's letter stating that the student was unable to take the examination for medical reasons. This letter is subject to verification before a student will be permitted to take a make-up examination.

Rule 6. Any student with an absolute examination conflict may elect to take the two conflicting exams on the same day if, before the seventh week of class, he or she properly notifies the Registrar of his or her election to do so. These examinations will be scheduled so that there is a short interval between the end of the first examination and the beginning of the second examination.

Those who have properly notified the school that they, for religious reasons, cannot take examinations when scheduled will be required to take these examinations earlier on the day scheduled or on the previous day, insofar as practical.

Any student who did not take an examination during the examination period and who is eligible to take it during the make-up period is required to make up the examination on a scheduled date during the make-up examination period. The make-up examination period will be determined after the end of the regularly scheduled examination period. There is a \$25.00 re-examination fee.

Rule 7. Any student who misses an examination and did not comply with Rule 5 above must apply in writing to the Faculty Re-examination Committee for permission to make up the examination. The times and conditions of the make-up examination, if allowed, will be within the absolute discretion of the committee. If the omitted examination was given in the spring semester or in summer school, the application to make up the examination must be made within 10 days of the conclusion of that examination period; if the omitted examination was given in the fall semester, the application must be made prior to the third day of class of a following semester.

Rule 8. A student who, although eligible to take a make-up examination, fails to do so will be deemed to have failed the examination. A student may apply in writing to the Faculty Re-examination Committee for removal of the failure and for permission to make up the examination during the next regularly scheduled examination period during which an examination in that subject is given. The application must be made within 10 days of the missed make-up examination. The Committee will grant the application only

upon a showing of extraordinary circumstances. If the Committee grants the application the student will be allowed to continue conditionally in the school, subject to achieving a true weighted average of at least C(2.00) for the academic year in which the omitted examination was regularly scheduled.

Rule 9. The standing of students will be indicated by letter grades. Courses are graded A+, A, A-, B+, B, B-, C+, C, C-, D, or F, except for pass/fail courses. For the purposes of calculating weighted averages, numerical equivalents will be used for the letter grades as follows:

|          |          |          |         |
|----------|----------|----------|---------|
| A+ : 4.3 | B+ : 3.3 | C+ : 2.3 | D : 1.0 |
| A : 4.0  | B : 3.0  | C : 2.0  | F : 0.0 |
| A- : 3.7 | B- : 2.7 | C- : 1.7 |         |

The minimum grade that will be recorded in a course is F. The grade of D constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a true weighted average of at least C(2.00) in every academic year. In computing a true weighted average, hours in a pass/fail course which was passed will be disregarded. If such a course was failed, an F will be entered on the student's transcript and an F will be used in computing the student's true weighted average.

For purposes of determining whether a student is entitled to Honors, the student's true weighted average will be used.

To the extent that grades received in summer school are used in computing a student's true weighted average, they will be considered in the academic year following the summer in which the grades were received, except in instances where the summer school is the student's final term in law school.

Rule 10. No student who fails to attain the required year average of C(2.00) will be permitted to advance into the next year or to graduate. Such a student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Dean of Admissions and by appearing personally before the Readmission Committee at its stated sittings, usually in late July. The Readmission Committee may consider any information it considers relevant, including without limitation not only the applicant's law school record but information revealed in his or her law school application file. Permission to repeat is granted only under extraordinary circumstances, such as where the applicant has shown a reason for his or her failure which reason is not likely to recur. The transcript of any student who is readmitted will contain all grades received in the failed year.



Rule 11. Failed courses aggregating in credit value more than one quarter of the credits taken by a student in any academic year will constitute a failed year irrespective of the weighted average obtained by the student. In such case, the student will not be permitted to continue in the school or to graduate. For purposes of this rule any failed course which is retaken will be treated as if it had not been retaken. The student may seek re-admission pursuant to Rule 10.

Rule 12. A student who fails a required course must retake that course. The student must retake the course, if feasible, during the next semester in which it is offered in the class division in which the student is registered, and must pass the examination in it. A student who fails an elective course, other than a paper course (see Rule V in Student Handbook) may, if the course is offered again, retake that course. Transcripts will reflect both the original failure and, where applicable, the pass grade. Repeated courses are graded only on a pass/fail basis.

A student who, although not required to repeat the year, repeats and passes a course in which an examination was failed, or, in the case of a failed elective paper course, who submits a paper which earns a "pass," will receive credit for that course in the semester in which it was first taken. No credit for such a course will be counted toward residence credit in the semester in which the course was re-taken.

Rule 13. No day division student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening division student will be permitted to enter the fourth year class with any failed first year course or failed second year required course outstanding against him.

Rule 14. A faculty member may change a grade if an error in mathematics or computation has been made.

## HONORS

A student who attains a weighted average of 3.30 or better for the academic year is honored by being placed on the Dean's List for that year. A student who completes all requirements for the degree with a cumulative weighted average of 3.50 will receive the degree of Doctor of Law (J.D.) *cum laude*; one who has a cumulative weighted average of 3.75 will receive the degree of Doctor of Law (J.D.) *magna cum laude*; and one who has a cumulative weighted average of 3.90 or

higher will receive the degree of Doctor of Law (J.D.), *summa cum laude*.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course of studies.

## PRIZES

A number of prizes for extraordinary academic achievement have been made available to law students through the generosity of alumni and friends of the Law School. Prizes awarded to graduating students are announced at graduation and will be forwarded to the graduate shortly thereafter. All other prize winners will be notified in the early summer. Questions concerning Law School Prizes may be directed to the Assistant Dean for Student Affairs.

The list of Law School Prizes is as follows:

### AMERICAN JURISPRUDENCE PRIZES

The joint publishers of *American Jurisprudence*, Bancroft-Whitney of San Francisco, California, and The Lawyers Co-operative Publishing Company of Rochester, New York, will award certificates of merit to the highest ranking student in selected courses, and the selection of the winners is determined by the professors teaching the respective courses.

### BUREAU OF NATIONAL AFFAIRS AWARD

A year's subscription to the *United States Law Week* is awarded by the Bureau of National Affairs, of Washington, D.C., to the graduating student who is adjudged by a committee of the faculty to have made the most satisfactory scholastic progress in senior year.

### THE CALAMARI-PERILLO CONTRACTS PRIZE

Through a generous grant from the trustees of the Grand Street Boys Foundation, an annual prize is awarded to the student or students who achieve the highest grades in Contracts and who demonstrate the need for financial assistance from the Law School in meeting the expenses of their law school education. The prize consists of the annual income earned on the grant, and is in honor of Professors John D. Calamari and Joseph M. Perillo, distinguished Contracts professors at the Law School for many years, and in recognition of their accomplishments in the field of Contract Law.



#### THE CHAPIN PRIZE

A prize consisting of the income from the sum of \$2,000, established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average for studies throughout the full course of studies.

#### CLASS OF 1911 PRIZE

The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly income from the sum of \$1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the Kissam Library.

#### THE DAVID F. AND MARY LOUISE CONDON PRIZE FOR LEGAL HISTORY

A copy of Beveridge's *Life of John Marshall*, is awarded annually to the student who attains the highest grade in Legal History. This award was established by the noted jurist, the Hon. David F. Condon of the Class of 1940, and his wife.

#### THE JOSEPH R. CROWLEY AWARD

The Joseph R. Crowley Award is presented to the graduating student who has shown academic achievement, as well as a concern for others by participation in volunteer activities. It is presented in memory of the Associate Dean and Professor of Law who served on the faculty from 1957 to 1985.

#### BENJAMIN FINKEL PRIZE

This prize is awarded to that member of the graduating class who has excelled in the course in Bankruptcy. It is named in memory of a distinguished alumnus, Benjamin Finkel, Class of '27, who was a long-time practitioner in the bankruptcy field.

#### FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW

Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

#### WHITMORE GRAY PRIZE

Whitmore Gray Prize is awarded to the graduating student who, in the opinion of a committee of the Faculty, has been outstand-

ing in courses or activities relating to international law practice. It was established through the generosity of Professor Whitmore Gray, a distinguished visiting professor at Fordham (1989-1990).

#### THE ROBERT G. GROH MEMORIAL PRIZE

This prize has been donated to the Moot Court program by Judge Robert T. Groh and friends of the Groh Family in memory of the Grohs' son, Robert, who died suddenly during the summer after his first year of law school at Fordham. The best Speaker and two authors of the Best Brief in the William H. Mulligan Moot Court Competition share the cash award. The winners' names are engraved on a silver cup which is permanently on display in the Law School.

#### THE EDWARD J. HAWK PRIZE

The Edward J. Hawk Prize, established through the generosity of Barry E. Hawk, is awarded to the graduating LL.M. student in the International Business and Trade Law Program who attains the highest cumulative average. The prize consists of the four-volume treatise, *United States, Common Market and International Antitrust*, together with the most recent cumulative supplement. The prize is named for Edward J. Hawk, whose cosmopolitan spirit and philosophy inspired indirectly two generations of his son's students at Fordham Law School.

#### HUGH R. JONES LAW AND PUBLIC POLICY AWARD

This award is made annually to the student in the graduating class who has attained the highest combined weighted average in the subjects of Constitutional Law, Criminal Justice and Professional Responsibility. The prize is named in honor of the distinguished former member of New York's highest court.

#### LAW STUDENT LEGAL ETHICS AWARD

This prize of \$500 is awarded by the New York State Bar Association to the student in the graduating class who has made a significant contribution in furtherance of legal professional responsibility or legal ethics.

#### THE EMMET J. McCORMACK FOUNDATION PRIZE

A prize consisting of the income from the sum of \$1,000 is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.



*THE LAWRENCE J. MCKAY  
ADVOCACY AWARD*

To encourage excellence in advocacy, the partners of the late Lawrence J. McKay annually award a prize to the members of the National Moot Court Team. The prize consists of the income from the sum of \$20,000. The Award memorializes Lawrence J. McKay (Fordham College, 1936; Fordham Law, 1940; who, at the time of his untimely death in 1977, was a senior partner of Cahill Gordon & Reindel and an advocate of international stature.

*THE HENRIETTA ALICE METCALF  
MEMORIAL CONTRACTS AWARD*

This award is presented to the student achieving the highest grade in Contracts during his or her first year of study.

*ADDISON METCALF  
LABOR LAW PRIZE*

Created through the generosity of Addison Metcalf, a long-time member of the Law School's administrative staff, a financial award is presented to the person receiving the highest grade in the Labor Law course.

*KEITH C. MILLER MEMORIAL AWARD*

This award is presented to a member of the graduating class who has demonstrated unselfish dedication to the Fordham Moot Court program. It is named in memory of Keith Miller who was the managing editor of the Moot Court Board in 1986-87.

*THE EDGAR ANSEL MOWRER  
MEMORIAL AWARD*

This award is given by the Umano Foundation in honor of Edgar Ansel Mowrer, a foreign correspondent, columnist, and a Pulitzer Prize winning author, to the student who is judged by the moderator of the *Fordham International Law Journal* as having written the best student paper in the area of international law.

*NEW YORK STATE BAR ASSOCIATION  
STUDENT LEGAL ETHICS AWARD*

The New York State Bar Association awards \$500 to the law student whom Fordham Law School selects to recognize authorship of an outstanding article on the subject of legal ethics.

*PETER J. O'CONNOR PRIZE*

This prize is presented to the student with the highest weighted average in the courses in Remedies, Evidence, and New York Practice. It is named in memory of Professor O'Connor, a 1956 graduate of the School, who taught at Fordham Law for 15 years until his death in 1988.

*THE SALMON P. CHASE  
MEMORIAL PRIZE*

The Salmon P. Chase Memorial Prize is awarded to the graduating LL.M. student in the Banking, Corporate and Finance Law Program who attains the highest grade in Banking Law. The prize is named for Salmon P. Chase, who as Treasury Secretary proposed the National Bank Act and who later served as Chief Justice of the United States. It has been established through the generosity of Dr. Michael P. Malloy.

*SENIOR PRIZES*

The student in each section of the graduating class who attains the highest weighted average for studies throughout the year is awarded a scroll for this achievement.

*SCHOOL PRIZES*

In all first year mini-sections, second year classes and in the third year evening class, the student attaining the highest weighted average for studies throughout the year is awarded a scroll for this achievement.

*THE ANDREW MARK STILLMAN  
MEMORIAL PRIZE*

The family, friends and classmates of the late Andrew M. Stillman, who was an honor student and a member of the evening division, class of '74, have established a fund in his memory to award a plaque and a check annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

*THE WEST PUBLISHING COMPANY  
PRIZES*

West Publishing Company awards one selected title of *Corpus Juris Secundum* to a student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward overall legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average.

*I. MAURICE WORMSER AWARD*

A plaque and certificates are awarded annually by the Student Bar Association to those four students who are adjudged to have excelled in the I. Maurice Wormser Moot Court Competition.

*MILTON YOUNG PRIZE*

This prize is awarded to that member of the graduating class who has excelled in courses in the field of taxation. It is named in memory of Milton Young, a member of the Class of 1931 and has been endowed through the generosity of the Max and Victoria Dreyfus Foundation.



## FEES AND TUITION

The University and its Board of Trustees reserve the right to adjust, without notice, these charges to reflect economic conditions. The tuition and fee schedule for the academic year 1991-92 is as follows:

|                                                                                               |          |
|-----------------------------------------------------------------------------------------------|----------|
| Application fee (non-refundable)                                                              | \$ 55.00 |
| Tuition per annum — Day Division                                                              | 15,100   |
| Tuition per annum — Evening Division                                                          | 11,325   |
| Summer Session — per credit hour                                                              | 630.00   |
| Registration Fee For Continuing Students                                                      | 55.00    |
| Re-examination Fee                                                                            | 25.00    |
| Change of any personal information on the University's inactive records                       | 15.00    |
| Fee for mailing diploma (within the U.S. and Canada)                                          | 10.00    |
| Fee for mailing diploma (to all other areas)                                                  | 15.00    |
| Graduation fee, due at the start of the final term                                            | 150.00   |
| Transcript fee, per copy                                                                      | 5.00     |
| Graduate Student annual membership fee for use of the Lombardi Athletic Center (Bronx Campus) | 90.00    |
| Replacement of I.D. Card                                                                      | 15.00    |
| Student Accident Insurance (Per Semester — Mandatory)                                         | 12.00    |
| Late Payment Fee                                                                              | 75.00    |

Students are liable for all tuition and fees at the time of each semester's registration. Tuition and fees must be paid on or before the invoice due date. The University reserves the right to cancel registration or bar further registration and not release any transcript or record until all financial obligations are satisfied. Checks should be made payable to Fordham University. There will be a \$75 penalty and handling charge if a check is returned from the bank for insufficient funds or any other reason. Should this occur, the University may require settlement of any subsequent obligations with cash or certified check.

The University accepts Master Card and or Visa for the payment of tuition and fees up to the extent of the unused balance of the student's credit line.

### FEES FOR ENTERING STUDENTS

Upon acceptance to the Law School, a \$150 deposit is required by April 1 or within two weeks of the date of acceptance, whichever is later, to hold a seat in the entering class. This deposit will be applied upon the applicant's registration toward tuition and will not be refunded for any reason should the applicant not attend the School. A second deposit of \$400 will be required by June 1 of all accepted applicants. This deposit also will be applied upon the applicant's registration toward tuition. The second deposit will be refunded if notice of withdrawal reaches the Admissions Office prior to July 1st. After July 1st, the deposit is non-refundable.

All candidates for admission accepted after June 1 must pay a deposit on account

of matriculation of \$550, \$400 of which is refundable as stated above.

A one-time fee of \$70 is charged by the Student Bar Association to all entering students. The fee is collected with the first semester's tuition and covers all services provided by the S.B.A. throughout a student's career at the Law School.

### POLICIES AND PROCEDURES REGARDING REFUNDS

Fordham University's policies and procedures ensure equitable refunds to students who terminate prematurely all or a portion of their studies.

*The following are not refundable at any time.* Application fees, registration fees, tuition deposits submitted to secure admission to the University for a specified term or a specific course of study, late payment.

*Tuition refunds* are granted only when a student formally withdraws from the University by filing an official withdrawal form with the Registrar's Office. Withdrawal forms are available in the Registrar's Office and must be signed by the Registrar. The effective date of withdrawal will be the date this form is received by the Registrar's Office or, in the case of withdrawal by mail to the Registrar's Office, the post office postmark date on the correspondence. Refund checks will be mailed to the student's home address approximately four weeks after the withdrawal. No refunds will be processed until the University has actually received funds from third party payers, i.e., employers, governmental agencies, payment plan services.



*Tuition refunds* are calculated according to the following schedule:

| Date of Withdrawal                | Due<br>Fordham | Refund |
|-----------------------------------|----------------|--------|
| Prior to commencement of semester | 0%             | 100%   |
| Prior to second week of semester  | 15%            | 85%    |
| Prior to third week of semester   | 30%            | 70%    |
| Prior to fourth week of semester  | 45%            | 55%    |
| Prior to fifth week of semester   | 60%            | 40%    |
| Prior to sixth week of semester   | 75%            | 25%    |
| Thereafter                        | 100%           | 0%     |

This schedule is based on 100% tuition payment. A week is a seven calendar day period beginning with the first day of the semester. Students who withdraw owing any payments, including payments on deferred or other payment plans, will be responsible for the balance due up to the time of withdrawal and will be liable for any costs in the collection of delinquent accounts.

## FINANCIAL ASSISTANCE

The costs of a legal education and living expenses for students have increased substantially in recent years. Because of the limited amount of funds available each year for financial aid, awards made through the School of Law are based on need. It is expected that students (and, if married, the student's spouse) will use all of their personal resources in meeting law school expenses. The Law School will also consider as part of the resources available for a student's expenses the amount which we believe his or her parents can reasonably contribute, taking their financial circumstances into account. In addition, it is expected that any applicant for Law School financial aid will make maximum use of other student aid programs available to him or her.

Applicants desiring to apply for financial aid from the Law School do so through the Graduate and Professional School Financial Aid Service (GAPSFAS), P.O. Box 23900, Oakland, CA 94623-0900 (1-800-448-4631 or 415-652-3347). GAPSFAS provides centralized data compilation and analysis to the Law School and many other graduate schools. Processing time normally takes 6 to 8 weeks, so applications for financial aid must be submitted to GAPSFAS no later than February 28th, preceding the start of the academic year. GAPSFAS financial reports received at the Law School after May 1 will be considered only to the extent that funds remain available.

In addition, signed photocopies of Federal income tax returns for the tax year immediately preceding the academic year, together with W-2 forms and all accompanying schedules and attachments, filed by both parents, the student and his/her spouse (or spouse-to-be) are also required and must be filed with the Law School's Financial Aid Office. For

entering students, such copies must be submitted by May 1, or within two weeks following receipt of acceptance for admission to the Law School, whichever date occurs later.

Inquiries regarding such aid should be submitted to:

Director of Financial Aid  
Fordham University School of Law  
140 West 62nd Street  
New York, New York 10023  
(212) 636-6815

Policies and procedures regarding financial aid awards from the Law School are reviewed each year and are subject to change.

### LAW SCHOOL SCHOLARSHIPS

A number of partial tuition scholarships are awarded each year by the Law School to students of high academic promise who demonstrate financial need. These scholarships have been made possible through the generosity of the following benefactors and/or in honor of the individuals named:

#### THE CORNELIUS AHERN SCHOLARSHIP

This scholarship, which covers full tuition, was established by Mary Phelan in memory of her father, Cornelius Ahern. The principal criteria for selection are strong academic performance and need, with preference to be given to students of Irish ancestry.

#### THE CAHILL GORDON & REINDEL SCHOLARSHIP

Through the continuing generosity of the New York law firm of Cahill Gordon & Reindel, this scholarship is awarded to a minority student who exhibits academic promise.



*THE A. THOMAS CARUSO MEMORIAL SCHOLARSHIP*

This partial tuition scholarship was established by the family to honor the memory of their brother, A. Thomas Caruso. It is awarded annually to a student who demonstrates financial need, scholarship achievement and ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk.

*THE JOSEPH T. CARUSO, M.D. MEMORIAL SCHOLARSHIP*

This partial tuition scholarship was established by the family to honor the memory of their brother, Joseph T. Caruso, M.D. It is awarded annually to a student who demonstrates financial need, scholarship achievement and who ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk with preference to be given to students of Italian descent.

*THE LEO WILLIAM CARUSO MEMORIAL SCHOLARSHIP*

This partial tuition scholarship was also established by the family to honor the memory of their brother, Leo William Caruso. It too is awarded annually to a student who demonstrates financial need, scholarship achievement and who ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk, with preference to be given to students of Italian descent.

*THE HENRY GALLOP SCHOLARSHIP*

This scholarship, to be awarded to an Evening Division student, was established by Law School Professor Kalman V. Gallop in honor of his father, Henry Gallop.

*THE WILSON J. GIBNEY SCHOLARSHIP*

This partial tuition scholarship was established by the family and friends of William J. Gibney, Fordham College 1938, Law 1941, to serve as a continued reminder of his devotion to the Law School. It is awarded annually to a student who demonstrates financial need.

*THE SIMON AND EVELYN GLUCKMAN SCHOLARSHIP FUND*

This fund was established by Simon Gluckman, Law '35, and his wife, Evelyn, to provide scholarship assistance to deserving students based upon financial need and academic ability.

*THE GRAND STREET BOYS FOUNDATION SCHOLARSHIP FUND*

The trustees of the Grand Street Boys Foundation have created a scholarship fund from which scholarships are awarded on the basis of financial need and academic ability. Those eligible for consideration will be residents of the five counties of New York City, residents of the counties of Nassau, Suffolk, Westchester and Rockland in New York State, and residents of Bergen and Essex counties in New Jersey. Alumni of high schools or colleges in these counties also are eligible.

*THE JOHN G. HAGAN SCHOLARSHIP*

This scholarship was established by James Hagan in memory of his father, John G. Hagan, to assist a student entering the Law School in meeting the costs of a legal education.

*THE FREDERICK AND CLARA HELBIG SCHOLARSHIP FUND*

This fund was established in memory of Frederick and Clara Helbig, loyal friends of Fordham University and the Law School, to provide scholarship assistance to students of high scholastic promise.

*THE IRVING R. KAUFMAN SCHOLARSHIP*

The Irving R. Kaufman Scholarship was established through the generosity of the Walter Annenburg Foundation to honor the accomplishments of Hon. Irving R. Kaufman, FCO '28, Law '31, for in his years of exemplary service on the federal bench, for his contributions to legal scholarship, and for his outstanding record of extrajudicial service.

*LAW ALUMNI SCHOLARSHIPS*

The Fordham Law Alumni Association, through its annual fund-raising efforts, makes available a number of partial scholarships on a yearly basis to students of high scholastic promise.

*THE JUDGE DAVID LEE, SR. AND THE FRANCIS XAVIER SCHOLARSHIPS*

Each year, the Stella Matutina Foundation makes available two tuition grants to students of Hispanic origin based on financial need and scholastic promise.

*THE LOUIS J. LEFKOWITZ SCHOLARSHIP*

As an expression of ongoing gratitude for his outstanding dedication and service to the people of the State of New York and to celebrate the occasion of his 80th birthday, the friends, colleagues, and family of the Honorable Louis J. Lefkowitz, Law '25, established this scholarship fund in his name. Annual



awards are made to students who require financial assistance to meet the expenses of their legal education.

*THE GEORGE LINK, JR. SCHOLARSHIP*

This scholarship was established by the George Link, Jr. Foundation in honor of the distinguished jurist George Link, Jr. Preference will be given to evening students.

*THE SHARI E. LUBELL SCHOLARSHIP*

This scholarship was established by the friends and family of Shari E. Lubell in her memory and in recognition of her high ideals and values. The scholarship is awarded annually to a first-year student selected by the Dean.

*THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP*

The directors of the Joseph B. Lynch Foundation created a scholarship in memory of Joseph B. Lynch, an alumnus of the School. The scholarship is awarded to a student who exhibits academic promise and who is in need of financial assistance.

*THE HARRY J. McCALLION SCHOLARSHIP*

As an expression of his devotion to the Law School, the family and friends of Harry J. McCallion, Law 1941, established this partial tuition scholarship in his memory. It is awarded annually to a student who demonstrates financial need.

*THE LAWRENCE J. McKAY MEMORIAL SCHOLARSHIP*

The directors of the Grace Foundation have established a scholarship in memory of Lawrence J. McKay, Law '40 and long-time director of W.R. Grace & Co. The scholarship is awarded to a student in need of financial assistance who shows academic promise.

*THE NOREEN E. McNAMARA MEMORIAL SCHOLARSHIP FUND*

Through a generous grant from the Charles E. Culpeper Foundation made in memory of Noreen E. McNamara, Law '51, a partial scholarship will be awarded each year to a student who demonstrates above average potential for success in the pursuit of studies at the Law School, commitment to the service aspects of the legal profession, and financial need. Preference will be given to students who are residents of the State of Connecticut. The scholarships are renewable annually based on satisfactory academic performance by the recipients.

*THE WILLIAM HUGHES MULLIGAN SCHOLARSHIP*

This scholarship was established by the Fordham Law Alumni Association in honor of former Dean William Hughes Mulligan, Law '42, for his outstanding leadership of Fordham Law School (1956-1971) and for his decade of distinguished service on the United States Court of Appeals for the Second Circuit.

*THE NASSAU-SUFFOLK FORDHAM LAW ALUMNI SCHOLARSHIP*

An annual award, funded by the members of the Long Island Chapter of the Law Alumni Association, is presented to a final year student who resides in either Nassau or Suffolk County.

*THE LAWRENCE W. PIERCE SCHOLARSHIP*

To honor the accomplishments of its distinguished alumnus, Judge Lawrence W. Pierce, Law '51, the Law School has established and funded a full tuition scholarship to be awarded to a student of exceptional academic promise. Preference will be given to highly qualified minority students.

*THE AMY REISS BLIND STUDENT SCHOLARSHIP*

The purpose of this scholarship is to enhance the ability of needy blind students to obtain a J.D. degree from Fordham Law School. The scholarship covers two-thirds of the Law School tuition.

*THE C.V. STARR SCHOLARSHIP FUND*

This fund was established by The Starr Foundation to honor the memory of its founder, C.V. Starr. Annual awards are made to students on the basis of merit and financial need.

*THE WILLIAM M. TENDY SCHOLARSHIP*

This scholarship was established through the generosity of the colleagues, former assistants, friends, and fellow Fordham alumni to perpetuate William Tendy's outstanding accomplishments throughout his thirty years in the U.S. Attorney's Office. Recipients of the scholarship will be residents of New York City who are in need of financial assistance and who have demonstrated both academic promise and an interest in public service.

*THE JUSTICE ROBERT J. TRAINOR SCHOLARSHIP*

This scholarship was established by the directors of The Max and Victoria Dreyfus Foundation in memory of the Honorable Robert J. Trainor, a devoted graduate of Fordham Law School. The scholarship is awarded annually to one or more deserving students.



## *THE WESTCHESTER-PUTNAM LAW ALUMNI SCHOLARSHIP*

An annual award, funded by the members of the Westchester-Putnam Chapter of the Law Alumni Association, is presented to a student who resides in either Westchester or Putnam County.

## **LAW SCHOOL LOANS**

### *TUITION LOANS*

The Law School has implemented its own low-cost loan program to supplement the funds available through the Federal student loan programs described below. Loan awards are based on otherwise unmet financial need and, at present, carry no interest while the student is in school plus six months thereafter. Repayment of the loan commences at the expiration of the six month grace period and, at present, bears simple interest at the rate of 8% per annum on the unpaid principal balance during the payback period. The length of the payback period will depend on the aggregate amount borrowed by the individual from the Law School. The loan program contemplates a cooperative effort — those who are helped now by others in our Law School community must be willing to return that help to others with similar need in the future.

## **EMERGENCY LOANS**

Through the generosity of alumni and other benefactors of the Law School, the Financial Aid Office now administers two short-term emergency loan funds. These funds are not intended to cover tuition, but rather to assist our students in unanticipated emergency situations that may arise during the course of the school year. The Dean's Emergency Loan Fund is for brief periods, usually 30 to 60 days. The Justice Robert J. Trainor Fund is for slightly longer duration, usually 3 to 6 months, and by the terms of the contribution creating the Fund bears interest, which is presently set at 8%. Both of these Funds have been established on a revolving basis with limited funds, so the availability for borrowing is dependent upon the faithful repayment by preceding users of the Funds' resources.

## **GOVERNMENT LOANS**

### *STAFFORD STUDENT LOAN PROGRAM*

Stafford loans, formerly known as Guaranteed Student Loans (GSLs), represent the largest single source of financial aid for Fordham law students. Under this Federal program, loans are made by commercial and savings banks, savings and loan associations,

and credit units to help students defray their education expenses. Stafford loans are guaranteed by the Federal Government or by a state or private non-profit agency and are insured by the Federal Government. Under current regulations, students may borrow up to \$7,500 per academic year to an aggregate indebtedness of \$54,750, including Stafford (and GSL) borrowing at the undergraduate level or for previous graduate study. To qualify, the student must be a United States citizen or eligible noncitizen and must maintain satisfactory academic standing. Repayment of principal and applicable interest is deferred until six months after graduation or withdrawal from school, with the Federal Government paying the interest while the student is in school and during the six-month grace period.

Stafford loans are need-based and Federal regulations require a needs analysis for all Stafford applicants. To be eligible for this loan, the student must demonstrate unmet education need in accordance with criteria established by the government. Base year income, summer earnings, academic year earnings and assets are factored into the analysis in determining the amount of the student's expected contribution towards the expenses of his/her education and the amount of education need then remaining.

Needs analysis for Stafford loans is performed by the University's Central Financial Aid Office which requires completion and filing of a Financial Aid Form (FAF) with the College Scholarship Service. FAF forms can be obtained from any college or university undergraduate financial aid office or Fordham University's Central Financial Aid Office. Loan applications are available from participating lending institutions and, upon completion by the student, should be sent for initial processing to the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023. Upon completion of its processing, the University's Financial Aid Office will inform the student of his/her Stafford loan eligibility and will forward the loan application to the lender. After its processing, the lender forwards pertinent data to the appropriate state or other guaranty agency for final approval of the loan. Further information, including information covering repayment schedules, may be obtained from the lending institutions or the Law School's Financial Aid Office.



## **SUPPLEMENTAL LOANS FOR STUDENTS**

Supplemental Loans for Students (SLS) is a federally insured, education-assistance program under which loans are made by local lending institutions. Under current regulations, students may borrow up to \$4,000 per academic year to an aggregate indebtedness of \$20,000. These loans are not need-based. The interest rate is variable, has a cap of 12%, and is based on the bond equivalent rate for the 52-week Treasury Bill at the final auction held prior to June 1 plus 3.25%. The variable interest rate is fixed by the United States Department of Education on July 1 each year. Full-time students can defer repayment of principal and interest until graduation or withdrawal from school. However, interest accrues and with many lending institutions must be paid periodically while the student is in school. SLS applications may be obtained from participating lending institutions and, upon completion by the student, should be submitted to the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023, for initial processing. Further information about the SLS program may be obtained from the lending institutions or the Law School's Financial Aid Office.

Federal student aid programs are subject to review by Congress and the Department of Education and regulations governing these education assistance programs may change subsequent to the printing of this Bulletin. Students are advised to check with their lending institutions or the Law School's Financial Aid Office regarding eligibility prior to submitting their applications for processing.

## **PRIVATE SECTOR LOANS**

### **LAW ACCESS LOAN**

The Law Access Loan Program (LAL) is a national loan program for law students sponsored by Law School Admission Council/Services.

In addition to Stafford and SLS loans, this program also provides an additional source of financing through its Law Access Loan (LAL). LAL is intended to supplement Stafford and SLS loans and is available regardless of family income. LAL is privately sponsored, not a Federal loan, and the interest rates are not subsidized. The loans are made by Law Services' commercial lender, currently Ameritrust Company National Association. Eligibility, maximum loan limits, interest rates, interest payments, fees and repayment terms are outlined in the information booklet prepared by Law Services.

Copies of the booklet may be obtained at any accredited law school or by contacting LSAC/LSAS, Dept. P-6, Box 2500, Newtown, PA 18940 (1-800-282-1550).

## **LAWLOANS**

LAWLOANS is another national loan program for law students sponsored by HEMAR Insurance Corporation of America. In addition to and as a supplement to Stafford and GSL loans, this program provides a further source of financing for law school expenses through its Law Student Loan (LSL). LSL is not a Federal but rather a private loan made through Norwest Bank South Dakota, N.A. Eligibility, maximum loan limits, interest rates, interest payments, fee and payment terms are explained in the information booklet prepared by HEMAR. Copies of the booklet may be obtained at any accredited law school or by contacting LAWLOANS, P.O. Box 64337, St. Paul, MN 55164 (1-800-366-5626).

Paying for law school is an investment in one's future. Loans must be repaid, and students are cautioned to plan their educational debt most carefully. Borrow only what is absolutely needed.

## **OTHER BENEFITS AND PROGRAMS**

### **NEW YORK STATE TUITION ASSISTANCE PROGRAM**

Students who have resided in New York State for at least 12 months immediately preceding registration at the Law School and who are in full-time attendance may be entitled to Tuition Assistance Program (TAP) grants from the State of New York. The awards vary from \$100 to \$1,200 for each year of law school and depend on the student's New York State taxable family income. Application forms and further information may be obtained from the Fordham University Central Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023 (212-636-6700) or the New York State Higher Education Services Corporation, 99 Washington Avenue, Albany, New York 12255 (518-474-5642). While this program is restricted to New York State residents, students from other states are advised to investigate whether comparable grant programs are available to citizens of those jurisdictions.

### **VETERAN'S BENEFITS**

Students eligible for veteran's education benefits should contact the Veteran's Administration, 252 Seventh Avenue, New York,

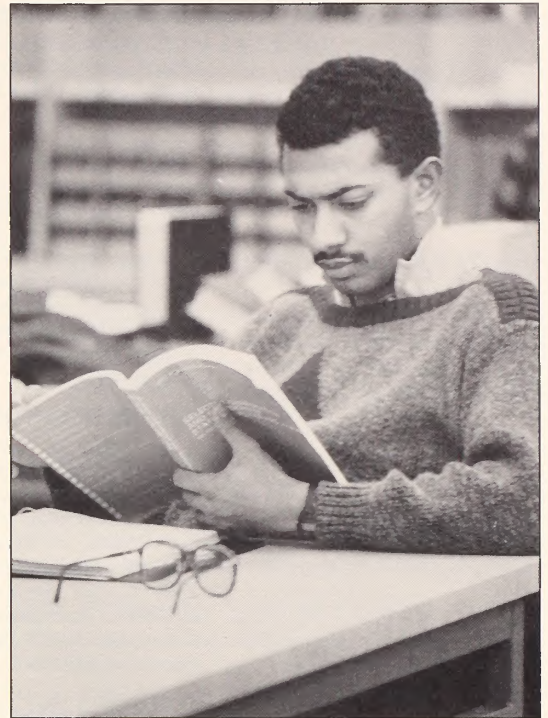


New York 10001, regarding its application procedures and certificates of eligibility.

#### *BUDGET PLANS*

Through the Fordham University Tuition Budget Plan, administered by Knight Tuition Payment Plans, at 855 Boylston Street, Boston, Massachusetts 02116, tuition may be paid in 10 equal monthly installments commencing on the June 1st preceding the start of the academic year and continuing on the first day of the next nine months thereafter. There is no finance or interest charge under this Plan. However, there is a non-refundable application fee payable to Knight upon entry into the Plan.

Essentially, the Plan offers budgeting convenience over a 10-month period. One-half of the budgeted amount will be credited to the student's fall tuition, and the second half will be credited to the student's spring tuition. Information and applications may be obtained by contacting the Law School's Financial Aid Office or by calling Knight (800-225-6783) or 617-267-1500.





## CAMPUS MINISTRIES

Throughout the school year, the Office of Campus Ministries provides counseling services to all students at the School. Office hours for counselors will be posted outside Room 012 at the beginning of each semester.

## CAFETERIA

The Law School cafeteria is located on the ground floor. It offers an extensive salad bar, deli counter, assorted hot foods and grill items. Cafeteria hours are from 8:30 a.m. until 8:00 p.m. Monday through Thursday and from 9:00 a.m. to 2:00 p.m. on Friday. There is also a University cafeteria located on the Plaza level of the Lowenstein Center. Within the Lowenstein cafeteria is the Plaza Cafe which offers a wide variety of hot and cold entrees.

## COMPUTER CENTER

The Computer Center, located on the street level of the Lowenstein Building (Room SL-26) is maintained by the Office of Computer and Information Management Systems. It consists of the Public User Terminal Area and four rooms of microcomputers and serves as the primary Lincoln Center Campus computer facility. It offers a wide range of hardware and software for the academic community. For further information, consult the Student Handbook or contact the Computer Center directly at 636-6096.

## COUNSELING CENTER

The University maintains a Counseling Center which offers a variety of services to all students at Lincoln Center. It is located in Room 503 of the Lowenstein Center and is open Monday through Friday from 12:00 noon until 8:00 p.m. The Center is staffed by two psychologists, a consulting psychiatrist, and doctoral students in clinical psychology and offers individual counseling, group counseling and referral services without charge and in confidence. Students are encouraged to avail themselves of such services by contacting the Center at 636-6225.

## GRADUATE PROGRAMS & FOREIGN STUDY

There are many opportunities available to students for summer study of the law in such countries as Austria, China, England, France, Greece, Ireland, Israel, Italy, Mexico, Scotland, and Sweden. There are also excellent opportunities for graduate study in this country as well as abroad.

Files with material on summer foreign study and on graduate programs are maintained in the Career Planning and Placement Center. Professor Daly (Room 228) is available for consultation on graduate programs and foreign study.

## HANDICAPPED SERVICES

Handicapped Services at Fordham are provided by the University's Assistant Dean of Students located in the Student Activities Office (Room 420) in the Lowenstein Center. Services are provided to students with mobility, hearing, and visual impairments, as well as to those with learning disabilities. Some of the services include: reading services, library assistance, and a Kurzweil Reading Machine.

## HEALTH INSURANCE

The University requires basic accident insurance for its students at a cost of \$12.00 per semester. Students may enroll in Optional Benefit Plans for accident or sickness at an additional cost. Dependents may be enrolled for an additional fee.

The American Bar Association/Law Student Division offers personal insurance to Law Student Division members at an annual cost. Family coverage is also available.

## HEALTH SERVICES

For emergencies, St. Lukes-Roosevelt Hospital is one block from the Lincoln Center Campus. The services of the Health Center at the Rose Hill Campus in the Bronx are available to all students of the University. The Center is located in Thebaud Hall Annex. The phone number is 579-2648. It is directed by a certified nurse practitioner and staffed by registered nurses. There is no charge for treatment, and medical supplies may be purchased at a minimal cost.

The Health Center is open Monday through Friday from 8:30 a.m. until 9:00 p.m. and on Saturday and Sunday from 2:00 until 6:00 p.m. A doctor is available on Mondays and Wednesdays from 12:00 noon until 2:00 p.m. on Tuesdays and Thursdays from 6:00 p.m. until 8:00 p.m., and on Fridays from 3:00 p.m. until 5:00 p.m. Registered nurses are on call when the Center is closed.

## HOUSING

Fordham University does not maintain dormitory facilities at the Lincoln Center Campus, but the Assistant Dean of Student Affairs will seek to assist students through the publication in the summer of a list of students interested in sharing an apartment. A housing bulletin board is maintained on the second floor of the School. Law students also have access to the housing bulletin board in Lowenstein outside Room 220.

Students who know of apartments available for rent or sharing, please inform the Assistant Dean of Student Affairs, Room 125.

## PARKING

Discount parking is available at Days Inn (on 57th Street between 9th and 10th Avenues), at Kinney Systems Parking (44 West 62nd Street between Columbus and Broadway), and at Regent Garage (45 West 60th Street).

## RAM VAN

The Ram Van is a regularly scheduled, all-day, express service connecting the Lincoln Center and the Rose Hill campuses. A ticket is required to board the Van. Tickets may be purchased in Room 420 of the Lowenstein Building or Room 212 of the McGinley Center.

Arrivals and departures at the Lincoln Center campus take place directly in front of the 60th Street entrance. The Ram Van schedule is available in Room 125.

Tickets cost \$1.50 per trip. A book of 15 tickets can be purchased for \$12. These prices are subject to change.

## UNIVERSITY SHOP

The University Shop (operated by Barnes & Noble, Inc. in the Lowenstein Building at the Lincoln Center campus) sells casebooks and other materials which are required for courses in the law school. It is estimated that the cost of new casebooks is \$300 for the day division and \$250 for the evening division, in an academic year.



The faculty believes it important that students spend some time during the academic year on extracurricular activities. Several opportunities are available to Fordham students through a variety of organizations and activities. Each year an Activities Day is planned in early September where students can become familiar with the various student organizations and their leaders. Below are brief descriptions of the organizations currently in existence at the Law School.

## **STUDENT BAR ASSOCIATION (SBA)**

The Student Bar Association is the representative organization of the student body and is a member of the Law Student Division of the American Bar Association. The SBA President, Vice President, Evening Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and the faculty and administration. It promotes student participation in the investigatory and governing committees of the School.

The SBA also manages all co- and extra-curricular activities with the Law School. It assists in the Orientation program for incoming students, sponsors various social events, financially supports through student dues extra-curricular activities in the Law School, plans extensive senior week activities, works with the faculty and administration through a Student-Faculty Committee, and generally takes an active role in all areas of student life. Among these activities is the Law Forum, a series of guest lectures by persons of prominence in the law and public sector. The SBA also underwrites the operation of the School newspaper, the Advocate, and organizes a blood drive. There is a one-time membership fee of \$70 for all incoming students.

## **THE ADVOCATE**

The Advocate is the Law School student newspaper. It is published by student editors to inform the Fordham Law community of news and activities concerning the School.

## **AMERICAN BAR ASSOCIATION/LAW STUDENT DIVISION (ABA/LSD)**

The American Bar Association is the nation's largest professional society for lawyers. The Law Student Division provides students with access to the many educational programs of the A.B.A.

The annual student membership fee provides a student with nine issues of the Student Lawyer, 12 issues of the ABA Journal, eligibility for reasonably-priced health and life insurance, a 30% discount on PMBR Multistate seminars, a MasterCard program and membership in a particular ABA specialty section at a tremendous saving. The ABA Specialty Sections include administrative law, antitrust, corporation/banking/business law, criminal justice, economics and law practice, family law, general practice, individual rights and responsibilities, labor and employment law, legal education and admissions to the bar, litigation, patent/trademark/copyright, etc.

## **ASIAN AMERICAN LAW STUDENTS ASSOCIATION (AALSA)**

AALSA is an organization devoted to fostering a sense of community and identity for law students of Asian background. Members of the AALSA attend the Annual National Asian Students Law Conference. Social events sponsored by AALSA include dinner with Asian alumni and faculty, as well as an orientation reception.

## **BLACK LAW STUDENTS ASSOCIATION (BLSA)**

The purpose of BLSA is to assist minority students in succeeding in the Law School, to facilitate communication between Black law students at Fordham and other law schools, and to foster the Black community's understanding and access to the law.

## **CHRISTIAN LAW STUDENTS ASSOCIATION (CLSA)**

The Christian Law Students Association is an organization devoted to bringing together students' interests in integrating their Christian faith and professional growth.

## **THE CROWLEY LABOR GUILD**

This organization, an affiliate of the Crowley Labor Law Institute, fosters communication among students interested in labor and employment law.

## **ENTERTAINMENT AND SPORTS LAW COUNCIL**

The Entertainment and Sports Law Council provides a forum for students with an interest in these areas of practice.

## **ENVIRONMENTAL LAW COUNCIL**

The Environmental Law Council schedules speakers on topics of interest to the law student. The Council publishes its own newsletter and maintains a bulletin board with articles concerning environmental issues.

## **FORDHAM DEMOCRATIC LAW STUDENTS ASSOCIATION (FDLSA)**

The FDLSA is run entirely by Fordham law students who believe in the principles of the Democratic Party. The Association is not affiliated with any outside Democratic groups. This freedom allows the FDLSA to pursue its own interests. Throughout the school year, the FDLSA invites several guest lecturers to speak at the Law School. The FDLSA tries to keep students informed on current events through its bulletin board and articles in the school newspaper. The FDLSA remains open to new ideas and programs.

## **FORDHAM FEDERALIST SOCIETY**

The Fordham Chapter of The Federalist Society is mainly composed of conservatives and libertarians interested in debate and discussion of public policy issues. The Society places a premium on traditional values, individual liberties, separation of powers, and the rule of law. In conjunction with other law schools in the New York area, the Society sponsors speakers, debates, mixers and other events. Students are invited to suggest possible speakers and/or events.



### **FORDHAM FOLLIES**

Students produce and perform a musical spoof on life at the Law School. Interested students are invited to assist in script writing and the play production.

### **FORDHAM LAW WOMEN (FLW)**

FLW meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education.

### **FORDHAM PUBLIC SERVICE PROJECT**

The Fordham Public Service Project (PSP) is a clearing-house which assists students who are interested in volunteering their time and energy to various public service programs. Participating students may work in a soup kitchen; supervise a small, overnight homeless shelter; tutor children or chaperone them on Saturday outings; work at a hospital; or visit homebound, elderly men and women. The PSP provides interested students with the names and addresses of contact persons, information about expected time commitments, and gives other necessary assistance.

### **FORDHAM REPUBLICAN LAW STUDENTS ASSOCIATION (FRLSA)**

The FRLSA presents speakers on public issues and organizes forums to debate matters of political concern.

### **FORDHAM STUDENT SPONSORED FELLOWSHIP**

The Fordham Student Sponsored Fellowship is an organization that funds Fordham Law Students who would like to spend a summer exploring careers in public service law but who would otherwise be unable to do so because available salaries are insufficient to cover living expenses. The amount of funding available for grants is contingent upon the voluntary contributions of students working in private law firms, who pledge part of their summer salaries. All first and second year, day and evening, and third year evening students can apply for funding.

### **GAY AND LESBIAN LAW ASSOCIATION (GALLA)**

This is an organization for the study and discussion of legal services. The group meets to discuss recent cases, pending legislation and the issues involved, and acts as a liaison between the students and outside organizations. It also provides a network for students to facilitate communications.

### **JEWISH LAW STUDENTS ASSOCIATION**

This group provides an opportunity for discussions and activities, and organizes services for Jewish students.

### **LATIN AMERICAN LAW STUDENTS ASSOCIATION (LALSA)**

LALSA's goal is to identify the particular problems and needs of the Latino law student. LALSA acts as a liaison between students at Fordham and outside organizations including other LALSA groups as well as with Fordham alumni. LALSA is also interested in recruiting minority students to Fordham Law School.

### **NATIONAL LAWYERS GUILD (NLG)**

The NLG is an organization of progressive lawyers, law students and legal workers who use their skills to bring about social change. The Fordham Chapter of the NLG presents programs and speakers on a variety of topics, such as trial rights, nuclear policy and foreign policy.

### **PHI ALPHA DELTA LAW FRATERNITY (PAD)**

PAD with its 164 chartered law school chapters is the world's largest professional legal fraternity. It serves the student, the law school, and the profession, and it is dedicated to the ideals of community service. PAD's goal is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar. Over 3,500 law students become members of PAD every year.

PAD offers professional programs, student loans, job preparation, job placement assistance, insurance programs, a quarterly publication, conventions, conferences, awards and lifetime friendships. PAD is open to all students.

### **PRO BONO PROGRAM**

The Fordham Pro Bono Program offers upper class law students the opportunity to represent indigent persons before administrative agencies. The program works in coordination with Legal Aid Society attorneys and handles cases involving Social Security SSI Disability and Public Housing Evictions. Students conduct factual research, gather evidence, appear with the client at the hearing and present the client's case.

### **IN SUMMATION (YEARBOOK)**

Members of the graduating class produce a law school yearbook, which includes photographs of all the students, faculty, administration, and staff, as well as candid shots of people and events at the School.





The Graduate Program of Fordham Law School offers two courses of study leading to graduate degrees: a Master of Laws in Banking, Corporate and Finance Law and a Master of Laws in International Business and Trade Law. Details concerning either course of study are available from the Graduate Program office. Students may pursue either course of study on a full or part-time basis. Dr. Michael P. Malloy is Director of Graduate studies.

International business and trade law, along with banking, corporate and finance law, are vitally important expanding areas of law today, given the growing interdependence of the United States and its trading partners and the convergence of the banking, corporate, insurance and other financial sectors. Fordham Law School has developed special resources and expertise in these areas.

The Law School's Center on European Community Law and International Antitrust provides an unrivaled teaching and research resource for the Graduate Program. The Center is particularly active in the study of European Community Law, which is increasingly important with the role of western Europe in international trade and the planned completion of a single market in 1992.

The Graduate Program includes seminars sponsored by the Center. These seminars are unique in the United States in that European Community officials regularly lead them as part of the curriculum.

The Graduate Program also benefits from its association with the Fordham Corporate Law Institute, which conducts an annual conference on the antitrust and trade laws of the United States, the European Community and its member states, Canada, Japan and other trading nations.

The Graduate Program is enhanced further by the Fordham Institute on Law and Financial Services which provides a study and resource center for the emerging financial services industry in the United States and abroad. Recent activities of the Institute include a course on the Bank Regulatory System exploring the legal and regulatory pattern within which banks and other financial institutions operate, as well as colloquia among leaders of the financial and academic communities.

The Graduate Program also sponsors the Graduate Colloquium, a forum for periodic, formal presentations, throughout the academic year, by leading scholars, government officials and recognized leaders in practice on cutting-edge issues of particular interest to

the Graduate Program. During the 1990-1991 academic year, the Colloquium was centered around the theme: "The Savings and Loan Crisis: Death and Transfiguration." The 1991-1992 Colloquium will focus upon "Transnational Financial Services in the 1990's." All presentations of the Colloquium are featured in the "Fordham Graduate Law Colloquium" issue of the *Fordham Law Review*. Attendance at the Colloquium presentations is open to all students, faculty, and invited guests of the Graduate Program.





Fordham University School of Law has a long history of producing graduates who have devoted themselves to the public interest at all levels of society. This commitment has been expanded in recent years by a wide range of public service activities which have been developed by students. These include the Fordham Pro Bono Project, under which students serve the legal needs of the poor in a variety of areas; the Fordham Public Service Project, which makes available to students opportunities to serve the social needs of the homeless, elderly, disabled, youth, and impoverished; and the Fordham Student Sponsored Fellowship, which provides summer grants to students to engage in pro bono work. In addition, Fordham students participate in the Mentor Moot Court Program which helps prepare New York City high school students for careers in law by providing positive role models and by offering a forum in which high school students can meet with partners and associates of law firms and can participate in Mock Court and Mock Trial Competitions.

## THE FORDHAM PRO BONO PROJECT

During the 1990-91 academic year, the Fordham Pro Bono Project worked with several organizations which provide legal assistance to low-income individuals in the New York City community. It continued its longstanding affiliation with the Community Law Offices (CLO) of the Legal Aid Society, where students handle administrative agency cases involving issues such as housing, disability, and social security benefits.

At CLO, students, under the supervision of attorneys, interviewed clients and witnesses, gathered evidence and orchestrated administrative matters in preparation for adversarial hearings. They also participated in the CLO Uncontested Divorce Clinic, visiting the clinic offices one night per week and assisting individuals in preparing the legal forms necessary for obtaining an uncontested divorce.

In a program administered by the New York City Bar Association, students went to the New York City Housing Court for either a morning or afternoon to assist pro se indigent tenants facing eviction. They advised the tenants of meritorious defenses and prepared them for the hearing with the assistance of the pro se attorney.

A number of students in the Pro Bono Project also visited soup kitchens around Manhattan, where the Legal Action Center

for the Homeless guides homeless individuals through the City's welfare system. Here, Fordham students worked with Legal Action Center Staff members in providing advice and assistance on benefits available.

In 1991, the Law School went "on line" with the New York State Pro Bono Students database which matches the particular public service interests of law students with over 160 legal organizations in the New York City metropolitan area.

## FORDHAM PUBLIC SERVICE PROJECT

The Fordham Public Service Project (PSP) provides essential services to Manhattan's Upper West Side community by acting as a clearing house which matches programs needing volunteers with interested law students. In the past academic year, the PSP has been engaged in a wide range of activities.

Through Project Dorot (a community services organization) students visited homebound, senior citizens for an hour per week and also delivered holiday meals to homebound elderly. Through the national organization, Habitat for Humanity, a number of students spent spring break building housing for low income families. In addition, Fordham law students worked with Volunteer Services for Children, tutoring school children who were performing below grade level; the English Speaking Union, helping non-English speaking immigrants to learn English and American culture; Covenant House, establishing a new law library; St. Paul's Church, preparing lunches to be served to the homeless; and with New York Hospital, working with adult patients and children.

In the coming year, students will be working with the Bronx Settlement House (an organization which revitalizes and rents housing, at below market rates, to families living in substandard housing). Fordham volunteers will participate in this program by providing support services to these families, such as being mentors to school-age children.

## FORDHAM STUDENT SPONSORED FELLOWSHIP

The Fordham Student Sponsored Fellowship (FSSF) provides funding for students who work during the summer at public interest organizations that cannot afford to pay them. The FSSF offers up to \$4,000 for students completing their second year at the Law School and \$2,500 for those completing



their first year. The FSSF committee members raise money from their fellow students and their professors through a pledge drive during the spring of the year preceding the allocation of the funds. The Committee collects the money during the course of the summer and the following school year. The Law School matches the students' contributions. Through its association with the National Association of Public Interest Law (NAPIL), the FSSF receives an additional \$1,000 to \$2,000. This year, the Committee chose thirteen recipients from a pool of forty-five applications to receive a total of \$46,000 in grants. These thirteen students worked with the following organizations: Center for Constitutional Rights, Cleveland Works, Inc., Lawyers Committee for Human Rights, Legal Aid Society, New York City Department of Sanitation (Legal), National Audubon Society, Bronx Legal Services, American Civil Liberties Union, Covenant House, and Prisoner Legal Services.

### **THE MENTOR MOOT COURT PROGRAM**

This past year, the Fordham Moot Court Board hosted the Mentor Moot Court Competition for New York City high school students, a program which is sponsored by the Federal Bar Council and the Justice Research Center, in cooperation with the New York City Board of Education. In addition to hosting the Competition, the Fordham Moot Court Board assumed responsibility for writing and researching the Competition problem

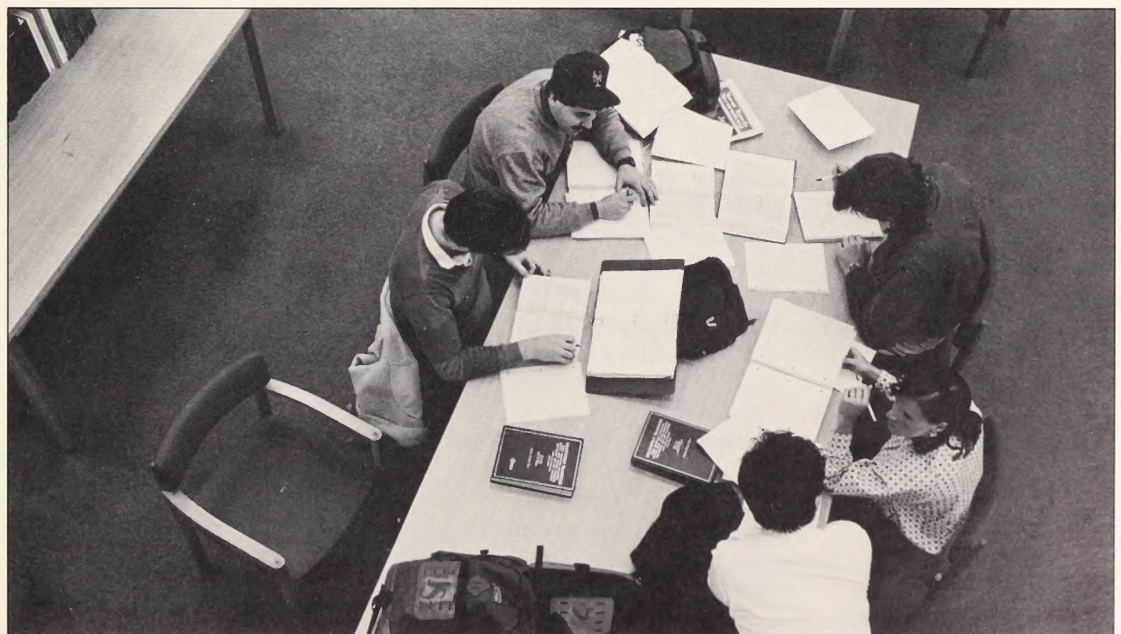
and for administering the competition, itself. Over 150 New York City high school students and teachers came to the Law School to participate in the Competition and to test their advocacy skills. Approximately 150 lawyers from thirty-eight major New York law firms served as judges.

### **FORDHAM LAW SCHOOL PUBLIC SERVICE ENDOWMENT**

The development of public service activities at the Law School was greatly enhanced, this past year, when thirteen alumni anonymously donated \$1,000,000 to aid students in their efforts. The revenue produced by the endowment will be used to fund the activities of the Fordham Public Service Project, the Fordham Pro Bono, the Fordham Student Sponsored Fellowship, the Mentor Moot Court Program, and other Law School public service programs.

### **FORDHAM LAW SCHOOL LOAN FORGIVENESS PROGRAM**

As part of its continuing commitment to the area of public service, Fordham Law School has adopted a loan forgiveness program which is open to the graduates of the Class of 1990 and to successive classes. To qualify, graduates must be employed full-time in a law related area of government service or the public sector and must meet income eligibility requirements. Participants must apply within three years of their graduation. Students who are interested in this program should consult the Director of Financial Aid.





### CORPORATE LAW INSTITUTE

The Fordham Corporate Law Institute, an adjunct body of the Fordham Law Alumni Association, has offered for many years annual conferences in the general area of private international law and public regulation of international trade and investment. The Institute is under the directorship of Barry E. Hawk.

The first Institute conference took place in 1972. The two-day conferences have been devoted to the following subjects: antitrust, criminal law and corporate counsel, financing in capital markets, inter-modal transport, maritime regulation, project financing, and taxation and transfer pricing.

Since 1982 the annual conferences have examined issues of timely interest in the areas of international antitrust and international trade, with particular emphasis on the application of United States antitrust and trade laws in international trade and on competition law of the European Community.

The programs bring together government officials and attorneys and academics from around the world. The Institute proceedings are published each year in hardcover form.

This year's program will take place on October 24-25 and is entitled *EC and U.S. Competition Law & Policy*.



### THE STEIN INSTITUTE ON LAW AND ETHICS

The Stein Institute on Law and Ethics was founded through the generosity of Louis Stein, a 1926 graduate of the Law School. It is designed to encourage members of the legal profession to assert a leadership role in our society. To achieve this goal, the Institute sponsors several lectures and seminars throughout the year which are held at the Law School. This year, on October 10-11, the Stein Institute sponsored a conference entitled, *Internationalization of the Practice of Law: Professional Regulation, Ethics, and Liability*.

### THE JOSEPH R. CROWLEY LABOR AND EMPLOYMENT LAW INSTITUTE

The Joseph R. Crowley Labor and Employment Law Institute of Fordham University School of Law was established to provide a vehicle for the study and examination of issues of timely interest in the field of labor relations. The Institute sponsors conferences, symposia, and a variety of other programs focusing on current concerns in such diverse fields as employment discrimination, employee benefits, and the rights of individuals in the work place, to name just a few. The Institute seeks to bring together members of the practicing bar, labor relations professionals, employee benefits specialists, academics and students. In addition, the Institute sponsors law students as mediators in small claims courts and will train those involved in employee relations in the complexities of labor law.

### DEAN'S DAY

Dean's Day is an annual occasion for alumni to gather at the Law School to attend lectures, workshops, and symposia on a wide variety of legal related topics. Held annually in the fall, Dean's Day serves as a homecoming for all alumni and a special gathering for classes celebrating quinquennial reunions. The event is marked by a special luncheon, an awards ceremony, and a reception hosted by the Dean. The first Dean's Day was held in 1974.

### DISTINGUISHED SCHOLAR IN RESIDENCE

The Norman and Rosita Winston Foundation established a Distinguished Scholar in Residence program at the Law School in memory of Sidney C. Norris, the Foundation's late President and a graduate of the Law School, Class of 1927. The first Distinguished Scholar in Residence was the Honorable Hugh R. Jones, formerly of the New York Court of Appeals. During his visit at the School, Judge Jones delivered a major address to the student body and actively participated in several classes.

### THE JOHN F. SONNETT MEMORIAL LECTURE SERIES

The lecture series was established by the partners and friends of John F. Sonnett in 1970 and has been augmented through the generosity of the firm of Cahill Gordon &



Reindel of which he was a senior partner. Each year a person who has made a distinguished contribution to the legal profession is invited to the Law School to deliver a lecture on a topic of his or her choice.

John F. Sonnett is a 1933 graduate of Fordham College and a 1936 graduate of the School of Law, who established an international reputation as a preeminent trial and appellate lawyer. In addition to private practice, Mr. Sonnett served as Chief Assistant United States Attorney for the Southern District of New York and as Assistant Attorney General and Chief of the Antitrust Division of the United States Department of Justice. In the Second World War, he also served as Special Counsel to the Under Secretary of the Navy, as Special Assistant to the Secretary of the Navy, holding the rank of Lieutenant Commander, and he conducted the final Navy investigations of the attack on Pearl Harbor.

Professor John F. Sonnett Memorial Lecturers:

|                              |                                           |
|------------------------------|-------------------------------------------|
| Hon. Tom Clark               | Hon. Benjamin R. Civiletti                |
| Hon. Cearbhall O'Dalaigh     | Hon. Lawrence H. Cooke                    |
| Hon. Irving R. Kaufman       | Rt. Hon. Sir Robert E. Megarry            |
| Hon. Warren E. Burger        | Hon. William T. Coleman                   |
| Rt. Hon. Lord John Widgery   | Hon. Wilfred Feinberg                     |
| Hon. Robert J. Sheran        | Hon. Thomas A. Finlay                     |
| Hon. Leon Jaworski           | Hon. Sol Wachtler                         |
| Hon. Griffin B. Bell         | Hon. Francis T. Murphy                    |
| Hon. William Hughes Mulligan | Hon. John J. Gibbons                      |
|                              | Hon. Ole Due                              |
|                              | The Rt. Hon. The Lord MacKay of Clashfern |

## NOREEN E. McNAMARA LECTURE SERIES

The Noreen E. McNamara Memorial Lecture Series was established at Fordham University School of Law by the Charles E. Culpeper Foundation to honor a distinguished alumna who dedicated her life to the law and to the service of others.

The lecture series serves as a forum for outstanding scholars and enables them to share their insights on the legal profession with the Fordham community.

Noreen E. McNamara was a member of the Fordham Law School class of 1951 and was an editor of the law review. For the four years following graduation, she was associated with the law firm of Milbank, Tweed, Hadley & McCloy and during this period, earned a masters degree in taxation from New York University School of Law.

Mrs. McNamara took a leave from the practice of law to rear her six children, resuming practice in 1978 with the Norwalk and

Wilton, Connecticut firm of Lovejoy, Hefferman, Rimer & Cuneo where she became a partner in 1981.

An accomplished athlete who won championships in swimming, golf, and skating, Mrs. McNamara was also a prize-winning horticulturist. She was an unusually gifted and generous woman who exemplified the pursuit of excellence in everything she did, and she worked tirelessly for her church and community.

Lecturers to date:

- 1987 Marian Wright Edelman, President of the Children's Defense Fund
- 1988 Honorable Judith S. Kaye, Associate Judge, New York Court of Appeals.
- 1990 Honorable Marilyn Hall Patel, Judge, United States District Court for Northern California.
- 1990 Honorable Patricia M. Wald, Chief Judge, United States Court of Appeals for the District of Columbia Circuit

## INSTITUTE ON LAW AND FINANCIAL SERVICES

Fordham Law School's Institute on Law and Financial Services was created to provide a study and resource center for the emerging Financial Services Industry in the United States. The Institute has sponsored programs and luncheons where leaders in the financial industry meet and exchange ideas.

## FORDHAM-STEIN PRIZE

The Fordham-Stein Prize is a national prize for lawyers administered by the Law School. It is presented to a member of the legal profession whose work exemplifies outstanding standards of professional conduct, promotes the advancement of justice, and brings credit to the profession.

The Prize has been endowed by Louis Stein, a member of the Law School Class of 1926. Mr. Stein is an accomplished attorney and business executive who instituted this prize to emphasize in the public's mind the contributions of lawyers to our society and to our democratic system.

The recipient is selected by an independent panel after a nationwide canvas for nominations. The Prize consists of a crystal sculpture and an honorarium.

Recipients to date:

|                            |                              |
|----------------------------|------------------------------|
| 1976 Henry J. Friendly     | 1983 Potter Stewart          |
| 1977 Edward H. Levi        | 1984 Edward Weinfeld         |
| 1978 Warren E. Burger      | 1985 Edward Bennett Williams |
| 1979 Wade H. McCree, Jr.   | 1986 Shirley M. Hufstедler   |
| 1980 Archibald Cox         | 1987 Lewis F. Powell, Jr.    |
| 1981 Warren M. Christopher | 1988 Robert M. Morgenthau    |
| 1982 William H. Webster    | 1989 Marian Wright Edelman   |
|                            | 1990 William Hughes Mulligan |



The Law Alumni Association invites all graduates and former students to join the Association, and the Law School has long benefited from an active and devoted alumni body. Alumni are frequently seen at the School participating in information sessions on career opportunities, serving as judges and advisors for the Moot Court programs, acting as alumni advisors for students, and serving on a wide variety of committees on educational, financial and alumni matters.

The Association is an independent organization, but it maintains offices and a full-time staff at the Law School. It sponsors numerous social and educational events throughout the year for all alumni. The Annual Alumni Luncheon held in March at the Waldorf-Astoria Hotel in New York is believed to be one of the largest alumni gatherings for any law school in the country.

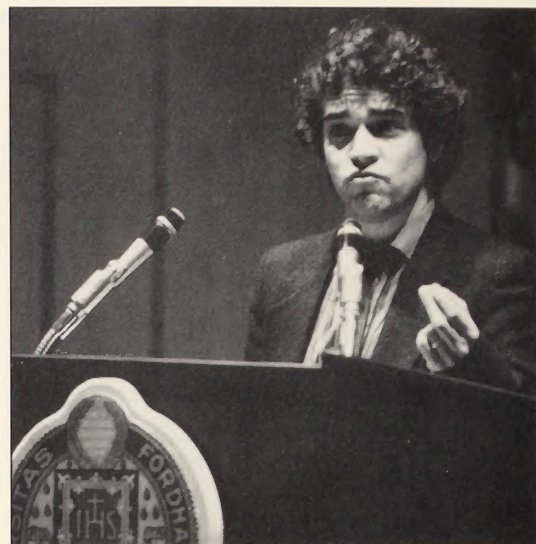
The Association publishes a directory of the School's alumni, containing professional data with geographical, class, and alphabetical cross-references.

Each alumni class has one or more class agents who publish a class newsletter and participate in the planning and organization of reunions. All alumni receive *Fordham* magazine, a quarterly publication of news and comments about the University. It also contains reports on the varied activities of alumni, faculty, and students.

Alumni chapters in San Francisco, Los Angeles, Phoenix, Chicago, Washington, D.C., Palm Beach, Miami, and in several areas of the Northeast sponsor activities for alumni residing in these areas.

Each of the scholarly student activities, *Fordham Law Review*, *Fordham Urban Law Journal*, *Fordham International Law Journal*, and Moot Court Board, have individual alumni societies which foster a continued interest in the activities of these groups and help to maintain a special bond of camaraderie and support. Each sponsors an awards dinner and publishes newsletters for its members.

All graduates are encouraged to become involved with the work of the Association. Inquiries about the Association or program suggestions may be directed to the Director of the Law Alumni Association, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023, (212) 636-6806.



## OFFICERS OF THE FORDHAM LAW ALUMNI ASSOCIATION

JAMES F. GILL, *President*  
LORETTA A. PRESKA, HON. KEVIN T. DUFFY,  
WILLIAM P. FRANK, ARCHIBALD R. MURRAY,  
MATHIAS E. MONE, SHERRY HEITLER,  
*Vice Presidents*  
FRANCES M. BLAKE, *Treasurer*  
LINDA H. YOUNG, *Corresponding Secretary*  
MARJORIE A. QUINN, *Recording Secretary*

## OFFICERS OF THE FORDHAM LAW REVIEW ASSOCIATION

CHARLES CARBERRY, *President*  
CHARLES LA BELLA, *Vice President*  
SARAH LUM, *Secretary*  
WILLIAM GOODWIN, *Treasurer*

## OFFICERS OF THE FORDHAM URBAN LAW JOURNAL ASSOCIATION

ROBERT B. KAMBIC, *President*  
MARK T. LEE, LESLIE MARSHALL, AMY WALSH,  
*Vice Presidents*  
FREDERICK B. KESSLER, *Secretary*  
ARTHUR P. XANTHOS, *Treasurer*

## OFFICERS OF THE FORDHAM INTERNATIONAL LAW JOURNAL ASSOCIATION

ELLEN C. AUWARTER, *President*  
ROSEMARY FANELLI, *Treasurer*  
PATRICK J. HYNES, *Assistant Treasurer*  
ROSANNE M. THOMAS, *Secretary*  
ANTHONY FILIATO, *Assistant Secretary*  
MARJORIE A. MARTIN, *Ambassador*  
JOHN E. JENKINS, *Vice President*  
THERESA YARD PATEN, *Vice President*  
JAMES D. YELLEN, *Vice President*

## DIRECTORS OF THE MOOT COURT BOARD ASSOCIATION

DEBORAH DOTY, GREGORY FRANKLIN, MICHAEL  
KILGALLEN, WILLIAM C. KOVACSIK, WILLIAM  
TROY, III, DENNIS WADE  
HENRY F. WHITE, JR., *Chairman*



The Office of Continuing Legal Education offers a wide variety of outstanding seminars and courses throughout the academic year which are attended by members of the legal profession. The Director is Ronne Grufferman Kaplan. Programs, designed to reflect the professional needs of alumni, are taught by prominent practitioners in the field, in addition to our Fordham Law School faculty.

The following CLE programs were offered in April, May, June, and October, 1991.

ABC's of Banking Law and Regulation  
Advanced Banking  
Basic Bankruptcy Law  
Advanced Bankruptcy: Selected Topics  
Real Estate Foreclosures, Workouts and Bankruptcy  
Individual Bankruptcy  
Representing the Small Business Client  
Lawyers in Career Transition  
Negotiating and Drafting Commercial Agreements  
Private Company Acquisition and Divestitures: Clause-by-Clause  
Advanced Negotiation & Drafting of Acquisition Agreements  
How to Implement Corporate Transactions  
Initial Consultation and Negotiation of Agreements in Matrimonial Matters  
Computer Law for the General Practitioner  
Constitutional Law: The October 1990 Supreme Court Term  
Copyright Law I: The Validity and Duration of Copyrights  
Copyright Law II: Rights, Infringement and Remedies  
Copyright Law: Statutory Developments  
Copyright Law: Annual Update  
Copyright Law: Registration Practice  
How to Collect Money Judgments  
The Basics of White Collar Crime  
Representing the Criminal Defendant: Step-by-Step  
Effective Planning Considerations for the Elderly or Incapacitated Client  
Health Care and Financial Planning for the Elderly Client  
Defending Claims of Age Discrimination & Sexual Harassment  
Entertainment Law and Practice  
Federal Clean Air Act Amendments  
Environmental Issues Affecting Commercial Transactions  
PRP Response Strategies under Superfund  
Current Issues and Trends in Hazardous Waste Laws  
Estate Planning and Administration — What Every Attorney Should Know  
Estate Planning and Administration — Beyond the Basics  
Advanced Estate Planning  
Fundamentals of EC Law and the International Market  
Franchising: An Introduction for the General Practitioner  
Franchising: Advanced Issues  
Practical Hospital Law  
Immigration Law for the General Practitioner  
Importing Law: A Guide Through the Regulatory Maze  
Starting Your Own Law Firm  
Legal Ethics: Contemporary Issues in Client Representation and Law Firm Management  
Litigation Skills  
Mastering the Art of New York Motion Practice  
Deposition Strategy in Civil Litigation  
Handling Civil Litigation in New York: Basic Strategies  
The Nuts and Bolts of a Negligence Trial  
Matrimonial Law for the General Practitioner

Introduction to Equitable Distribution  
Child Support Guidelines in Matrimonial Litigation  
Valuation of Property  
Negotiating A Settlement Agreement  
Tax Consequences of Divorce  
Product Liability for the General Practitioner  
Taxation of Real Estate for the General Practitioner  
Recent Developments in the law of Co-op Housing and Condominium Ownership  
Real Estate Tax  
From Contract to Closing: Residential Real Estate  
Mortgage Foreclosures  
Negotiating Commercial Leases  
Securities Law for the Novice  
Emerging Issues in Securities Law and Regulation  
Commodity Futures, Options and Swaps  
SEC Reporting Workshop - Reporting "A" to "Z"  
A Practitioner's Guide to Broker Disputes  
Individual Taxation  
Taxation of Real Estate  
Taxation of Business Organizations  
How to Handle a Tax Controversy at the IRS and in Court  
How to Advise Your Clients on Charities and Charitable Contributions  
Estate and Gift Taxation  
Trademark Rights and Registration  
Trademark Rights — Their Exercise and Enforcement

## AMERICAN LAW NETWORK & CONTINUING LEGAL EDUCATION SATELLITE NETWORK, INC. (CLESN)

In addition to the programs that are taught live, Fordham is also a charter affiliate of the American Law Network which is a joint effort on the part of the American Law Institute and the American Bar Association to provide continuing legal education programming to members of the American Bar. Additionally, on February 21, 1991, Fordham commenced involvement with the Continuing Education Satellite Network, Inc. (CLESN). Beginning with the March 5 program, Fordham will broadcast 24 seminars. Courses are conducted by prominent legal scholars and transmitted via satellite to TV monitors at the Law School. This program affords practitioners the opportunity to gain valuable insights on major issues from scholars around the country. Alumni receive brochures during the year informing them of our programs. This year, over 3,000 attorneys attended continuing legal education programs at the Law School.

## FORDHAM LAW SCHOOL ANNUAL FUND

The Law School Annual Fund was established in 1971 as a means of raising funds for the Law School. Regular annual giving by graduates and friends is a major source of income used to support many on-going programs not otherwise provided for in the Law School's operating budget. Each year alumni of the Law School are invited to join one of the following donor's categories:

The Century Club \$100-\$249  
Chapin Associates \$250-\$499

|                     |                          |
|---------------------|--------------------------|
| Dean's List         | \$500-\$999              |
| Loughran Associates | \$1,000-\$2,499          |
| Wilkinson Fellows   | \$2,500-\$4,999          |
| Wormser Fellows     | \$5,000 or more per year |
| The Faculty Council | \$10,000-\$24,999        |
| The Dean's Circle   | \$25,000 or more         |

The Annual Fund has grown from \$32,000 in 1971-72 to \$1,400,000 in 1990-91.



## MASTER OF LAWS IN BANKING, CORPORATE AND FINANCE LAW

Harish Arora  
Christiane Elisabeth Budde  
Neil Alan Dellar  
Cornelia Theresa Gundlach  
Sharon Keely  
Elzbieta Orlovicz Kurkowski  
George T. Rigo, Jr.  
Amir Rozenweig

## MASTER OF LAWS IN INTERNATIONAL BUSINESS AND TRADE LAW

Haider Khan Afridi  
Abraham P. Allison  
Sonia Guimaraes Bessa  
Chong Lin Chang  
Pedro Rodolfo Gutierrez R  
Maureen Angle Holm  
Anna Lo Monaco  
Heiko Meyenschein  
Stewart Leander Muglich  
Michael P. Natalis  
Nicholas Evan Pantelopoulos  
Ung Euchung  
Elah Sharif-Pour  
Anna Zeltser

## DOCTOR OF LAW

Viola Isabelle Abbitt, M.S.  
Zev Warren Abrahami, B.S.  
David Jeffrey Adler, A.B.  
Michael A. Adler, M.S.  
Jeanne Therese Agostini, B.S.  
Alyssa A. Aiello, B.A.  
Angela Marie Albertus, B.A.  
Jan Emanuel Aldykiewicz, B.S.  
George Peter Alexis, A.B.  
Tracey Sharon Alter, B.A.  
Randi Faith Altschuler, B.S.  
Gregory Timothy Alvarez, B.S.  
Michael Randolph Ambrecht, B.A.\*  
Gary Andrew Appel, B.S.\*  
Jeffrey Burton Aronwald, B.A.  
Thomas Harris Astore, B.B.A.†  
Michelle Balfour, B.S.  
Jacqueline Manoushag Baronianm, A.B.  
Beverly Michelle Barr, B.A.  
Peter Anthony Batacan, A.M.  
John Edward Baumgartner, B.A.  
Crayton Larie Boh, M.A.  
Patricia Sharman Bellac, B.A.  
Joseph Aloysius Bentz, Jr., M.B.A.  
Adam A. Berman, B.A.  
Robert Joseph Birnbach, B.A.  
Jennifer Yuhko Block, A.B.  
Nancy Lee Bohan, B.S.  
Michael Glenn Boyd, B.S.  
Jean Marie Boyle, A.B.  
Susan Boyle, B.A.  
Dawn Christa Bradshaw, B.A.  
Peter Ryan Brady, B.A.\*  
Annemarie Brana-Todd, B.A.  
Julie A. Brandfield, B.A.†  
Ann Marie Britt, B.S.  
Gerard Anthony Britton, B.A.  
Susan A. Brkich, A.B.  
Edward Michael Brown, B.A.  
Christopher Joseph Bryne, B.S.\*  
Hyman Buchwald, B.S.  
Cecilia J. Buck, B.A.  
Darryll Andre Buford, B.S.  
Barbara JoAnn Buono, B.A.  
Vincent Michael Buquicchio, B.A.  
Nadia St. George Burgard, B.A.  
Timothy Patrick Burke, A.B.

Jonathan David Burman, M.P.A.  
George P. Burns, M.B.A.  
James Patrick Burns, B.S.  
Angelo Antonio Busani, B.A.  
Timothy Francis Butler, B.A.  
Clayton Scanlan Byrne, B.A.  
Gina Marie Calabrese, B.A.  
Christopher M. Callagy, M.A.  
Joan Marie Campbell, B.A.  
Alan Martin Canner, B.A.  
Dennis John Canning, M.P.A.  
Claudia Laura Canosa, B.A.  
Gordon Rubin Caplan, A.B.  
Vincent Gennaro Caracciolo, B.S.B.A.  
Hadwin Arthur Card III, M.B.A.  
Michael Carner, A.B.  
Anne Berrill Carroll, B.S.†  
John K. Carroll, M.A.  
Andrea Gena Caruso, B.S.  
Nancy Jane Cascella, B.A.  
Robert Y. Casper, B.A.  
Philip Thomas Castellano, B.A.  
Patricia Marie Cavanaugh, B.C.E.\*  
John Michael Cerqui, B.S.  
Orestes J. China, B.S.  
Anthony John Cilea, B.S.  
Kevin Francis Cleary, B.S.  
Joshua Robert Cohen, B.A.  
Kevin M. Coleman, B.S.  
Helen Gaffney Collier, A.B.  
Christopher Paul Conniff, A.B.  
Suzanne Meaghan Connolly, B.A.  
Joseph John Connors, Jr., B.S.  
Steven Francis Connors, B.A.  
Laura Copland, B.A.  
Edith M. Coughlin, B.A.  
William Roland Covey, B.A.  
Lauren McDermott Coyne, M.P.A.  
Joyce Lamia Creidy, B.A.  
Ingegerd M. Cummings, B.A.  
Dominic S. Curcio, B.A.  
Mark John Curley, M.A.  
Dana Mark D'Angelo, B.A.  
Lynn Alesandra Dadourian, B.A.  
William Francis Dahill, A.B.†  
Brian Daly, B.A.  
Stephen Joseph Daly, B.A.  
Elaine Neumann Dauber, B.A.  
Pamela Deirdre Davis, B.S.  
Herbert Myron Dembitzer, Ph.D.  
Donald Glenn Derrico, B.A.  
Edward T. DeSilva, B.S.  
Lawrence Jay Diamond, B.S.  
Robert Diaz, B.A.  
Arthur DiBerardino, B.A.  
Jeanne Marie Diulio, B.A.  
Charles William Donaldson, B.B.A.  
Maryellen Donnelly, B.A.  
Kevin John Dooley, B.A.  
Steven Douenias, B.A.  
Garineh Susanne Dovletian, B.S.  
Curtis Charles Dowd, B.S.  
Raymond James Dowd, B.A.  
Adam Russel Dubow, B.A.  
Kevin Thomas Duffy, B.A.  
Mary Kathryn Duke, M.ACC  
M. Diane Duszak, M.A.  
Danielle Vanessa Eaddy, B.A.  
Pamela Edwards, M.B.A.  
Michael S. Egan, B.A.  
Joseph Robert Englander, B.S.  
Eric L. Engler, B.A.  
Christopher Robinson Epes, B.A.  
James M. Esposito, B.A.  
Emily Anne Evans, Ph.D.†  
Jack Evans, Ph.D.  
Lori Sue Evenchick, A.B.  
Kristofer Tom Fantulin, B.S.  
Marie Therese Farrelly, B.S.  
Eric Jay Feig, B.A.

Sharon Debra Fishbein, B.A.  
Alexander Fishbeyn, B.S.  
Robert Anthony Flaim, B.A.  
William Breed Fleming, A.B.  
Kathleen M. Flynn, B.S.  
Jennifer Joy Foldessy, B.A.  
Paul Christopher Fonseca, B.A.  
Brita J. Forssberg, B.A.  
Daniel Joseph Gallagher, B.A.  
Kiernan M. Gallagher, B.A.\*\*  
Richard Vartan Garapedian, B.S.  
James Henry Gavin, Jr., B.S.  
Lori Ann Geldzahler, A.B.  
Danielle C. Geller, B.A.  
Lisa Nathana Gershowitz, B.A.  
George M. Gianfrancisco, B.A.  
Jack J. Giarraputo, B.S.  
Eileen Marie Gill, B.S.  
Mark O. Glut, B.S.  
David Deren Gold, B.S.  
Cara Michele Goldstein, B.S.  
Ilan Goldstein, B.A.  
Miriam Sarah Goldstein, B.S.  
John B. Gorman, B.S.  
George Edward Grace, M.B.A.  
Edward Walter Greason, A.B.  
Paul P. Greenan, M.B.A.  
Judith Bette Miriam Greenberg, B.A.†  
Stuart Jack Greenberg, M.B.A.  
Wendy Lee Greenwald, B.S.  
Scott Harrison Griff, A.B.  
Emanuel Christopher Grillo, B.S.  
Gerald Philip Gross, B.A.  
Stacey Neile Grossman, B.A.  
Evyne Grover, B.A.  
Lenae Lehuanani Guarna, B.S.  
Marc Howard Gurtman, B.S.G.  
Steven Mark Hadley, A.B.  
Jason Michael Halper, B.S.†  
Eric Mark Harris, B.S.  
Sandi Lynn Harris, A.B.  
Bruce George Hart, Jr., B.A.  
Mary Therese Hartel, B.A.  
John M. Healey, B.A.  
Matthew D. Healey, B.A.  
Anne Frances Lucy Hedin, LL.B.\*  
Steven Wayne Heller, B.S.†  
Arnold David Herz, A.B.  
Jonathan Craig Herzog, B.A.\*  
Monica Joanne Hickey, B.A.  
Jean P. Hill, B.S.  
James Barry Hirsch, B.A.  
Marie Diane Hlavaty, B.A.  
Robert Kenneth Holdman, B.A.  
Gavin Paul Holihan, B.A.  
Terry Ann Holmes, B.S.  
Paul Maass Holstein, B.S.  
Richard Sung-Soo Hong, B.A.  
Jeffrey P. Horblit, B.S.  
Andrew David Hyman, B.A.  
Frank Sebastian Ioppolo, Jr., B.A.  
Valerie Lynn Jacobson, B.A.†  
Gina Alagna Jacoby, B.F.A.  
Sharon Helene Jacoby, B.A.  
Lee Reddan Jamieson, B.A.  
Russ Franklin Jellinek, B.A.  
Chan Joe, B.A.  
Kevin Arthur Jones, B.A.  
Zvi Joseph, V.A.†  
Sean Patrick Joyce, B.A.  
Eric Brian Jung, B.A.  
Manuel Kadre, B.A.  
Bertram George Kaminski, B.A.  
Michael Gerard Kane, B.A.  
Mitchell Ward Karsch, B.A.  
Erica Ann Kaston, B.A.  
Nicholas Constantine Katsoris, B.S.  
Annmarie Kearney-Wood, A.B.†  
Kathleen Anne Keating, B.A.  
Joseph John Kelleher, B.S.E.†

Brian O'Keeffe Kennedy, A.B.  
Kathleen Kennedy, M.S.  
Kevin O'Keeffe Kennedy, A.B.\*  
Theodore Arnold Keyes, B.A.  
Patrick J. Kilgannon, B.S.\*\*  
Andrea Lynn Kill, B.A.  
Jisoo Kim, A.B.  
Julia S. Kim, B.S.  
Susannah Wetherbee Kimball, B.A.  
Richard A.V. King, II, M.B.A.  
Timothy Joseph King, B.S.  
Robert Andrew Kirsch, B.A.  
Steven E. Klig, B.A.†  
Henry Ellis Klingeman, B.S.  
Nick G. Kokis, B.A.  
Bradley Alan Korn, B.A.  
Jon Oliver Koslow, B.A.†  
Robert J. Kropp, B.S.\*  
Edward Michael Kubec, B.S.  
Renee Wendy Kwait, B.A.  
Nicole Alexandra LaBarbera, A.B.  
Leighanne Lake, A.B.  
Patricia Margaret Langan, A.B.  
Stephanie Susan Langer, B.B.A.  
Sandra Lee Laumann, B.A.  
Monica Rose Lawless, B.S.\*  
Deborah Lynn Leach, B.S.  
Jacqueline Robin LeBovici, B.S.  
Mark Tan Lee, B.A.  
Ari Leifman, A.B.  
Edward M. Lemelle, B.S.  
Paola Michelle Levato, B.S.  
Lori Michelle Linger, B.A.  
David B. Lippmann, M.B.A.\*\*  
Diane Long, B.A.  
Lalit Kumar Loomba, B.A.  
Mikhail Lotvin, M.S.\*\*  
Margaret Helen Luney, B.S.  
David Rudolph Lurie, B.A.†  
David A. Luttinger, A.B.  
Sean Patrick Madden, B.S.B.A.†  
Thomas Francis Maher, B.A.  
Malachy Thomas Mahon, Jr., A.B.  
Rosemary Ellen Mahoney, A.B.  
Anne Julia Malara, B.A.  
Jennifer Aleda Mangino, B.A.  
Michael Robert Mangino, B.A.  
Edward Marcantonio, B.A.  
Denise M. Markham, B.S.  
Andrew Steven Marks, Ph.D.  
Paul Anthony Marone, B.A.  
Karen Jean Marsico, B.A.  
Leslie Anne Martey, B.A.  
Milena Martinez, B.A.  
Joseph A. Mascia, B.S.  
Andrea Masley, M.B.A.  
Laura Marie Massaia, B.A.  
Bill Mavrelis, B.A.  
William James Maynard, B.B.A.†  
John Gerard McCarthy, B.A.  
Maureen Anne McCarthy, B.A.  
Anthony McGinty, B.A.  
Ellen Gutter McGlone, B.M.  
Susan Jean McKenna, B.A.  
Daniel Scott McLane, B.A.  
Maura Sandra McNulty, B.A.  
Christopher Michael McSloy, B.A.  
Avery S. Mehlman, B.A.  
Omid Eddie Mehrfar, A.B.  
Jonathan Michael Meyer, B.A.\*\*  
Marc Miller, B.B.A.  
William Patrick Mills III, A.B.  
Bradley Louis Mitchell, B.A.  
Kamran Moattar, B.A.  
Christine Moccia, B.A.  
Karen Patricia Mohr, B.S.  
Mary Harkness Monaghan, M.B.A.  
Christopher Michael Mone, B.A.  
Paige Allyn Moore, B.A.  
Christopher Patrick Morrison, B.A.



Elaine Sara Moshe, B.A.\*  
 Carol Marie Mottola, B.A.  
 Matthew David Nafus, B.A.  
 Allison Fern Naizat, B.A.  
 Michael Francis Natiello, B.A.  
 Edward Frederick Nemchek, B.A.  
 Rand Howard Neveloff, M.A.  
 Sherri Lynn New, B.B.A.\*  
 Mary Lynn Nicholas, B.A.  
 Alison Juliette Niederauer, B.A.  
 Ana Maria Niggemann, A.B.  
 Esther Nir, B.A.,  
 Matthew John Nolfo, B.A.  
 Liam O'Brien, B.A.  
 John Daniel O'Byrne, B.S.  
 Cornelius O'Connell, B.F.A.  
 Daniel Joseph O'Connell, B.A.  
 Hedwig Hilary O'Hara, B.A.  
 Sunil Ohri, B.B.A.  
 Suzanne Michele O'Leary, A.B.  
 Melinda Oliver, A.B.  
 Teresa Joyce Olson, B.S.  
 Kerith Lynn Orol, B.A.  
 Rodney Wayne Ott, M.A.†  
 Daniel Joseph Pacella, A.B.  
 Andrea Dawn Panjwani, B.A.  
 Keely Dawn Parr, B.B.A.  
 Robert Carl Pedersen, B.A.  
 Michael A. Perlman, B.A.  
 Anne Shannon Peterson, B.A.  
 Karl E. Pflanz, B.A.  
 Alice Marie Phillips, B.A.  
 Joie de Marie Piderit, B.A.  
 David Anthony Piedra, B.A.  
 Kevin Michael Plante, B.A.  
 Charles Stuart Platkin, B.S.  
 Douglas Poetzsch, B.B.A.\*\*  
 Aimee Ilene Politziner, B.S.  
 Brenda Pomerance, M.S.  
 Seth Michael Popper, B.A.†  
 Howard Francis Powers, M.B.A.  
 Diane J. Pugaez, B.S.  
 Frank Anthony Pugliese, B.A.  
 Ellen Payne Quackenbos, A.B.†  
 Lisa Sharn Quattrocchi, B.A.\*  
 Roger Malcolm Quinland, B.A.  
 Patricia Marie Quinn, B.A.  
 Leila Rachlin, A.B.  
 Jennifer Lynn Ratcliff, B.A.  
 Anthony Louis Raucci, B.S.  
 Kenneth Hugh Regan, B.A.†  
 Brian H. Reis, B.A.  
 Samantha Glynis Reiss, A.B.  
 Marcelo Leoncio Riffaud, B.S.†  
 Carla V. Risoldi, B.A.  
 Ranfi Rafael Rivera, B.S.  
 Patricia Margaret Roche, B.A.  
 Anne Louise Rody, A.B.  
 Lloyd Charles Rogler, B.F.A.  
 Edward Lawrence Rose, B.A.  
 Eric Charles Rosenbaum, B.A.  
 Nancy Jean Rosenfeld, B.A.  
 Alla Roytberg, B.A.  
 Paul Alex Rubin, B.S.†  
 Johnathan David Sampson, B.S.  
 Michael Emmanuel Samuels, B.A.  
 Jon Ernest Santemma, B.A.  
 Ronald Anthony Sarno, Ph.D.  
 Deborah Scott Savage, B.A.  
 Rosemary Scariati, B.A.†  
 Carl Judah Schaerf, B.A.  
 Linda Jennifer Schechter, B.A.  
 Halette Elaine Schnapp, B.A.  
 Matthew Scott Schorr, B.A.  
 Andrew Eliot Schultz, B.A.  
 Jordana Gail Schwartz, B.A.  
 Matthew Francis Schwartz, B.A.†  
 Letitia Agnes Sears, B.A.†  
 Marco Seidman, B.B.A.  
 Sanjit S. Shah, B.A.  
 Ellen Louise Shapiro, A.B.

Kenneth Kevin Sharples, A.B.  
 Michael Edward Shea, M.B.A.  
 Allison Beth Sher, B.A.  
 Christine Patricia Shields, B.A.  
 Randi Louis Shure, B.A.†  
 Merrill Hope Sider, B.S.  
 Lilli Siegel, A.B.  
 Adam Lee Sifre, B.A.  
 Amy Beth Silverman, B.A.  
 Madeline Singas, B.A.  
 Thomas Michael Skelton, B.A.  
 William Terrance Slamkowski, B.A.  
 Margyt Beth Small, B.A.  
 Christopher Francis Smith, A.B.  
 Heidi H. Smith, B.A.  
 Carol Ann Smrek, B.S.  
 Paul David Solomon, B.A.  
 Carla Alix Stanziale, A.B.  
 David Gregg Sternlicht, A.B.  
 Blakely Rogers Stinebaugh, A.B.  
 Keith Andrew Styracula, B.S.  
 Jennifer Diane Subryan, B.A.  
 Apisith John Suthman, B.A.\*  
 James Gerard Sweeney, Jr., B.A.  
 Lawrence A. Swiger, B.A.  
 Kemal Tekinay, B.A.  
 William Francis Tietjen, B.S.M.E.  
 Deborah Anne Torrisi, B.A.  
 Susan Myers Treyz, A.B.†  
 Vasilia Helen Artemios Tsismenakis, B.A.  
 Stephen Turano, B.S.  
 Betsy Hurwitz Turner, B.A.  
 Humphrey Odinkpo Uddoh, A.B.  
 Laura Elizabeth Ulrich, B.A.  
 Gretchen Van Deusen, B.A.  
 Julia Marie Van Haren, B.A.  
 Gilberto Maria Villacorta, Ph.D.  
 David Murdoch Walker, B.A.  
 Leslie Renee Walls, B.S.  
 Bevan Marie Watt, B.A.  
 Gail Weiner, B.S.  
 Sharon Leslie Weinstock, B.S.  
 Chaim Wietschner, B.A.  
 John Joseph Williams, M.D.\*  
 Mark Harold Wilson, B.M.  
 Deborah Louise Wismer, B.A.†  
 Edward Mark Wolfe, B.A.  
 Mitchell H. Wolfe, M.P.A.  
 Andrew Mark Wolfenson, B.A.  
 Ivan Scott Wool, B.S.B.A.  
 Gary L. Worobow, M.B.A.  
 Jeffrey Gray Wyman, A.B.  
 Katherine Elizabeth Yannella, B.A.  
 Eric David Young, B.A.†

## LAW SCHOOL PRIZES —

### CHAPIN PRIZE

Sean Patrick Madden, B.S.B.A.

### THE ANDREW MARK STILLMAN MEMORIAL PRIZE

Sean Patrick Madden, B.S.B.A.  
 Ellen Payne Quackenbos, A.B.  
 Emily Anne Evans, Ph.D.

### SENIOR PRIZES

David Rudolph Lurie, B.A.  
 Ellen Payne Quackenbos, A.B.  
 Anne Berrill Carroll, B.S.

### HONORS

Sean Patrick Madden, B.S.B.A.  
 Ellen Payne Quackenbos, A.B.  
 Emily Anne Evans, Ph.D.

### WEST PUBLISHING CO. PRIZE

David Rudolph Lurie, B.A.  
 Sean Patrick Madden, B.S.B.A.  
 Ellen Payne Quackenbos, A.B.

### THE BUREAU OF NATIONAL AFFAIRS AWARD

Wendy Lee Greenwald, B.S.

### THE LAWRENCE J. McKAY PRIZE

Anne Marie Britt, B.S.  
 Maryellen Donnelly, B.A.  
 Suzanne Michel O'Leary, A.B.

### THE EMMET McCORMACK FOUNDATION PRIZE

Michael S. Egan, B.A.

### THE DAVID F. AND MARY LOUISE CONDON PRIZE

Seth Michael Popper, B.A.  
 Mark John Curley, M.A.

### THE WHITMORE GRAY PRIZE

Nancy Jean Rosenfeld, B.A.

### THE JOSEPH R. CROWLEY AWARD

Edward Mark Wolfe, B.A.

### THE EDWARD J. HAWK PRIZE

Michel Natalis

### THE SALMON P. CHASE MEMORIAL PRIZE

Neil Alan Dellar

### THE ADDISON M. METCALF LABOR LAW PRIZE

Thomas Harris Astore, B.B.A.  
 Ellen Payne Quackenbos, A.B.

### THE HENRIETTA METCALF CONTRACTS AWARD

Edward Michael Brown, B.A.

### THE HUGH R. JONES PRIZE

Steven Wayne Heller, B.S.

### THE BENJAMIN FINKEL PRIZE

Amy Beth Silverman, B.A.  
 Sean Patrick Madden, B.S.B.A.

### NEW YORK STATE BAR ASSOCIATION STUDENT LEGAL ETHICS AWARD

Ari Leifman, A.B.

### THE MILTON YOUNG PRIZE

Ellen Payne Quackenbos, A.B.

### THE PETER J. O'CONNOR PRIZE

William Francis Dahill, A.B.

### THE KEITH C. MILLER MEMORIAL AWARD

Christine Patricia Shields, B.A.

### FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW

Anne Berrill Carroll, B.S.  
 Steven Wayne Heller, B.S.  
 Sean Patrick Madden, B.S.B.A.  
 Omid Eddie Mehrfar, A.B.  
 Linda Jennifer Schechter, B.A.  
 James Gerard Sweeney, Jr., B.A.

\*February, 1991 Graduates

\*\*September, 1990 Graduates

† Received the degree of Doctor of Law *cum laude*.

‡ Received the degree of Doctor of Law *magna cum laude*.



# ACADEMIC CALENDAR 1991-1992

## FALL SEMESTER, 1991

|                 |                                                                                                           |
|-----------------|-----------------------------------------------------------------------------------------------------------|
| August 20       | First Year Orientation; Day Division — 10:00 A.M.;<br>Evening Division — 5:00 P.M.                        |
| August 21       | First Year Evening Division; Legal Process Class<br>Begins                                                |
| August 26       | First Year Day Division; Legal Process Class<br>Begins; Late Registration                                 |
| September 2     | Labor Day — University Closed                                                                             |
| September 3     | First Semester Begins for all Upper Class Students;<br>Regular Classes Begin for First Year Day & Evening |
| September 10-12 | Days to Change Electives                                                                                  |
| October 14      | Columbus Day — University Closed                                                                          |
| October 15      | Monday Schedule of Classes will be observed                                                               |
| October 27      | University Convocation                                                                                    |
| November 25-27  | Registration for Spring 1992                                                                              |
| November 28     | Thanksgiving Recess                                                                                       |
| November 29     | University Closed                                                                                         |
| December 2      | Classes Resume                                                                                            |
| December 6      | Last Day of Class; First Semester Ends; All Term<br>Papers Due                                            |
| December 10     | Examinations Begin                                                                                        |
| December 23     | Examinations End                                                                                          |
| December 24     | Christmas Recess Begins at Close of Business                                                              |

## SPRING SEMESTER, 1992

|               |                                                                 |
|---------------|-----------------------------------------------------------------|
| January 2     | University Opens                                                |
| January 13    | Second Semester Begins; Last Day to Register                    |
| January 20    | Martin Luther King Holiday; University Closed                   |
| January 21-23 | Days to Change Electives                                        |
| February 17   | Presidents' Day; University Closed                              |
| February 18   | Monday Schedule of Classes will be observed                     |
| March 13      | Spring Recess Begins at End of Friday Classes                   |
| March 23      | Spring Recess Ends; Classes Resume                              |
| April 17      | Good Friday                                                     |
| April 24      | Last Day of Class; Second Semester Ends; All Term<br>Papers Due |
| April 28      | Examinations Begin                                              |
| May 15        | Examinations End                                                |
| May 16        | University Commencement                                         |
| May 17        | Law School Diploma Ceremony                                     |

## INFORMATION

The Admissions Office of the Law School is open during every business day of the year except Fridays during July and August. Information regarding entrance requirements may be obtained upon written request to:

### Director of Admissions

### FORDHAM UNIVERSITY SCHOOL OF LAW

140 West 62nd Street • New York, N.Y. 10023

or by telephoning the Admissions Office at 636-6810. For further information about the School, the following offices may be contacted:

|                                                                                     |                |
|-------------------------------------------------------------------------------------|----------------|
| <b>Registrar's Office</b>                                                           | (212) 636-6802 |
| <b>University Financial Aid Office</b><br>(For information about loans and T.A.P.)  | (212) 636-6700 |
| <b>Law School Financial Aid Office</b>                                              | (212) 636-6815 |
| <b>The Bursar's Office</b>                                                          | (212) 636-6720 |
| <b>The Assistant Dean for Student Affairs</b><br>(Housing Information)              | (212) 636-6807 |
| <b>Career Planning and Placement Center</b>                                         | (212) 636-6926 |
| <b>Fordham Law Alumni Association</b>                                               | (212) 636-6806 |
| <b>Office of Continuing Legal Education</b>                                         | (212) 636-6944 |
| <b>Office of Graduate Studies</b>                                                   | (212) 636-6883 |
| <b>Fordham Corporate Law Institute</b>                                              | (212) 636-6885 |
| <b>Fordham Center on European<br/>Community Law and<br/>International Antitrust</b> | (212) 636-6885 |

Edited by Robert Cooper and Kathleen Keenan

Printed and Produced by Creative Color Lithographers; Garwood, NJ

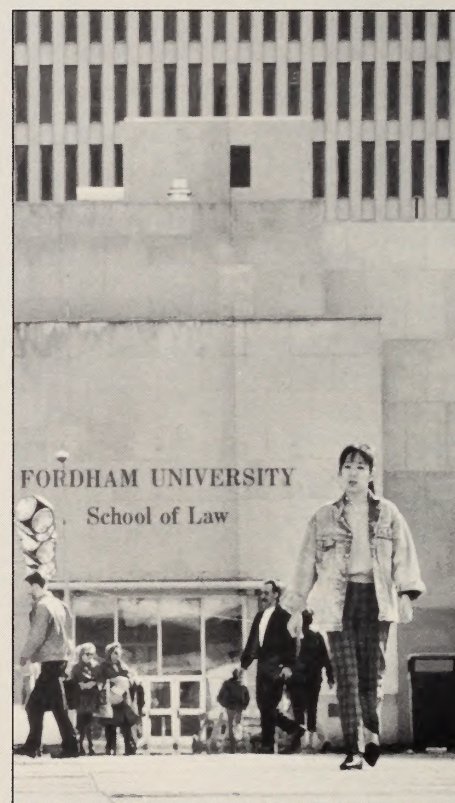
Cover Graphics and Design by ZENON

Cover Painting by TESLA

Photo, inside back cover: Adriano Fagundes

Photography by Rick Kopstein, Bethpage, NY, G. Steve Jordan, NYC and Hugh Rogers, Baldwin, NY.

Special thanks to Stella Moundas.







#### PICTURED ABOVE

Members of the 1991 graduating class pass by the Metropolitan Opera House on their way from the Law School to diploma ceremonies held at Lincoln Center's Avery Fisher Hall. The degree of Doctor of Law was awarded to 422 students, and twenty-two students received the degree of Master of Laws.

#### PICTURED RIGHT

Fordham Law School as seen from Lincoln Center.

#### PICTURED ON THE COVER

Fordham University School of Law is located in the heart of New York City, on West 62nd Street, between Columbus and Amsterdam Avenues. It is next door to Lincoln Center for the Performing Arts, whose constituent institutions include the Metropolitan Opera House; the New York State Theatre, featuring the New York City Ballet and the New York City Opera; and Avery Fisher Hall, home of the New York Philharmonic.







**Fordham University**  
**SCHOOL OF LAW**  
140 West 62nd Street  
New York, NY 10023